



# ASSESSMENT INFORMATION

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**SUMMER TERM 2026**  
**YEAR 8 EDITION**



# THE LEARNING CYCLES

## YEAR 8 - SUMMER TERM



### LEARN

Students are taught new content during their lessons. Teachers will regularly check understanding and set specific homework tasks to support learning.



### ASSESS

Students sit standardised assessments in their lessons to check their knowledge of the content studied across the learning cycle, and relevant prior learning.



### IMPROVE

Gaps in learning identified from the assessments sat by students will be re-taught by teachers and students will be given the opportunity to undertake specific activities to improve.

### LEARN

23RD FEB – 5<sup>TH</sup> JUNE

### ASSESS

8<sup>TH</sup> JUNE - 19<sup>TH</sup> JUNE

### IMPROVE

22<sup>ND</sup> JUNE – 17<sup>TH</sup> JULY



STUDENTS WILL RECEIVE PERSONALISED ASSESSMENT TIMETABLES TO ALLOW THEM TO PLAN THEIR TIME AND REVISION.

# SUPPORTING YOUR CHILD

## YEAR 8 - SUMMER TERM

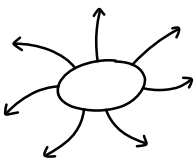


At Bodmin College, we encourage students to use these simple revision strategies:

**Brain Dumps | Mind Maps | Flash Cards | Quizzing**

These help students build confidence, remember key knowledge, and become more independent learners.

### MIND MAPS



Students put the topic in the middle of the page, then build out the key ideas using words, diagrams or colour.

#### How you can help:

Ask them to describe the five most important parts of their mind map.

### BRAIN DUMP



Students recall everything they can without notes, then check and add any missed points in a different colour.

#### How you can help:

Ask them to talk through their brain dump with you or explain what they added afterwards.

### FLASH CARDS



Simple is best. One question on the front, the answer on the back.

#### How you can help:

Test them for five minutes - little and often is more effective than long sessions.

### QUIZZING



Students practise key knowledge using cover-and-answer, online quizzes, or by making a 10-question test

#### How you can help:

Ask them to complete a short quiz or help them create one.

**WANT TO LEARN MORE?  
[CLICK HERE TO ACCESS THE RESOURCES](#)**

## HOW TO SUPPORT AT HOME

- Encourage short, regular revision session.
- Test them with flash cards or quick-fire questions.
- Ask them to "teach you" what they've learned.
- Celebrate small wins - confidence grows step by step.



# LEARNING CHECKLIST

YEAR 8 - SUMMER TERM

ENGLISH



What do you need to know about?		RAG		
Language Techniques	Pathetic fallacy, foreboding and foreshadowing – how writers hint at later events and create atmosphere			
	Motifs, semantic fields and juxtaposition – how repeated ideas and contrasts build meaning			
	Metaphor, simile, personification and sensory imagery – analysing language choices and their effects			
	How writers create tension and suspense			
Structural Techniques	Cyclical structure, narrative twists and cliff-hangers			
	How pace changes tension and how writers reveal information gradually			
	How openings and endings shape meaning			
Character & Narrative	Characterisation – how writers present characters			
	Protagonists and antagonists; how dialogue reveals character and conflict			
	Character change (character arcs), power, hierarchy, stereotypes and archetypes			
Big Ideas & Themes	Gothic fiction conventions and supernatural elements			
	Allegory, satire, rituals and traditions in stories			
	Civilisation vs savagery, fear of technology, nature vs humanity			
	How context influences a writer's ideas and themes			
Creative Writing Skills	Writing engaging openings and creating atmosphere through setting and weather			
	Using pathetic fallacy, ambitious vocabulary and varied sentence openings (ISPACED)			
	Accurate punctuation (semi-colons, colons, dashes)			
	Building tension, foreshadowing and narrative twists			
	Using structural features (cyclical structure, cliff-hangers) and proofreading carefully			

# LEARNING CHECKLIST

YEAR 8 - SUMMER TERM

MATHS



What topics do you need to know about?	Sparx Code	RAG		
Identifying circle parts	M595			
Find the circumference and area of a circle.	M169/M231			
Find the arc length and area of sectors	M280/M430			
Find one number as a % of another	M235			
Find percentage change	M476/M533			
Work with reverse percentages and decimal multipliers	M528/U988			
Share in a ratio	M525			
Write a ratio in the form 1:n and convert between fractions,% and ratio	M543/M267			
Currency Conversions	U610			
Work with 3 part ratios	U921			
Conversion graphs and distance time graphs	M771/M581			
Calculate with distance, speed, time	M267/U151			
Simple division of algebraic fractions	M568/M754			
Factorising into a single bracket	M100			
Find the volume of cubes, cuboids and prisms	M765/M722			
Find the volume of a cylinder	M697			
Square, cube numbers and roots	M135			
Use index laws with positive and negative indices	M608/M150			

