

Remote Learning

At Bodmin College, we believe that students learn best through high-quality, face-to-face teaching. However, where attendance at school is temporarily not possible because of exceptional circumstances, we will provide remote education to minimise disruption to learning.

Remote education will be high-quality, meaningful and ambitious and, wherever possible, will enable students to continue with the curriculum they would normally be studying in school.

How will remote education work?

Remote education will be set through **Class Charts**. Students should follow their **usual school timetable**, completing the work set for each lesson they would normally attend that day.

Work may include reading, written tasks, independent practice, digital resources and high-quality external provision such as Oak National Academy. Students should take appropriate breaks and will not be expected to spend the whole school day working on screen.

Provision will be made as soon as reasonably practicable and will be proportionate to the circumstances and expected length of disruption.

Access and individual needs

We recognise that students' circumstances at home vary. Where access to a suitable device or internet connection presents a barrier, parents and carers should contact the College so that appropriate support can be explored. Where necessary and possible, this may include school-owned devices, support with connectivity or printed resources.

Teachers will consider students' age, ability to work independently and any SEND or additional needs when setting remote education.

Engagement, feedback and safeguarding

Students are expected to engage with work set through Class Charts and follow their normal timetable. Appropriate opportunities for feedback and interaction will be provided, taking account of the nature and duration of the disruption.

Where remote education is required for a significant period, the College will monitor engagement and maintain appropriate contact with students and families. Safeguarding remains a priority, and our usual safeguarding procedures continue to apply.

Where eligible students are receiving remote education, arrangements for benefits-related free school meals will be made in accordance with current national guidance.

Remote education will not be used as an alternative to attendance where a student is able to attend school, or as an alternative to formal suspension. Where a student is suspended, work will be provided in accordance with statutory guidance.

Responsibility and review

Senior leader responsible for remote education:

Miss J Jenkin, Deputy Headteacher

The College's remote education arrangements are kept under review to ensure that they remain appropriate, reflect current national guidance and meet the needs of our students and families.