

Year 11 is a year of focus, achievement and next steps. Students consolidate their knowledge, refine their learning habits and work with increasing independence towards success in their KS4 qualifications. Through our Academic, Character and Enrichment curriculum, students develop the resilience, confidence and self-discipline needed to respond positively to challenge and achieve their ambitions. Alongside preparation for examinations and assessments, students are supported to make informed decisions about post-16 education, training and employment, ensuring they leave Bodmin ready to embrace their next steps with confidence and purpose.

What will students learn in Year 11?			
Core			
Tutor Time	• Demonstrate ambition, integrity and respect, taking responsibility for learning, choices and relationships. • Accelerate progress in English, maths and science through targeted academic sessions. • Prepare for post-16 pathways by exploring further education, training and employment opportunities. • Strengthen independence, organisation, revision strategies and positive study habits for GCSE success.	English	• Secure and connect knowledge across the GCSE curriculum, developing a coherent understanding of texts, themes and contexts. • Explore complex ideas about ambition, power, morality and human behaviour through Macbeth and wider literature. • Refine independent reading, interpretation, comparison and writing across English Language and Literature. • Apply knowledge with increasing precision, fluency and confidence in preparation for examinations and future study.
Mathematics	• Consolidate pathway-specific number, algebra, geometry and data skills. • Apply knowledge to increasingly complex GCSE-style questions and unfamiliar problems. • Identify and address gaps through skills checks, PPEs and adaptive teaching. • Develop examination technique through walk-through mocks, targeted practice and revision.	Combined Science (Trilogy)	• Consolidate Biology, Chemistry and Physics Paper 1 knowledge before the autumn PPEs. • Revisit key Paper 1 content in response to assessment outcomes and identified gaps. • Secure Chemistry and Physics Paper 2 knowledge before the spring PPEs. • Refine examination technique through targeted revision, mini-boosters and GCSE preparation.

	RE	- Compare how different religions respond to significant social issues. - Explain how religious beliefs and teachings influence ethical decision-making. - Evaluate contrasting viewpoints using evidence and well-reasoned arguments.	Triple Science (Option only)	- Secure Biology, Chemistry and Physics Paper 2 knowledge before the autumn PPEs. - Revisit Paper 1 content across all three sciences during the spring term. - Address identified gaps through assessment feedback and targeted teaching. - Refine subject knowledge and examination technique in preparation for the separate GCSEs.
	PSHE (Life)	- Explore long-term relationships and adult choices, including commitment, fertility, adoption and fostering. - Develop confidence in health and wellbeing, including self-checking, menstrual health, consent and accessing support. - Make informed choices about drugs and alcohol, including risk, influence, harm and seeking help. - Prepare for life beyond school, including active citizenship, careers, employability and workplace rights.	PE	- Promote lifelong participation, developing the confidence and motivation to remain physically active beyond school. - Refine teamwork, cooperation and tactical decision-making through netball, rugby, cricket and outwitting activities. - Develop health, fitness and personal wellbeing through HRE fitness and fitness to music. - Build positive attitudes, aspirations and independence through badminton, tennis and a range of physical challenges.
	Options			
	French	- Discuss work experience, education, employment and future plans using a range of time frames. - Explore environmental concerns, health, illness and challenges facing young people. - Apply French in practical situations involving shopping, travel and transactional language. - Refine speaking, listening, reading, writing and translation skills in preparation for GCSE examinations.	Spanish	- Discuss work experience, education, employment and future plans using a range of time frames. - Explore environmental concerns, health, illness and challenges facing young people. - Apply Spanish in practical situations involving shopping, travel and transactional language. - Refine speaking, listening, reading, writing and translation skills in preparation for GCSE examinations.

Geography	• Explain climate change, biome distribution and the sustainable management of ecosystems. • Analyse uneven economic development, regional inequality and development strategies in India. • Evaluate responses to child labour, disease, migration and sustainable water management. • Examine inequality within the UK and prepare for GCSE examinations through targeted revision.	History	• Analyse Elizabeth's political, religious and social challenges. • Evaluate Catholic threats, relations with Spain and overseas exploration. • Explore poverty, inequality and everyday life in Elizabethan England. • Revise all GCSE topics through retrieval, exam practice and targeted preparation.
Computer Science	• Develop algorithms using computational thinking, flowcharts and pseudocode. • Create, test and debug programs using an IDE and external data files. • Apply file management, searching and sorting techniques while considering the impact of technology. • Review Components 1 and 2 through targeted revision, walkthrough mocks, prompted assessments and PPEs.	Art	• Complete and refine the personal project and supporting portfolio. • Select and investigate a theme from the externally set assignment. • Develop ideas through research, observational drawing, artist studies and experimentation. • Refine, plan and produce a sustained final outcome under examination conditions.
Drama (Performing Arts)	• Develop characterisation through monologues, duologues and scripted performance. • Select, rehearse and perform an appropriate play for Component 2. • Respond creatively to a stimulus through research, development and collaborative devising. • Refine, perform and evaluate work for the Component 3 external assessment.	Music Practice	• Develop and demonstrate specialist musical skills through the Component 2 assessment. • Plan, rehearse and refine performance, composition or production work. • Respond creatively to the Component 3 brief using appropriate musical techniques. • Complete and evaluate the final Component 3 non-examined assessment.
Engineering	• Complete the R040 NEA by analysing a design brief, identifying user requirements and evaluating existing products. • Develop and model design solutions using CAD, physical prototypes and appropriate engineering materials and processes. • Test and evaluate models against design criteria, using evidence and feedback to recommend justified improvements.	Food and Nutrition	• Complete NEA 1 through research, practical investigation, analysis and evaluation. • Undertake NEA 2 by planning, preparing and presenting a range of dishes during a three-hour practical assessment. • Refine organisation, time management, technical cooking, presentation and evaluation skills. • Revise all topics, including nutrition, food provenance, diet and health, food safety, food

