BODMIN COLLEGE

Key Stage 4 Curriculum

2026-27



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An Ambitious Curriculum

At Bodmin College, we believe that every student deserves access to an ambitious, broad and balanced curriculum that enables them to achieve their full potential and prepares them for a future filled with opportunity and choice.

Our Key Stage 4 curriculum is designed to provide students with a strong foundation of knowledge, skills and qualifications, whilst recognising their individual strengths, interests and aspirations. We want every learner to be challenged, inspired and motivated by the subjects they study, with a clear understanding of how their choices can support progression into post-16 education, training and future employment.

Breadth, balance and ambition

We recognise the importance of a strong academic foundation through English, mathematics, science, whilst also valuing the contribution of humanities, languages, creative, practical, and technical subjects. Each plays an important role in developing students' knowledge, skills and understanding, and in opening doors to future opportunities. Our Key Stage 4 curriculum offer reflects our longstanding commitment to providing students with academic rigour and meaningful choice and students will therefore follow a curriculum which includes:

- GCSE English Language and English Literature (core)
- GCSE Mathematics (core)
- GCSE Combined Science (core, unless students opt for Triple Science option)
- **Two choices** from our academic GCSE offer which includes: Art, Computer Science, Design Technology, French, Geography, History, Photography, Religious Education, Spanish, and Triple Science

These subjects give students a breadth of learning across the curriculum and are seen to open doors to a wide range of future pathways. Additionally, students can select **two further options** drawn from the full range of academic, creative, practical and technical subjects which includes a range of BTEC and vocational qualifications, as well as any further choices from the GCSE suite of subjects available.

Many schools have chosen to reduce their options offer from four options to three options. We feel that it is important that students have a broad and balanced curriculum and have chosen to retain four options, ensuring students can build a curriculum that is both academically ambitious and suited to their individual aspirations and interests.

How is time allocated in Key Stage 4?

English	7 x 75 minu
Mathematics	6 X 75 minu
Science	7 X 75 minu
PE	1 x 75 minu
PSHE	1 x 75 minu
RE	1 x 75 minu

Option A	4 x 75 minutes
Option B	4 x 75 minutes
Option C	4 x 75 minutes
Option D	4 x 75 minutes

An explanation of qualifications and exam boards

There are a wide variety of qualifications available to students and it is important that you and your child understand the difference between the qualifications so that they can make informed decisions about which style of learning is best for them.

GCSE	General Certificate Secondary Education: GCSEs will be graded 9–1, rather than A*–G, with grade 5 considered a good pass and grade 9 being the highest and set above the current A*.
BTEC	This stands for Business and Technology Council qualification. BTEC qualifications are vocational and include links to industry. We have selected BTEC qualifications that have excellent progression routes to local colleges and links to high levels of employment in Cornwall, nationally and globally.
Cambridge National	Similar to BTEC awards, Cambridge Nationals are Level 1/Level 2 qualifications designed specifically for students aged 14 to 16. They provide an excellent start for vocational study, contribute to a broad curriculum offer and enable progression to A Levels, apprenticeships or Level 3 vocational qualifications such as Cambridge Technicals.

Every subject follows a specification from a chosen exam board. Exam boards are chosen by subject leaders who consider the subject content and method of assessment to determine what is right for our students. The exam boards are linked on each subject page in this guide but for each of reference, are also listed below. This guide provides a summary of each qualification, but we would encourage you to look at the exam board specification for full details.

Subject	Exam Board	Link to specification
Core		
English Language	AQA	GCSE English 8700 | Specification | AQA
English Literature	AQA	GCSE English 8702 | Specification | AQA
Mathematics	Pearson Edexcel	Maths GCSE | Edexcel GCSE Mathematics (2015) | Pearson qualifications
Triple Science (if chosen as an option)	AQA	GCSE Biology 8461 | Specification | AQA GCSE Chemistry 8462 | Specification | AQA GCSE Physics 8463 | Specification | AQA
Combined Science	AQA	GCSE Science 8464 | Specification | AQA
Academic		
Art and Design	OCR	GCSE - Art and Design (9-1) - J170-J176
Computer Science	OCR	GCSE - Computer Science (9-1) - J277 (from 2020)
Design and Technology	AQA	GCSE Design and Technology 8552 | Specification | AQA

