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Dear Parents and Carers,

Last week, students in Years 7 to 9 received an assembly outlining the arrangements for our upcoming Learning Cycle 2 assessments, and I wanted to take the opportunity to share this information with you so that you are able to support your child in preparing confidently.

At Bodmin College, we structure learning around a cycle of Learn, Assess and Improve. During the learning phase, students are taught new content, complete homework and receive regular checks on understanding. The assessment phase provides an opportunity to check how securely key knowledge has been learned, whilst the improve phase allows teachers to revisit any gaps identified and support students to strengthen their understanding.

It is important to reassure students that assessments are not something to worry about. They are designed to help us build an accurate picture of the progress students are making, identify strengths, and highlight any areas where further support may be helpful. They also help students develop confidence and familiarity with assessments as they progress through school.

Assessment Dates

Assessments will take place during normal lesson times and will assess content studied throughout the learning cycle, alongside relevant prior learning.

- **Year 7:** Assessments will take place during the first two weeks after half term (week commencing 1st June and 8th June).
- **Years 8 and 9:** Assessments will take place during the second two weeks after half term (week commencing 8th June and 15th June).

The exception to this is Technology, where students will complete one assessment during the week commencing 18th May and another during the week commencing 1st June, depending on whether they study Food or Design Technology in that rotation.

Personalised Assessment Timetables

This assessment cycle will work slightly differently. Students will receive a personalised assessment timetable, showing when each of their assessments will take place. Tutors will distribute these during tutor time this week.

Supporting Preparation

To help students prepare effectively, they will receive a topic checklist booklet outlining the key content that will be assessed in each subject. Students will be encouraged to identify topics they feel confident with, alongside areas where they may need some further revision or practice. There is a copy of the booklet attached.

We spoke to students in assembly about the importance of revision - not simply to prepare for assessments, but to help them remember more, test their own understanding, spot gaps in knowledge and feel more confident in lessons.

As always, we would encourage students to prepare steadily rather than all at once. Short, regular periods of revision, self-quizzing, reviewing knowledge organisers and revisiting key vocabulary can make a significant difference.

Thank you, as always, for your continued support. Working together helps us ensure that students feel prepared, confident and successful throughout the assessment process.

Kind regards,

Miss Cliffe

Assistant Headteacher - Assessment and Standards