



ASSESSMENT INFORMATION

**SUMMER TERM 2026
YEAR 9 EDITION**



THE LEARNING CYCLES

YEAR 9 - SUMMER TERM



LEARN

Students are taught new content during their lessons. Teachers will regularly check understanding and set specific homework tasks to support learning.



ASSESS

Students sit standardised assessments in their lessons to check their knowledge of the content studied across the learning cycle, and relevant prior learning.



IMPROVE

Gaps in learning identified from the assessments sat by students will be re-taught by teachers and students will be given the opportunity to undertake specific activities to improve.

LEARN

23RD FEB – 5TH JUNE

ASSESS

8TH JUNE - 19TH JUNE

IMPROVE

22ND JUNE – 17TH JULY



STUDENTS WILL RECEIVE PERSONALISED ASSESSMENT TIMETABLES TO ALLOW THEM TO PLAN THEIR TIME AND REVISION.

SUPPORTING YOUR CHILD

YEAR 9 - SUMMER TERM

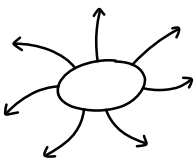


At Bodmin College, we encourage students to use these simple revision strategies:

Brain Dumps | Mind Maps | Flash Cards | Quizzing

These help students build confidence, remember key knowledge, and become more independent learners.

MIND MAPS



Students put the topic in the middle of the page, then build out the key ideas using words, diagrams or colour.

How you can help:

Ask them to describe the five most important parts of their mind map.

BRAIN DUMP



Students recall everything they can without notes, then check and add any missed points in a different colour.

How you can help:

Ask them to talk through their brain dump with you or explain what they added afterwards.

FLASH CARDS



Simple is best. One question on the front, the answer on the back.

How you can help:

Test them for five minutes - little and often is more effective than long sessions.

QUIZZING



Students practise key knowledge using cover-and-answer, online quizzes, or by making a 10-question test

How you can help:

Ask them to complete a short quiz or help them create one.

**WANT TO LEARN MORE?
[CLICK HERE TO ACCESS THE RESOURCES](#)**

HOW TO SUPPORT AT HOME

- Encourage short, regular revision session.
- Test them with flash cards or quick-fire questions.
- Ask them to "teach you" what they've learned.
- Celebrate small wins - confidence grows step by step.



LEARNING CHECKLIST

YEAR 9 - SUMMER TERM

ENGLISH



What do you need to know about?		RAG		
Language Techniques	Context and dramatic irony – how Priestley’s audience knows more than the characters			
	Personification, symbolism and repetition – how Priestley adds deeper meaning and emphasis			
	Foreshadowing and juxtaposition – hints, contrasts and changing ideas			
	Rhetorical questions and emotive language – how characters persuade and influence audiences			
Structural Techniques	Stage directions and their purpose in shaping characters and mood			
	Cyclical structure and how Priestley builds tension and meaning			
	The Inspector as Priestley’s mouthpiece and key messenger			
	The Birling family as a microcosm of Edwardian society			
	Contrasts between older and younger generations			
	The Inspector’s final speech and Priestley’s overall message			
Big Ideas & Themes	Capitalism vs socialism and collective responsibility			
	Exploitation, industrialisation and treatment of workers in Edwardian society			
	Patriarchy and social class divisions			
	Why Priestley wrote the play in 1945 but set it in 1912			
	The play as an allegorical morality play and Priestley’s warning about greed			
	The younger generation as hope for change			
Analytical Writing Skills	Writing a clear thesis using What–How–Why			
	Explaining Priestley’s purpose and what characters represent			
	Using embedded quotations and analysing key words and methods			
	Analysing language, structure and effects on the audience			
	Linking ideas across the play and offering alternative interpretations			
	Writing a full analytical paragraph (What–How–Why)			