French	Pearson Edexcel	Pearson Edexcel GCSE French (2024) | Pearson qualifications
Geography	Eduqas	GCSE A Geography | Eduqas
History	Pearson Edexcel	Edexcel GCSE History (2016) | Pearson qualifications
Religious Studies	AQA	GCSE Religious Studies 8062 | Specification | AQA
Spanish	Pearson Edexcel	Pearson Edexcel GCSE Spanish (2024) | Pearson qualifications
Photography	OCR	GCSE - Art and Design (9-1) - J170-J176
Wider Breadth		
Business Enterprise and Marketing	OCR	Cambridge Nationals - Enterprise and Marketing Level 1/Level 2 – J837
Digital IT	Pearson BTEC	Digital Information Technology (2022) | BTEC Tech Award | Pearson qualifications
Engineering	OCR	Cambridge Nationals - Engineering Manufacture Level 1/Level 2 – J823
Performing Arts: Drama	Pearson BTEC	Performing Arts (2022) | BTEC Tech Awards | Pearson qualifications
Food Preparation and Nutrition	Eduqas	GCSE Food Preparation and Nutrition | Eduqas
Graphic Design	AQA	GCSE Art and Design 8203 | Specification | AQA
Health and Social Care	OCR	Health & Social Care (2022) | BTEC Tech Award | Pearson qualifications
Media Studies	Eduqas	GCSE Media Studies | Eduqas
Music Practice	Pearson BTEC	Music Practice (2022) | BTEC Tech Awards | Pearson qualifications
Sport Science	OCR	Cambridge Nationals - Sport Science Level 1/Level 2 – J828

Core Curriculum

Studied by all students



GCSE English Language



Exam Board: AQA : GCSE English 8700 | Specification | AQA

Overview

English Language is a powerful subject, where we hope our students become lifelong literary explorers who will take delight in reading, writing and thinking. English Language is a subject that fosters creativity - not just in the texts we, and our students read, but also in how we teach our students to respond, think and change in relation to them.

What will you study?

You will develop the skills you need to read, understand and analyse a wide range of fiction and non-fiction texts spanning the 19th century to the present day. You will also be taught how to write clearly, coherently and accurately using a range of vocabulary and sentence structures. Having read and analysed the linguistic and structural features of a range of text, you will then produce your own fiction and non-fiction texts.
You will also develop the skills required to be a confident and coherent speaker as part of the course NEA, where you will prepare and present a speech on a topic of your choice.

How will you be assessed?

GCSE English Language is assessed through end of course examinations. You will sit two 1hr and 45 min examinations at the end of Year 11.

Paper One: Explorations in Creative Reading and Writing
- Section A - Reading and Responding to Fiction
- Section B - Creative Writing

Paper Two: Writers' Viewpoints and Perspectives
- Section A - Reading and Responding to Non-Fiction
- Section B - Transactional Writing

NEA Spoken Language presentation – internally assessed by teachers of English.

What skills will you gain from this subject?

• Written and verbal communication skills.	• Interpretive abilities, and an understanding of how language works.	• Close analysis skills, and the ability to construct a well-argued case.

Examples of careers that make use of the skills and knowledge learned

• Solicitor • Primary Teacher • Secondary Teacher • Marketing / PR • Corporate Blogger	• Doctor • Vet • Journalist / News Reporter • Social Media Manager	• Event Planner • English Teaching Abroad • Writer • Editor / Publisher

GCSE English Literature

Exam Board: AQA GCSE English 8702 | Specification | AQA



Overview

Through our study of English Literature, students will read a rich range of novels, poems, plays, works of history, philosophy, theory and more! Study of Literature from Shakespeare to more contemporary writers enable our students to grow into compassionate adults who are capable of reflecting upon their life's experiences with exceptional empathy and humility.

What will you study?

You will develop the skills you need to read, understand and analyse a wide range of literary texts covering many time periods. The set texts for the exams, include:

- A Shakespeare play;
- A C19th novel;
- A modern novel;
- A selection of poetry from the late C18th all the way to the present day.

In addition, you will read around the set texts, exploring the social and historical context of these works.

How will you be assessed?

GCSE English Literature is assessed through end of course examinations:

Paper One: Shakespeare and the 19th-century novel (1hr 45 min – 40% of GCSE) •

Section A – Reading Shakespeare

- Extract analysis – then links across the play.
- Section B – Reading 19th-century novel
- Extract analysis – then links across the novel.

Paper Two: Modern texts and poetry (2hrs 15 min – 60% of GCSE)

- Section A – Modern fiction text
- Section B – Poetry Anthology comparison
- Section C – Two unseen poems

What skills will you gain from this subject?