		Consolidate R038 knowledge and prepare for the external examination through revision, walkthrough mocks, PPEs and exam-question practice.		science and classification, in preparation for the written examination.
	Photography	- Complete and refine the personal photography project and portfolio. - Select and investigate a theme from the externally set assignment. - Develop ideas through primary photography, secondary research and photographer studies. - Experiment, refine and plan a sustained final outcome for the examination.	Graphics	- Develop a self-initiated concept through sustained research, experimentation and refinement. - Explore a range of graphic materials, techniques and processes to communicate ideas effectively. - Document the design journey clearly, showing how ideas develop in response to research and feedback. - Respond independently to the exam-board brief by researching, developing and producing a resolved final outcome.
	Enterprise and Marketing	- Explain the characteristics, risks and rewards associated with entrepreneurship. - Conduct and interpret primary and secondary market research, using data to identify and segment target markets. - Calculate costs, revenue, profit, loss and break-even to assess business performance and support decision-making. - Evaluate ownership models, finance options, cash flow and sources of support before revising all R067 content.	Media Studies	- Produce NEA coursework through planning, filming, editing and applying appropriate media conventions. - Compare television dramas using media language, representation, audience, industry and contextual knowledge. - Analyse print and online news and music videos, including ownership, regulation, political bias and audience appeal. - Consolidate all set texts and media frameworks through targeted revision, past papers and examination practice.
	Health and Social Care	- Examine the different health and social care services available and explain why individuals may need them. - Analyse barriers that can prevent people from accessing appropriate care and identify ways to overcome them. - Demonstrate care values in practical situations and evaluate personal performance when supporting others. - Prepare for the Component 3 examination	Sport Science	- Apply knowledge of lifestyle factors, fitness testing and training methods to sporting performance. - Analyse individual health and fitness needs before setting appropriate and measurable goals. - Plan and optimise a progressive fitness programme using relevant training principles. - Complete the internally assessed synoptic project before preparing for examinations through targeted revision and PPEs.

	Digital IT	• Consolidate knowledge of data collection, interpretation and presentation for different purposes and audiences. • Complete the Component 2 Pearson Set Assignment under controlled conditions. • Explore cybersecurity, cloud technologies, digital communication and modern working practices. • Prepare for the Component 3 external assessment through targeted revision, mock examinations and past-paper practice.		

What will students learn in the Autumn Term?

Core

Tutor Time	- Set own personal and ambitious goals for Year 11, identifying steps towards achieving them with integrity and respect. - Accelerate progress in English, maths and science through targeted sessions. - Explore post-16 pathways and begin applications and career planning. - Establish effective organisation, revision strategies and study habits.	English	- Develop a rich understanding of ambition, power, guilt and the supernatural through <i>Macbeth</i>. - Analyse Shakespeare's language, structure and dramatic methods with increasing sophistication. - Strengthen English Literature performance through retrieval, deliberate practice and application of knowledge related to literature texts. - Strengthen English Language performance through retrieval, deliberate practice and application to Language Paper 2 GCSE-style tasks.
Mathematics	- Strengthen number skills, including fractions, ratio, percentages and recurring decimals. - Develop algebra through quadratics, functions, vectors and algebraic fractions. - Apply trigonometry, circles, angles, measures and grouped-data techniques. - Prepare for and complete PPEs, using outcomes to identify areas for improvement.	Combined Science (Trilogy)	- Consolidate magnetism and key Biology, Chemistry and Physics Paper 1 content. - Apply knowledge to increasingly demanding GCSE-style questions. - Prepare systematically for the autumn PPE examinations. - Respond to assessment through feedback, correction and targeted revision.
RE	- Explore religious perspectives on stewardship and responsibility for the world. - Examine religious responses to sexism, racism and human rights. - Compare beliefs about poverty, wealth and social responsibility. - Evaluate contrasting perspectives and develop justified conclusions.	Triple Science (Option only)	- Apply advanced Physics knowledge across the Paper 2 curriculum. - Consolidate Chemistry Paper 2, including quantitative, organic and analytical chemistry. - Secure Biology Paper 2 knowledge and apply it to extended examination questions. - Prepare for PPEs through retrieval, practice questions and targeted revision.
PSHE (Life)	- Explore long-term commitment and healthy adult relationships. - Understand fertility and healthy lifestyles, including medical choices in adulthood. - Explore choices around abortion, adoption and fostering, alongside active citizenship.	PE	- Refine teamwork, tactics and performance through netball and rugby. - Develop health, fitness and wellbeing through HRE fitness. - Build independence and individual performance through badminton.