## FIVE TOP TIPS FOR REVISING



1	IDENTIFY key areas by using the RAG ratings – Which topics are you least confident in?
2	Pick ONE topic to improve at a time – Little & Often Revision!
3	IMPROVE your confidence in each topic, by using the "Independent Learning" tab on Sparx.
4	Work through the 3 question levels – Introduce / Strengthen / Deepen.
5	REFLECT on how well you understand each topic you complete, by updating your RAG ratings.

# LEARNING CHECKLIST

YEAR 8 - SUMMER TERM

SCIENCE

What do you need to know about?	RAG		
Plant reproduction <a href="#">Click here to be taken to the online revision resource</a>			
Muscles and the skeleton <a href="#">Online Resource 1</a> and <a href="#">Online Resource 2</a>			
The digestive system <a href="#">Online Resource 1</a> and <a href="#">Online Resource 2</a>			
Leaves and photosynthesis <a href="#">Online Resource 1</a> and <a href="#">Online Resource 2</a>			
Inheritance and variation <a href="#">Click here to be taken to the online revision resource</a>			
Types of rock <a href="#">Online Resource 1</a> and <a href="#">Online Resource 2</a>			
Fuels and energy <a href="#">Online Resource 1</a> and <a href="#">Online Resource 2</a>			
Earth's atmosphere <a href="#">Online Resource 1</a> and <a href="#">Online Resource 2</a>			
Sound waves <a href="#">Click here to be taken to the online revision resource</a>			
Refraction of light <a href="#">Click here to be taken to the online revision resource</a>			
The ear <a href="#">Click here to be taken to the online revision resource</a>			
Transverse and longitudinal waves <a href="#">Click here to be taken to the online revision resource</a>			

## FIVE TOP TIPS FOR REVISING



1	Create mind maps using the above links and your own knowledge.
2	Create flash cards.
3	Create quizzes to test your memory.
4	Brain dumps- writing down everything that you remember about a topic.
5	Exam questions - Using the BBC bitesize links complete the quizzes and questions on the page. Alternatively ask your class teacher for some exam style questions.

# LEARNING CHECKLIST

YEAR 8 - SUMMER TERM

MFL



What do you need to know about?		RAG		
Key Phonics for Spanish: <a href="#">Click here to be taken to the revision resource</a>				
Key vocabulary	Weather			
	Activities inc. sport and other free time activities			
	Countries			
	Transport			
	Places in town			
	Adjectives			
	Positives/negatives			
	Directions			
	Comparatives			
	Directions			
	The near future and future aspirations			
	Types of films and TV programmes			
	On my mobile and the use of technology			
Grammar points	Present tense			
	Preterite tense - specific time in the past			
	Superlatives			
	Genders of nouns			

## TOP TIPS FOR REVISION

Make sure you revise the following vocabulary and grammar topics. You can use your Knowledge organiser or look for the vocab lists and grammar videos on This is School. Make sure you use a range of strategies to memorise vocab, including self-testing, look-cover-write-check and flashcards.



# LEARNING CHECKLIST

YEAR 8 - SUMMER TERM

GEOGRAPHY



What do you need to know about?		RAG		
Environmental Issues & Sustainability	Describe and explain the causes and impacts of deforestation			
	Describe and explain the causes and impacts of climate change			
	Describe and explain the causes and impacts of plastics in the ocean			
	Describe sustainable cities and sustainable tourism			
Glaciation	Describe glacial processes such as abrasion and plucking			
	Describe the formation of glacial landforms such as corries and arêtes			
	Explain human activity in glacial areas			
	Explain the causes of glacial retreat			
Food & Global Issues	Describe where our food comes from			
	Explain whether it is better to buy local food			
	Describe how food can be produced sustainably			
	Compare South Sudan (undernutrition) and the UK (overnourishment)			
	Explain how politics/conflict can cause food insecurity			
	Describe the role of fair trade			
Skills	Describe the location of a place on a map			
	Describe the distribution of a map			
	Describe patterns shown on a graph or map			
	Calculate the mean, mode, and median			