• Empathy and compassion for others.	• Research, analysis and critical skills, with an eye for detail.	• Written communication and a creative mind.

Examples of careers that make use of the skills and knowledge learned

• Digital copywriter • Editorial assistant. • English as a foreign language teacher • Advertising • Law • Politics	• Magazine journalist • Newspaper journalist • Publishing copyeditor/proofreader • Arts administrator	• Web content manager • Writer • Academic librarian • Primary school teacher

GCSE Mathematics



Exam Board: Pearson Edexcel Maths GCSE | Edexcel GCSE Mathematics (2015) | Pearson qualifications

Overview

Just as languages provide the building blocks and rules we need to communicate, Mathematics uses its own language, made up of numbers, symbols and formulas, to explore the rules we need to measure or identify essential problems like distance, speed, time, space, change, force and quantities.

Studying mathematics helps us find patterns and structure in our lives. Practically, mathematics helps us put a price on things, create graphics, build websites, build skyscrapers and generally understand how things work or predict how they might change over time and under different conditions.

What will you study?

Numbers: Integers, negative numbers, number properties, decimals, fractions, percentages, indices and standard index form.
Algebra: Use of symbols, equations, sequences, formulae, graphs and proof.
Ratio and proportion: Sharing amounts in a ratio, similarity, proportion and rates of change.
Geometry: Area, perimeter and volume, angles, properties of shapes, transformations, constructions, measures, Pythagoras' theorem, trigonometry and vectors.
Handling data: Probability, Venn diagrams, frequency trees, data collections, statistical measures, representing data, interpreting data.

How will you be assessed?

The course is linear which means that all three examinations will take place at the end of Year 11. One of the papers is a non-calculator paper, whilst the other two are calculator papers.

Paper 1: Non-Calculator
Paper 2: Calculator
Paper 3: Calculator

What skills will you gain from this subject?

• Problem Solving	• Logical Thinking	• Numerical Awareness
• Data Analysis	• Attention to detail	• Teamwork
• Communication	• Resilience	• Presentation

Examples of careers that make use of the skills and knowledge learned

• Actuary • Special Effects Director • Business Analyst • Cryptanalyst	• Software Engineer • Forensic Scientist • Astronaut • Technology Analyst	• Engineer • Architect • Speech technology • Maths Teacher

GCSE Combined Science (Trilogy)



Exam Board: AQA GCSE Science 8464 | Specification | AQA

Overview

Through the study of science, we encourage students to show a curiosity for learning and a desire to know and understand the world in which they live. Through the delivery of knowledge and practical work from Biology, Chemistry and Physics topics, we are able to intrigue learners, inspire them and enable them to become capable of making sense of and improving the world in which they live.

What will you study?

During Year 10, students will be taught the **knowledge, skills and understanding** of how science works through the study of homeostasis, ecology, biodiversity, bioenergetics, inheritance and evolution, atomic structure, bonding, organic chemistry, quantitative chemistry, chemical and energy changes, types of energy, electricity, matter, atomic structure, forces and magnetism. During Year 11, students will study, rates of reaction, chemical analysis and waves. The course includes 21 required practical investigations.

Students will:

- develop their interest in, and enthusiasm for, science
- develop a critical approach to scientific evidence and methods
- develop their understanding of how science works and its role in society
- acquire scientific skills, knowledge and understanding for progression to further learning.
- learn about careers in science

How will you be assessed?

There are six exam papers, completed at the end of Year 11: two biology, two chemistry and two physics. Each of the papers will assess knowledge and understanding from distinct topic areas and is worth 70 marks. Questions consist of multiple choice, structured, closed short answer and open response.

What skills will you gain from this subject?

• Use of appropriate apparatus and techniques for the observation and measurement of biological and chemical changes and/or processes. • Evaluate data and communicate results.	• Application and rearranging of mathematical equations. Conversion of scientific units. How to recognise and handle hazards.	• Manipulating and analysing data. Problem solving. Identifying and controlling variables. Use a variety of models. Make predictions and develop scientific explanations.