LEARNING CHECKLIST

YEAR 9 - SUMMER TERM

ENGLISH



	What do you need to know about?	RAG		
Analytical Writing Skills	Writing a clear thesis using What-How-Why			
	Explaining Priestley's purpose and what characters represent			
	Using embedded quotations and analysing key words and methods			
	Analysing language, structure and effects on the audience			
	Linking ideas across the play and offering alternative interpretations			
	Writing a full analytical paragraph (What-How-Why)			
Key Quotations	Key quotations linked to Mr Birling, Sheila, Mrs Birling, the Inspector, responsibility and class			
	I can analyse "Unsinkable, absolutely unsinkable"			
	I can analyse "hard-headed practical man of business"			
	I can analyse "But these girls aren't cheap labour – they're people"			
	I can analyse "Girls of that class" / "Girls of that sort"			
	I can analyse "We are members of one body"			
	I can analyse "millions and millions and millions of Eva Smiths and John Smiths"			
	I can analyse "fire and blood and anguish"			
	I can analyse "Between us we drove that girl to suicide"			
	I can analyse "young, fresh and charming"			

LEARNING CHECKLIST

YEAR 9 - SUMMER TERM

MATHS - L1



What topics do you need to know about?	Sparx Code	RAG		
Identify different types of data	U322			
Draw and interpret line graphs	U950			
Draw and interpret frequency polygons	U840			
Draw and interpret pie charts	M574/M165			
Draw and interpret scatter graphs	M769/M596			
Find interior and exterior angles in polygons	M653/U427			
Index laws with positive and negative indices	M608/M150			
Understand and calculate with numbers in standard form	M719/M768			
Use sample space diagrams	M718			
Theoretical vs experimental probability	M206			
Prime factor decomposition	M108			
Find HCF/LCM from a factor tree	M365			
Calculate with power and roots	M135			
Add and subtract fractions	M835/M931			
Multiply and divide fractions	M157/M110			
Find fractions of amounts	M695/M437			
Add and subtract algebraic fractions	U685			
Solve linear equations	M634			
Solve linear equations with fractions	M647/M855			

FIVE TOP TIPS FOR REVISING



1	IDENTIFY key areas by using the RAG ratings – Which topics are you least confident in?
2	Pick ONE topic to improve at a time – Little & Often Revision!
3	IMPROVE your confidence in each topic, by using the "Independent Learning" tab on Sparx.
4	Work through the 3 question levels – Introduce / Strengthen / Deepen.
5	REFLECT on how well you understand each topic you complete, by updating your RAG ratings.

LEARNING CHECKLIST

YEAR 9 - SUMMER TERM

MATHS - L2



What topics do you need to know about?	Sparx Code	RAG		
Identify different types of data	U322			
Draw and interpret line graphs	U950			
Draw and interpret cumulative frequency graphs	U182/U642			
Draw and interpret box plots	U879			
Averages from frequency tables	M127/M287			
Find interior and exterior angles in polygons	M653/U427			
Index laws with positive and negative indices	M608/M150			
Understand and calculate with numbers in standard form	M719/M768			
Use sample space diagrams	M718			
Theoretical vs experimental probability	M206			
Prime factor decomposition	M108			
Find HCF/LCM from a factor tree	M365			
Calculate with power and roots	M135			
Simplify surds including with brackets	U338/U499			
Rationalising a surd	U707			
Solve linear equations with fractions	M647/ M855			
Factorising into Two Brackets	M908/U963			

FIVE TOP TIPS FOR REVISING



1	IDENTIFY key areas by using the RAG ratings – Which topics are you least confident in?
2	Pick ONE topic to improve at a time – Little & Often Revision!
3	IMPROVE your confidence in each topic, by using the "Independent Learning" tab on Sparx.
4	Work through the 3 question levels – Introduce / Strengthen / Deepen.
5	REFLECT on how well you understand each topic you complete, by updating your RAG ratings.