# LEARNING CHECKLIST

YEAR 8 - SUMMER TERM

HISTORY

What do you need to know about?	RAG		
The British Empire			
The Mughal Empire			
The Transatlantic Slave Trade			
Life on Plantations			
Britain in 1750			
Peterloo Massacre			
Public Health during the Industrial Revolution			
The Great Reform Act			
Long-term causes of World War One			
Short-term causes of World War One			
The Schlieffen Plan			
Why did people join the war?			
Life in the trenches			
The Battle of the Somme			
Role of women in World War One			

## FIVE TOP TIPS FOR REVISING



1	Use Mind Maps for Big Picture Revision.
2	Use timelines to understand the chain of cause and consequence.
3	Remember, you need a good overall understanding, specific details are additional. For these use flashcards.
4	Warning – sensitive viewers may need parental supervision for the following clips.
5	<a href="#">Click here to be taken to the online revision resource</a>

# LEARNING CHECKLIST

YEAR 8 - SUMMER TERM

ART

What do you need to know about?	RAG		
Clay properties and techniques: Clay is a mouldable material shaped using techniques like pinching, coiling, slab building, and slip and score to create strong structures.			
Clay processes (drying and firing): Clay must dry slowly before being fired in a kiln, where it hardens permanently into ceramic.			
Surface decoration and colour: Applying glaze, paint, or layered colour to clay adds texture, pattern, tone, and meaning to the final piece.			
Pattern and formal elements: Pattern and formal elements such as line, shape, colour, tone, texture, form, and space are used to create and analyse artwork.			
Artist research and David Hockney: Artist research helps understand style and influence, such as David Hockney's expressive use of colour, brushwork, and viewpoint inspired by landscapes.			
Annotation and evaluation: Annotation and evaluation involve explaining artistic choices and reflecting on strengths, improvements, and how well ideas are communicated.			

## FIVE TOP TIPS FOR REVISING



1	Refer to Knowledge Organiser set on Class charts.
2	Use revision time in lesson, to look through sketchbook and Do It Now Booklet, remembering key facts and information.
3	Recognise and remember the styles of the artists learnt.
4	Make a flash cards with 8 key facts – learn them and test yourself!
5	Write down or tell someone as much as you can about the Art keywords and definitions.

# LEARNING CHECKLIST

YEAR 8 - SUMMER TERM

COMP SCI

What do you need to know about?	RAG		
Digital Literacy Online sources, searching and copyright. <a href="#">Online sources resource</a> , <a href="#">Searching resource</a> and <a href="#">Copyright resource</a>			
Online Communication Online communication methods, email and messaging. <a href="#">Online communication resource 1</a> and <a href="#">Online communication resource 2</a>			
Data Representation Binary, denary, ASCII, encryption and bitmap images. <a href="#">Binary and encryption resource</a> and <a href="#">Bitmap images resource</a>			
Web Design HTML, CSS and div tags. <a href="#">HTML resource</a> and <a href="#">CSS resource</a>			

## FIVE TOP TIPS FOR REVISING



1	Create mind maps using the above links and your own knowledge.
2	Create flash cards.
3	Create quizzes to test your memory.
4	Brain dump - write down everything you remember about a topic.
5	Use onenote.com to look over all lesson resources.

# LEARNING CHECKLIST

YEAR 8 - SUMMER TERM

DESIGN TECHNOLOGY

What do you need to know about?	RAG		
<b>Product Design Specification</b> <ul style="list-style-type: none"> <li>• Specification = checklist of product requirements</li> <li>• Must be specific, measurable, and realistic</li> <li>• Includes function, materials, size, safety, cost, and environment</li> </ul>			
<b>Initial Design Ideas</b> <ul style="list-style-type: none"> <li>• Quick coloured sketches to show ideas clearly</li> <li>• Add labels, notes, and evaluations</li> <li>• Link designs to the specification and brief</li> </ul>			
<b>Design Development</b> <ul style="list-style-type: none"> <li>• Improve and refine ideas through iteration</li> <li>• Consider materials, manufacture, and user needs</li> <li>• Final design includes detailed annotations and scale</li> </ul>			
<b>Technical &amp; Engineering Drawings</b> <ul style="list-style-type: none"> <li>• Engineering drawings show exact measurements and details</li> <li>• Orthographic projection uses front, side, and plan views</li> <li>• BS8888 gives standard drawing rules and symbols</li> </ul>			
<b>Manufacture Planning</b> <ul style="list-style-type: none"> <li>• Plan materials, tools, steps, and timings before making</li> <li>• Helps reduce mistakes, waste, and safety risks</li> <li>• Use flow charts, Gantt charts, tables, or diagrams</li> </ul>			
<b>Workshop Health &amp; Safety</b> <ul style="list-style-type: none"> <li>• Wear PPE and keep workshop tidy</li> <li>• Use tools and machines safely with permission</li> <li>• Remember: "Measure twice, cut once"</li> </ul>			