Examples of careers that make use of the skills and knowledge learned

• Doctor • Research scientist • Dentist • Radiographer • Botanist • Marine biologist	• Geologist • Engineer • Nuclear physicist • Frogman • Pharmacist • Nurse	• Midwife • Vet • Hairdresser • Astronaut • Laboratory technician • Dietician and nutritionist

GCSE Triple Sciences



Exam Board: AQA GCSE Biology 8461 | Specification | AQA
GCSE Chemistry 8462 | Specification | AQA
GCSE Physics 8463 | Specification | AQA

Overview

Science underpins our world. By studying Separate Science, learners will develop fundamental scientific ideas as well as promote curiosity about our world and beyond. Students will acquire lifelong skills that will enable them to investigate, question, problem solve and critically think across a wide range of applications. The course embeds crucial literacy and numeracy skills through data handling and reciprocal reading of Scientific literature to enable them to be successful, independent learners.

What will you study?

GCSE Biology: Students will be taught the **knowledge, skills and understanding** of how science works through the study of organisation, infection and response, ecology, biodiversity and homeostasis. Students will also study inheritance, evolution and variation.
GCSE Chemistry: Students will be taught the **knowledge, skills and understanding** of how science works through the study of atomic structure, bonding, organic chemistry, chemical and energy changes, rates of reaction, quantitative chemistry and using resources.
GCSE Physics: Students will be taught the **knowledge, skills and understanding** of how science works through the study of particle model of matter, electricity and energy, atomic structure and forces. Students will also study waves, magnetism and space physics.
Each subject includes 8-10 required practical investigations.

How will you be assessed?

There are six exam papers: two biology, two chemistry and two physics.
Each of the papers will assess knowledge and understanding from distinct topic areas. Questions consist of multiple choice, structured, closed short answer and open response.

What skills will you gain from this subject?

• Use of appropriate apparatus and techniques for the observation and measurement of biological and chemical changes and/or processes. • Evaluate data and communicate results.	• Application and rearranging of mathematical equations. Conversion of scientific units. How to recognise and handle hazards.	• Manipulating and analysing data. Problem solving. Identifying and controlling variables. Use a variety of models. Make predictions and develop scientific explanations.

Examples of careers that make use of the skills and knowledge learned

• Doctor • Research scientist • Dentist • Radiographer • Botanist • Marine biologist • Archaeologist	• Geologist • Engineer • Nuclear physicist • Frogman • Pharmacist • Nurse • Ecologist	• Midwife • Vet • Hairdresser • Astronaut • Laboratory technician • Dietician and nutritionist • Teaching

Core PE



Overview

Core PE uses the passion and power of sport to improve the health benefits of the next generation through an inclusive curriculum that caters for all.

What will you study?

Students will study a broad and balanced physical education curriculum, offering students the opportunity to take part in both team and individual sports. The curriculum is set out by student choices that are tailored to the needs of specific groups and a best fit personalised programme is put together for each class.

Students will be placed on a pathway and take part in traditional games activities which may include football, rugby, netball, cricket and rounders. This will also be complemented by other activities including badminton, basketball, orienteering, fitness, athletics and hockey.

How will you be assessed?

The course is not examined but will be assessed following National Curriculum guidelines. Students will receive an attitude to learning grade, and will be expected to arrive with kit, ready to participate.

What skills will you gain from this subject?

• Physical Fitness • Sportsmanship	• Communication • Evaluation	• Teamwork • Social Interactions

Examples of careers that make use of the skills and knowledge learned

• PE Teacher • Fitness Instructor • Personal Trainer	• Health Care Worker • Physio Therapist • Sports Therapy	• Sports Coach • Referee / official • Leisure assistant

Life/PSHEE (Personal, Social, Health, Economic Education)



Overview

Personal Development focuses on preparing you for a happy, healthy adulthood with a focus on the relationship you have with yourself and other people.

What will you study?

Personal Development is a non-examined subject that covers Citizenship, Mental Health, Sex and Relationships, Drugs and Alcohol Awareness and other topics to help prepare you for a happy and healthy adulthood.

The Personal Development Curriculum joins closely with other subjects across the school on a variety of topics, such as being safe online, the dangers of Drugs and Alcohol, and the development and the importance of Democracy. Lessons focus on debate, discussion, reading for understanding, and forming judgements and opinions about important issues.

<u>In Year 10, we learn to:</u>

- Make informed choices about drugs and alcohol, assessing risk, influence and the dangers of specific substances.
- Develop safe and respectful communication, including relationships, online behaviour, radicalisation and harmful digital influences.
- Recognise and respond to unhealthy relationships and exploitation, including abuse, coercive control, gangs and sexual harms.
- Prepare for adult life and employment, developing workplace awareness and financial understanding, including budgeting, tax and inflation.