LEARNING CHECKLIST

YEAR 9 - SUMMER TERM

SCIENCE

What do you need to know about?	RAG		
Communicable diseases Click here to be taken to the online revision resource			
Types of pathogen Click here to be taken to the online revision resource			
Treating diseases Click here to be taken to the online revision resource			
Photosynthesis Click here to be taken to the online revision resource			
Gases in the atmosphere Click here to be taken to the online revision resource			
Chromatography Click here to be taken to the online revision resource			
The evolution of the atmosphere Click here to be taken to the online revision resource			
The Greenhouse Effect Click here to be taken to the online revision resource			
Radioactivity and half life Click here to be taken to the online revision resource			
Isotopes and the properties of radiation Click here to be taken to the online revision resource			

FIVE TOP TIPS FOR REVISING



1	Create mind maps using the above links and your own knowledge.
2	Create flash cards.
3	Create quizzes to test your memory.
4	Brain dumps- writing down everything that you remember about a topic.
5	Exam questions - Using the BBC bitesize links complete the quizzes and questions on the page. Alternatively ask your class teacher for some exam style questions.

LEARNING CHECKLIST

YEAR 9 - SUMMER TERM

MFL



What do you need to know about?		RAG		
Key vocabulary	Family members			
	Physical descriptions			
	Personalities			
	Daily routine			
	Relationships			
	Healthy lifestyles			
	Environmental problems			
	Global issues - poverty/homelessness			
	Things you do at home to help the environment			
	What we should do			
	School facilities			
	Subjects			
	Describing teachers			
	Uniform			
	Rules at school			
	My primary school			

TOP TIPS FOR REVISION

Make sure you revise the following vocabulary and grammar topics. You can use your Knowledge organiser or look for the vocab lists and grammar videos on This is School. Make sure you use a range of strategies to memorise vocab, including self-testing, look-cover-write-check and flashcards.



LEARNING CHECKLIST

YEAR 9 - SUMMER TERM

GEOGRAPHY



	What do you need to know about?	RAG		
	What I need to know and be able to do			
Climate Change	Describe the evidence of climate change			
	Describe the causes and impacts of climate change			
	Describe methods used to mitigate climate change			
	Describe ways of adapting to climate change			
Africa – Ecosystems & Environment	Describe biodiversity in tropical rainforests			
	Interpret and describe a climate graph			
	Explain the importance of savannah grasslands			
	Describe food chains and food webs in savannah ecosystems			
	Explain the causes of desertification			
Africa – Development & Inequality	Describe development indicators such as life expectancy, birth rate and death rate			
	Explain the causes of inequality			
	Explain the spiral of decline			
	Describe population change and its impacts			
	Interpret and describe population pyramids			
	Compare healthcare inequalities between HICs and LICs			
	Explain the social, economic, and environmental impacts of healthcare inequalities			

LEARNING CHECKLIST

YEAR 9 - SUMMER TERM

GEOGRAPHY



	What do you need to know about?	RAG		
	What I need to know and be able to do			
Africa – Economy & Globalisation	Describe the formal and informal economy			
	Explain the advantages and disadvantages of China investing in Africa			
	Describe globalisation			
	Define TNCs/MNCs (Transnational/Multinational Corporations)			
	Explain the impacts of TNCs/MNCs on host countries, for example oil production in Nigeria			
	Describe primary, secondary, and tertiary industries			
Skills	Describe the location of a place on a map			
	Describe the distribution of a map			
	Describe patterns shown on a graph or map			
	Calculate the mean, mode, and median			



LEARNING CHECKLIST

YEAR 8 - SUMMER TERM

HISTORY



What do you need to know about?	RAG		
The Treaty of Versailles			
The SA, SS and Gestapo			
The Holocaust			
The causes of World War Two			
Martin Luther King			
Malcolm X			
The Black Panthers			
The Civil Rights Act 1964			
Capitalism and Communism			
Early Cold War tensions			
The Cuban Missile Crisis			
The Vietnam War			
The Berlin Wall			
The end of the Cold War			
The Suffragettes			

FIVE TOP TIPS FOR REVISING



1	Use Mind Maps for Big Picture Revision.
2	Use timelines to understand the chain of cause and consequence.
3	Remember, you need a good overall understanding, specific details are additional. For these use flashcards.
4	Warning – sensitive viewers may need parental supervision for the following clips.
5	Click here to be taken to the online revision resource