	Develop confidence in self-checking, menstrual health, consent and saying no.		Strengthen positive attitudes towards physical activity and lifelong participation.
Options			
French	- Describe work experience, part-time employment, future study and career plans. - Revisit school, daily routines, lifestyle and wellbeing through GCSE writing tasks. - Apply present, perfect, imperfect and future tenses accurately across different topics. - Prepare for speaking, reading, listening and writing PPEs through cross-topic revision.	Spanish	- Describe work experience, part-time employment, future study and career plans. - Revisit school, daily routines, lifestyle and wellbeing through GCSE writing tasks. - Apply present, preterite, imperfect and future tenses accurately across different topics. - Prepare for speaking, reading, listening and writing PPEs through cross-topic revision.
Geography	- Explain the evidence, causes and processes associated with climate change. - Compare rainforest and tundra ecosystems, including nutrient, water and carbon cycles. - Evaluate human impacts and strategies for managing biomes sustainably. - Analyse uneven development in India, including regional inequality, multinational companies and tourism.	History	- Examine Elizabeth's early problems, including gender, succession and political division. - Assess the success of the Religious Settlement and the seriousness of Catholic opposition. - Evaluate the threat posed by Mary, Queen of Scots, rebellion, plots and Spain. - Explore Elizabethan society, poverty and overseas exploration while preparing for PPEs.
Computer Science	- Manage external data files and apply appropriate searching and sorting techniques. - Develop algorithms using decomposition, abstraction, flowcharts and pseudocode. - Use an IDE to create, test and refine efficient programs. - Identify and correct syntax, logic and runtime errors while evaluating the wider impact of technology.	Art	- Complete the mask project and refine the supporting portfolio. - Develop screen-printing outcomes through experimentation and evaluation. - Design and make a sustained personal response. - Improve coursework using assessment feedback before final submission.

	Drama (Performing Arts)	- Develop characters through role-on-the-wall activities, environments and script exploration. - Apply vocal and physical skills to monologues and duologues. - Select and rehearse a suitable play for the Component 2 performance. - Perform and evaluate scripted work, responding to feedback throughout the rehearsal process.	Music Practice	- Develop specialist skills in performance, composition or music production. - Set clear goals and document progress throughout the creative process. - Rehearse, refine and improve musical work in response to feedback. - Complete Component 2 assessment evidence to a professional standard.
	Engineering	- Interpret the R040 set assignment and investigate the needs of the intended user. - Analyse existing products to identify their strengths, weaknesses and opportunities for development. - Generate, refine and communicate design ideas using sketches, CAD and technical drawing conventions. - Produce and test virtual and physical models, recording decisions and evaluating their effectiveness against the design requirements.	Food and Nutrition	- Complete NEA 1, demonstrating food-science knowledge, practical investigation and analytical skills. - Evaluate experimental findings and communicate conclusions clearly using appropriate evidence. - Begin NEA 2 by researching the brief, selecting suitable dishes and producing detailed plans. - Develop practical accuracy, independence, presentation and time management in preparation for the final practical assessment.
	Photography	- Develop and refine ideas within the personal photography project. - Produce and improve photographic outcomes through editing and experimentation. - Strengthen links between research, shoots, contact sheets and final images. - Complete coursework using assessment feedback before final submission.	Graphics	- Select and investigate a personal starting point for a self-initiated project. - Research relevant artists, designers and visual influences to inform creative decisions. - Experiment with materials, techniques, processes and compositions to develop the chosen concept - Record, refine and present the design journey towards a purposeful final outcome.
	Enterprise and Marketing	- Identify the skills and characteristics required to become a successful entrepreneur. - Examine the risks and rewards involved in starting and operating a business. - Explain how market research helps entrepreneurs identify customer needs and reduce risk.	Media Studies	- Plan, film and edit an original media product in response to the NEA brief. - Apply media conventions purposefully to engage a clearly defined target audience. - Analyse how media language and representation construct meaning in two television dramas. - Compare how audience, industry and social or historical contexts shape the set television texts.

		Compare primary and secondary research methods, data types and approaches to market segmentation.		
	Health and Social Care	- Identify the health and social care services available to meet different individual needs. - Explain how personal circumstances may influence the support an individual requires. - Examine physical, financial, geographical, cultural and communication barriers to accessing care. - Demonstrate care values effectively and review areas for improvement in personal practice.	Sport Science	- Review how lifestyle factors influence health, fitness and sporting performance. - Conduct and interpret fitness tests to identify individual strengths and areas for development. - Compare training methods and select those most appropriate for specific fitness goals. - Analyse performance, set suitable targets and design an effective personal fitness programme
	Digital IT	- Review the characteristics, quality and uses of data and information. - Interpret data accurately and present findings effectively for different audiences. - Analyse case studies and apply knowledge to exam-style and vocational scenarios. - Complete the Component 2 Pearson Set Assignment independently under controlled conditions.		