<u>In Year 11 we learn to:</u>

- Explore long-term relationships and adult choices, including commitment, fertility, adoption and fostering.
- Develop confidence in health and wellbeing, including self-checking, menstrual health, consent and accessing support.
- Make informed choices about drugs and alcohol, including risk, influence, harm and seeking help.
- Prepare for life beyond school, including active citizenship, careers, employability and workplace rights.

How will you be assessed?

Personal Development is a non-examined subject. Instead, we use a number of different techniques to develop and assess your knowledge and understanding of the subject. These include:

- Debates and discussions
- Reaching and justifying conclusions
- Asking and answering challenging questions to help you to extend and justify ideas
- Arguing from a different point of view from your own
- Reading for understanding and summarising key arguments and points of view

What skills will you gain from this subject?

• Debating • Researching a point of view different from your own	• Creating questions • Empathy and the importance of supporting others	• Justifying conclusions • Structuring an argument and agreeing to disagree

Examples of careers that make use of the skills and knowledge learned

• Solicitor • Researcher • Doctor	• Youth Worker • Politician • Teacher	• Financial Advisor • Civil Servant • Public Services

Core RE



Overview

Core RE looks at morality and belief in Great Britain and explores behaviours located in the teachings of a broad range of Western and Eastern religions. The course is designed to help learners develop knowledge and understanding of religious and non-religious beliefs and to explore philosophy and ethical studies in the modern world.

What will you study?

Students will be encouraged to reflect upon beliefs, teachings, festivals and traditions of a range of world religions, including but not restricted to Christianity, Islam, Judaism, Hinduism, Sikhism and Buddhism.

Content will also explore relationships, families, peace and conflict, social justice, belief in God and non-religious belief, opening up in depth debate and critical evaluation and analysis.

How will you be assessed?

The course is not examined but students will receive an attitude to learning grade and will be expected to contribute to discussions and debates.

What skills will you gain from this subject?

• Debate • Discussion	• Communication • Empathy	• Social Interactions
Examples of careers that make use of the skills and knowledge learned		
• Medicine • Public Service • Politics • Journalism	• Law • Business • Civil Service • Youth Work	• Teaching • Charity work • International Aid • Social Work

Academic Curriculum

At least 2 subjects studied by all students





GCSE Art and Design

Exam Board: OCR -GCSE - Art and Design (9-1) - J170-J176

Overview

This GCSE in Art, Craft and Design requires students to develop and produce personal responses that reflect a broad exploration of art, craft and design. Students will therefore cover a wide range of art and design-based media ranging from Fine Art to 3D to Textiles to Printing and Photography.

What will you study?

Students will research a wide range of artists, craftspeople and designers and will learn how to present their research in a sketchbook, on sheets and produce a meaningful, inspiring final piece. Students will be set a brief by their art teacher which covers a wide range of skills with both 2D and 3D materials. These may include clay, textiles, Photoshop, print and a range of drawing and painting media. The teachers will demonstrate new techniques and students will be shown the work of a wide range of different artists.

How will you be assessed?

The final exam is set by OCR and students will have time both in college and at home to produce a sketchbook of preparatory work. The final exam is 10 hours.
Both the portfolio (60%) and the exam (40%) are assessed using the following criteria with each having equal weighting - 25% each.

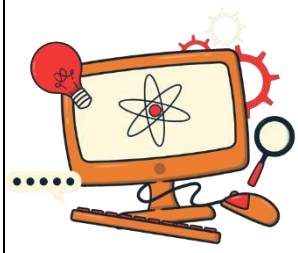
- AO1 Develop their ideas through investigations informed by contextual and other sources, demonstrating analytical and cultural understanding.
- AO2 Refine their ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes.
- AO3 Record ideas, observations and insights relevant to their intentions in visual and/or other forms.
- AO4 Present a personal, informed and meaningful response demonstrating analytical and critical understanding, realising intentions and, where appropriate, making connections between visual, written, oral or other elements

What skills will you gain from this subject?