LEARNING CHECKLIST

YEAR 9 - SUMMER TERM

ART

What do you need to know about?	RAG		
Drawing and observation: Observational drawing uses careful looking, accurate proportion, and controlled lines, tone, and shading to create realistic depth and form.			
Key art concepts: Core ideas like proportion, depth, form, and tonal shading help artists create three-dimensional effects in two-dimensional work.			
Wire and continuous line: Wire drawing and continuous line techniques create flowing, expressive shapes that suggest movement and turn drawings into 3D forms.			
Portrait drawing skills: Drawing faces requires accuracy, controlled pressure, shading, and observation to build detail and realistic structure.			
Artist research and Fiona Morley: Artist research develops understanding of style and ideas, such as Fiona Morley's expressive continuous-line wire portraits exploring identity and form.			
Refining and presenting artwork: Improving artwork involves refining detail, evaluating strengths and weaknesses, and clearly presenting ideas through annotation and layout.			

FIVE TOP TIPS FOR REVISING



1	Refer to Knowledge Organiser set on Class charts.
2	Use revision time in lesson, to look through sketchbook and Do It Now Booklet, remembering key facts and information.
3	Recognise and remember the styles of the artists learnt.
4	Make a flash cards with 8 key facts – learn them and test yourself!
5	Write down or tell someone as much as you can about the Art keywords and definitions.

LEARNING CHECKLIST

YEAR 9 - SUMMER TERM

COMP SCI

What do you need to know about?	RAG		
Back to the Future Code breaking, Caesar ciphers, problem solving, HTML, logic gates and binary. Online Resource 1 , Online Resource 2 and Online Resource 3			
Python Programming Print, inputs, outputs, data types, operations and selection. Online Resource 1 , Online Resource 2 and Online Resource 3			
Web Design HTML, CSS and JavaScript. Online Resource 1 , Online Resource 2 , Online Resource 3 and Online Resource 4			

FIVE TOP TIPS FOR REVISING



1	Create mind maps using the above links and your own knowledge.
2	Create flash cards.
3	Create quizzes to test your memory.
4	Practise key terms and definitions for each topic.
5	Use onenote.com to look over all lesson resources.

LEARNING CHECKLIST

YEAR 8 - SUMMER TERM

DESIGN TECHNOLOGY

What do you need to know about?	RAG		
Workshop Conduct & Safety <ul style="list-style-type: none"> Follow instructions and use PPE correctly Keep workspace tidy and report hazards immediately No running, loose clothing, food, or drink in workshop 			
Marking-Out & Power Tools <ul style="list-style-type: none"> Try square, steel rule, marking gauge, and centre punch improve accuracy Scroll saw cuts detailed shapes and patterns Belt sander smooths surfaces; pillar drill makes accurate holes 			
Applying Fixings <ul style="list-style-type: none"> Mechanical fixings include screws, nails, bolts, and rivets Adhesives include glue, tape, and hot melt glue Velcro, magnets, and brackets provide temporary or extra support 			
Applying a Finish <ul style="list-style-type: none"> Finishes protect and improve wood appearance Sand wood from coarse to fine grit before finishing Work safely with ventilation, gloves, and careful chemical handling 			
Product Testing & Feedback <ul style="list-style-type: none"> Test speed, stability, durability, and usability Collect and analyse feedback from users Modify and retest designs to improve performance 			
Evaluating Final Outcome <ul style="list-style-type: none"> Compare product to the original specification Identify strengths, weaknesses, and improvements Evaluation supports the iterative design process 			

FIVE TOP TIPS FOR REVISING



1	Do a little bit of revision and repeat it often - small chunks.
2	Mindmap key knowledge from your Knowledge Organiser.
3	Sticky note facts — place quick facts around your room for daily recall.
4	Make flash cards to help you revise key facts.
5	Brain dumps – write down or tell someone as much as you about the topic in one minute.