## FIVE TOP TIPS FOR REVISING



1	Do a little bit of revision and repeat it often - small chunks.
2	Mindmap key knowledge from your Knowledge Organiser.
3	Sticky note facts — place quick facts around your room for daily recall.
4	Make flash cards to help you revise key facts.
5	Brain dumps – write down or tell someone as much as you about the topic in one minute.

# LEARNING CHECKLIST

YEAR 8- SUMMER TERM

DRAMA



What do you need to know about?	RAG		
Face (context of the play): Face explores how true identity lies beneath appearance, following Martin's journey before and after a life-changing accident.			
Chorus and Greek theatre: A chorus provides background, comments on themes, and communicates key ideas clearly using exaggerated voice and movement.			
Roles in drama: A successful production relies on different roles, including performers and designers, who work together to shape performance, staging, and technical elements.			
Performing a duologue: Effective duologue performance requires understanding character, reacting to a partner, using clear voice, and combining movement with rehearsal.			
Costume design: Costume communicates character, context, and meaning through style, colour, and condition to support the story.			
Lighting design: Lighting reveals action and enhances atmosphere, focus, pace, and meaning, sometimes using tools like gobos.			

## FIVE TOP TIPS FOR REVISING



1	Focus on one topic at a time.
2	It is better to revise little and often.
3	You can make flash cards for each topic.
4	Use your knowledge from your 'Let's do it now' tasks.
5	Write down or tell someone as much as you can about the drama keywords and definitions.

# LEARNING CHECKLIST

YEAR 8 - SUMMER TERM

FOOD



What do you need to know about?		RAG		
Proteins	HBV & LBV proteins, meat/fish/poultry sources, high biological value (HBV), meaning it contains all the essential amino acids needed by the body, LBV (low biological value) protein, meaning they are missing one or more essential amino acids and come from plant sources			
Food choice	Vegans do not eat foods that come from animals, including dairy products and eggs. Vegetarians eat dairy products and eggs, but no meat.			
Carbohydrates & Fibre	Yeast production, gluten formation, Kneading develops gluten for structure, Fibre helps prevent constipation and disease, Cereals like wheat are processed into flour and then used to make pasta, a low-fibre diet can lead to constipation, irritable bowel syndrome (IBS), overweight, obesity, heart disease, diabetes, and bowel cancer.			
Food Safety & Environment	Correct storage prevents spoilage and bacteria, Avoid cross-contamination and follow kitchen hygiene rules, Imported foods increase food miles, Many seeds and plant-based foods are imported, which links to food miles and environmental impact			



## FIVE TOP TIPS FOR REVISING



1	Do a little bit of revision and repeat it often - small chunks.
2	Mindmap key knowledge from your Knowledge Organiser.
3	Test yourself on storage rules, spoilage signs, and bacterial growth conditions.
4	Make flash cards to help you revise key facts.
5	Brain dumps – write down or tell someone as much as you can about the topic in one minute.

# LEARNING CHECKLIST

YEAR 8 - SUMMER TERM

MUSIC



What do you need to know about?	RAG		
Rock 'n' Roll characteristics: Rock 'n' Roll music features strong beats, electric guitars, catchy melodies, simple chords, and influences from blues and country.			
Primary chords and 12-bar blues: Rock songs commonly use simple I, IV, and V chords, often structured in the 12-bar blues pattern to create familiar, energetic progressions.			
Arpeggios: Arpeggios are chords played one note at a time, helping create smoother, more melodic lines and adding movement to music.			
Blues scale and melody: Blues melodies often use the blues scale, including bent notes and improvisation to create expressive musical phrases.			
Chord progressions and harmony: Chord progressions form the harmonic foundation of a piece, shaping mood, supporting melody, and guiding basslines and accompaniment.			
Ensemble playing and improvement: Strong ensemble performance requires listening, staying in time, and improving music through repetition, call-and-response, and clear musical structure.			

## FIVE TOP TIPS FOR REVISING

1	Test yourself drawing the note symbols and remembered the names.
2	Make flashcards to help you learn the key musical words.