• Problem solving	• Independent thinking	• Analyses
• Creative thinking	• Independent working	• Contextualisation
• Idea development	• Communication	• Empathy
• Time management	• Decision making	• Cultural understanding
• Resilience	• Perseverance	• Enquiry
• Planning skills	• Research skills	• 3D & modelling

Examples of careers that make use of the skills and knowledge learned

• Fashion Designer	• Fashion buyer	• Textiles designer
• Games Designer	• Fashion marketing	• Garden Designer
• Architect	• Milliner	• Furniture Designer
• Graphic Designer	• Set Design	• Advertising
• Illustrator	• Costume Design	• Toy Design
• Car designer	• Digital Arts	• Media Arts
• Community Arts	• Web Design	• CGI Film Animation
• Engineering	• Props Designer	• Product Design



GCSE Computer Science

Exam Board: OCR GCSE - Computer Science (9-1) - J277 (from 2020)

Overview

Computer Science is part of everything we do. Studying the subject can open the door to many different careers and give you an opportunity to make a positive difference in the world. The course is a mixture of practical programming, which draws on creative and mathematical skills, and the theory and ethics of computers.

What will you study?

- Computer Programming (planning, coding and troubleshooting programs)
- Problem Solving (Simplifying a problem into logical steps)
- How data is encoded on a computer (images, sounds & text)
- How data is stored on different media (DVDs, HDDs, Flash Memory)
- How computers communicate via Networks including the Internet
- Computer system threats and cyber security
- Ethical, Legal and Environmental Concerns

How will you be assessed?

- 2 x Written Exams in Year 11
- Computational Thinking, Algorithms & Programming Exam 50%
- Computer Systems Exam 50%

What skills will you gain from this subject?

• Problem-solving, critical thinking and complex analytical skills. Experience of meeting particular end-user requirements. Team working.	• Coding skills using Python – an industry recognised coding language. • Resilience through developing and testing applications.	• Creativity – the ability to shape the future of how people interact with technology. • Ability to reflect on the impact of technology in society.

Examples of careers that make use of the skills and knowledge learned

• Software Developer • Database Administrator • Computer Network Architect • Aerospace Industries • Systems Engineer • Police Force Digital Crime Officer	• Network Manager • Information Systems Manager • Architectural Consultant • Transport Planning • Cyber Crime Lawyer	• Web Developer • Computer Programmer • Computer Games developer • Animation Designer • Sound and Lighting Engineer



GCSE Design and Technology

Exam Board: GCSE Design and Technology 8552 | Specification | AQA

Overview

This qualification enables learners to develop a broad range of creative, technical and practical skills through designing and making products that respond to real-world needs and challenges. Learners will develop their understanding of materials, manufacturing processes and emerging technologies, whilst applying specialist design techniques, including sketching, modelling and computer-aided design (CAD), to communicate and develop innovative ideas.

The two components of the AQA GCSE Design and Technology qualification provide learners with the opportunity to develop knowledge and understanding of core technical principles, specialist technical principles and designing and making principles. Through a combination of written examination and a practical non-exam assessment (NEA), learners will research, design, develop, manufacture and evaluate a prototype in response to a design brief, demonstrating creativity, problem-solving, technical accuracy and an understanding of sustainability.

What will you study?

The two components of study are:
Component 1 – Written Examination (50%)

- Learners develop knowledge of materials, manufacturing processes, emerging technologies and the principles of designing and making products.

Component 2 – Non-Exam Assessment (NEA) (50%)

- Learners research, design, manufacture and evaluate a prototype in response to a design challenge, applying creative, technical and practical skills.

How will you be assessed?

- Component 1 is assessed through an externally assessed exam
- Components 2 is assessed through internal coursework

What skills will you gain from this subject?

• Independence • Creativity and innovation • Evaluation	• Problem solving • Communication • Teamwork	• Practical Skills • Risk assessment • Designing and modelling

Examples of careers that make use of the skills and knowledge learned

• Product Designer • Architect • Design Engineer • CAD Technician • Mechanical Engineer	• Carpenter/joiner • Interior Designer • Furniture Designer • Manufacturing Engineer	• Graphic Designer • Automotive Designer • Industrial Designer

GCSE French

Exam Board: Pearson Edexcel Pearson Edexcel GCSE French (2024) | Pearson qualifications



Overview

Taking French at GCSE offers an invaluable opportunity for students to hone their language skills and become confident French speakers. Over the next two years, you will have the chance to really immerse yourself in both the language and culture of France and French-speaking countries around the world, building on your current knowledge and discovering a wealth of new skills. All lessons focus on natural and spontaneous language use, enabling students to adapt to a range of scenarios from everyday conversations and holiday exchanges, to writing articles on the global issues that concern you the most.

What will you study?