LEARNING CHECKLIST

YEAR 9- SUMMER TERM

DRAMA



What do you need to know about?	RAG		
Blackout (play context): Blackout follows a teenager piecing together past events in a secure unit, exploring themes of bullying, peer pressure, and consequences.			
Character types: The play includes the protagonist, peers who influence behaviour, family members who show background, and authority figures linked to control and consequences.			
Stage configurations: Different stage types (proscenium, traverse, thrust, in-the-round) affect how the audience is positioned and experiences the performance.			
Ensemble performance: Ensemble work depends on teamwork, listening, and unity through shared timing, movement, and energy.			
Lighting and sound design: Lighting and sound help communicate setting, mood, themes, and pace while supporting the overall style of the production.			
Set design and performance skills: Set design conveys setting, period, and meaning while performance skills like voice and movement techniques bring the scene to life.			

FIVE TOP TIPS FOR REVISING



1	Focus on one topic at a time.
2	It is better to revise little and often.
3	You can make flash cards for each topic.
4	Use your knowledge from your 'Let's do it now' tasks.
5	Write down or tell someone as much as you can about the drama keywords and definitions.

LEARNING CHECKLIST

YEAR 9 - SUMMER TERM

FOOD

What do you need to know about?		RAG		
Food Allergies & Labelling	Food Allergies are immune reactions to proteins, 14 major allergens must be clearly labelled, Food allergies occur when the body's immune system reacts to certain proteins in food.			
Dairy	Pasteurisation is the process of heating foods to a specific temperature of a certain amount of time, in order to kill any bacteria.			
Processes	Gelatinisation occurs during cooking, where starch granules in the rice swell and thicken in risotto as an example. The Chorleywood process, used in factories, allows bread to be made in bulk through efficient fermentation.			
Bread & Cereals	Wheat is milled to produce flour, which is then used in bread making. The bread-making process involves gluten formation, where water and flour create a network of proteins that give the dough structure and elasticity. Yeast produces CO ₂ , creating air pockets that make the bread rise.			
Food Safety & Practical skills	Correct storage prevents bacteria growth, use safe knife skills and avoid cross-contamination, control heat, measure accurately, and follow hygiene rules, "danger zone" (5°C–63°C)			

FIVE TOP TIPS FOR REVISING



1	Do a little bit of revision and repeat it often - small chunks.
2	Mindmap key knowledge from your Knowledge Organiser.
3	Test yourself on storage rules, spoilage signs, and bacterial growth conditions.
4	Make flash cards to help you revise key facts.
5	Brain dumps – write down or tell someone as much as you can about the topic in one minute.

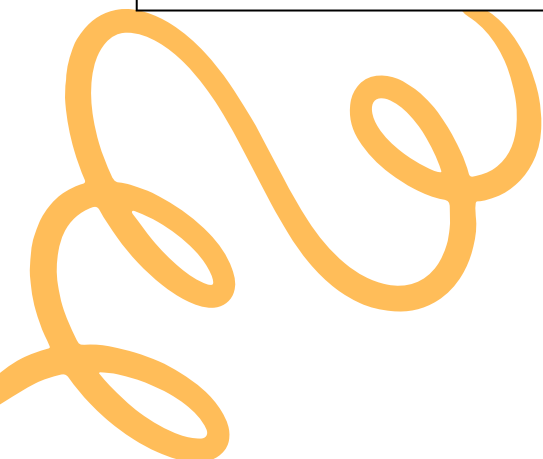
LEARNING CHECKLIST

YEAR 9 - SUMMER TERM

MUSIC



What do you need to know about?	RAG		
The Beatles and Beatlemania: The Beatles were a hugely influential English rock band whose popularity in the 1960s helped define modern pop music.			
British Invasion: The British Invasion featured UK bands using electric guitars, strong melodies, and simple chord progressions influenced by American rock and blues.			
Britpop: Britpop is a 1990s British music style inspired by 1960s bands, using simple, repetitive chord progressions and catchy melodies.			
Riffs and melody: Riffs are short, repeated musical patterns while melodies are the main tunes, often simple, singable, and based on major scales.			
Core musical components: Songs are built from chord progressions, basslines, riffs, and melodies, which work together to create a full arrangement.			
Songwriting and structure: Writing songs involves developing lyrics and melody while understanding how musical layers combine to form a cohesive piece.			





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