Throughout years 10 and 11 you will broaden your understanding of French culture and language, consolidating prior learning and covering a wide range of linguistic and grammatical structures to ensure you become confident communicators, who are fully prepared for the GCSE and future French study. By the end of Year 11, you will have thoroughly explored the 5 key themes included in the GCSE exams- identity and culture; local area, holidays and travel; school; future aspirations, study and work; as well as international and global dimensions.
All lessons focus on building your confidence in using the language for a wide range of purposes incorporating the key skills that you will need when using French abroad, taking the GCSE and in preparing for further study at A-level.

How will you be assessed?

- Paper 1: Listening (Higher or Foundation)
- Paper 2: Speaking (Higher or Foundation)
- Paper 3: Reading (Higher or Foundation)
- Paper 4: Writing (Higher or Foundation)

All the papers are externally set and marked by Edexcel. Each paper is worth 25% of the course.

What skills will you gain from this subject?

- French is an integral part of the EBacc route and as such is highly valued by all colleges and universities around the world
- You can communicate confidently when travelling abroad
- It is also essential if you wish to go on to study the International Baccalaureate at local colleges
- You gain a deeper understanding of your own language
- Language students develop a greater understanding of other cultures and ways of life
- Learning a language always opens doors!

Examples of careers that make use of the skills and knowledge learned

- Broadcast journalist
- Translator
- Flight Attendant
- International aid/development worker
- Broadcast journalist
- Teacher
- Interpreter
- Proof-reader
- Digital marketing
- Political risk analyst
- English as a foreign language teacher
- Diplomat
- Tour Guide
- Holiday Rep
- Marketing executive
- Diplomatic service officer
- And many more!

GCSE Geography

Exam Board: Eduqas GCSE A Geography | Eduqas



Overview

GCSE Geography is a 21st century subject that will provide you with a wide range of knowledge and understanding of the world you live in. Employers recognise the wide range of skills developed in the study of Geography, for example, numeracy, literacy, statistics, geo-politics and environmental issues.

What will you study?

The geography course will give you the chance to explore some of the big questions which affect our world and understand the social, economic and physical forces and processes which shape and change our planet. It looks at how people live in different parts of the world and how and why places change. The world in which we live is likely to change more in the next 50 years than it has ever done before.

This course offers students the opportunity to study elements of human and physical geography as well as gaining real life field work experience in urban and natural environments. Students immerse themselves in global issues such as climate change, weather hazards and changing global trade patterns.

How will you be assessed?

This course is graded using the 9-1 marking system and is assessed through 3 examinations which make up 100% of the qualification:

- **Component 1** – Changing Physical and Human Landscapes: Written examination – 1 hour 30 minutes – 35% of GCSE
- **Component 2** – Environmental and Development Issues: Written examination – 1 hour 30 minutes – 35% of GCSE
- **Component 3** – Applied Fieldwork Enquiry: Written examination – 1 hour 30 minutes – 30% of GCSE

What skills will you gain from this subject?

• Map work • Enquiry • Numeracy • Literacy	• Teamwork • Decision-making • Statistics • Graph interpretation	• Creative thinking • Fieldwork • ICT • Cartography

Examples of careers that make use of the skills and knowledge learned

• Architect • Town planner • Civil engineer • Armed forces • Environmental consultant • Quantity surveyor	• Nature conservation officer • Political advisor • Cartographer • Statistician • Climatologist • Team leader	• Travel agent • Estate agent • Ecotourism manager • Scientist • Farm manager • Researcher • Journalist

GCSE History



Exam Board: Pearson Edexcel: Edexcel GCSE History (2016) | Pearson qualifications

Overview

History is *literally* the study of everything that has ever happened! At GCSE level, we have picked the absolute highlights, the most interesting parts of world history, for you to study over the next two years.

What will you study?

We will be studying:

- **Medicine in Britain, c1250–present** – How have ideas about the causes, prevention and treatment of disease changed over time? What impact have individuals, scientific discoveries and technology had on medical progress?
- **The British Sector of the Western Front, 1914–18** – What challenges did medical professionals face during the First World War? How did battlefield conditions influence developments in medicine and surgery?
- **Weimar and Nazi Germany, 1918–39** – How did Germany recover from the First World War? Why did Hitler and the Nazi Party rise to power? How did the Nazis establish a dictatorship and control people's lives?
- **Early Elizabethan England, 1558–88** – What challenges did Elizabeth I face as Queen? How serious were religious tensions and threats from Spain? What was life like in Elizabethan England, and why did exploration become increasingly important?

How will you be assessed?

There are 3 exam papers in History.
Paper 1: Thematic Study (Medicine) 1 hour 20 mins = 30%
Paper 2: Period Study (Elizabeth) 1 hour 50 mins = 40%
Paper 3: Modern Depth Study (Nazi Germany) 1 hour 30 mins = 30%

What skills will you gain from this subject?

Analysis	Provenance	Argumentation
Evaluation	Making links between topics	Literacy
Retention of knowledge	Decision making	Dealing with factors and how they influence decisions

Examples of careers that make use of the skills and knowledge learned

Journalist	Archaeologist	Working in finance
Politician	Lecturer	Broadcaster
Architect	Museum Officer	Project Manager
Lawyer	Business owner	
Police Officer	Writer	
Teacher	Solicitor	

GCSE Religious Studies

Exam Board: AQA GCSE Religious Studies 8062 | Specification | AQA

Overview

GCSE Religious Studies encourages students to explore some of life's biggest questions about belief, morality, identity and the world around us. Through the study of different religious and non-religious perspectives, students will develop a deeper understanding of how beliefs influence individuals, communities and society.

Students will examine religious teachings, practices and ethical issues, considering a range of viewpoints on topics such as relationships, peace, justice and human rights. They will be encouraged to question, debate and evaluate different perspectives, developing their ability to construct balanced arguments and justify their own conclusions.

What will you study?

Students will explore the key beliefs, teachings and practices of Christianity and Buddhism, developing an understanding of how religion influences people's lives and decisions.

They will also investigate important ethical and philosophical questions relating to relationships and families, the origins and value of life, environmental responsibility and medical ethics. Throughout the course, students will consider different religious and non-religious perspectives, debate challenging questions and develop their ability to evaluate and justify their own views.

How will you be assessed?

Two examinations each worth 50% of the qualification:

Paper 1 – The Study of Religions: Christianity and Buddhism, including beliefs, teachings and practices.
Paper 2 – Thematic Studies: Religious and non-religious perspectives on ethical and philosophical issues.

What skills will you gain from this subject?

• Debate • Discussion • Critical Thinking	• Communication • Empathy • Evaluation	• Social Interactions • Written reasoning • Respect and understanding

Examples of careers that make use of the skills and knowledge learned

• Medicine • Public Service • Politics • Journalism • Diplomacy	• Law • Business • Civil Service • Youth Work • Human Rights Advocacy	• Teaching • Charity work • International Aid • Social Work

GCSE Spanish

Exam Board: Pearson Edexcel Pearson Edexcel GCSE Spanish (2024) | Pearson qualifications



Overview

Taking Spanish at GCSE offers an invaluable opportunity for students to hone their language skills and become confident Spanish speakers. Over the next two years, you will have the chance to really immerse yourself in both the language and culture of Spain and Spanish -speaking countries around the world, building on your current knowledge and discovering a wealth of new skills. All lessons focus on natural and spontaneous language use, enabling students to adapt to a range of scenarios from everyday conversations and holiday exchanges, to writing articles on the global issues that concern you the most.

What will you study?

Throughout years 10 and 11 you will broaden your understanding of Spanish culture and language, consolidating prior learning and covering a wide range of linguistic and grammatical structures to ensure you become confident communicators, who are fully prepared for the GCSE and future Spanish study.
By the end of Year 11, you will have thoroughly explored the 5 key themes included in the GCSE exams- identity and culture; local area, holidays and travel; school; future aspirations, study and work; as well as international and global dimensions.
All lessons focus on building your confidence in using the language for a wide range of purposes incorporating the key skills that you will need when using Spanish abroad, taking the GCSE and in preparing for further study at A-level.

How will you be assessed?

Paper 1: Listening (Higher or Foundation) Paper 2: Speaking (Higher or Foundation)
Paper 3: Reading (Higher or Foundation) Paper 4: Writing (Higher or Foundation)
All the papers are externally set and marked by Edexcel. Each paper is worth 25% of the course.

What skills will you gain from this subject?

- Spanish is an integral part of the EBACC route and as such is highly valued by all colleges and universities around the world
- You can communicate confidently when travelling abroad
- It is also essential if you wish to go on to study the International Baccalaureate at the colleges of Truro, Callywith or Plymouth
- Learning a language always opens doors!
- Language students develop a greater understanding of other cultures and ways of life
- You gain a deeper understanding of your own language

Examples of careers that make use of the skills and knowledge learned

- Broadcast journalist
- Translator
- Flight Attendant
- International aid/development worker
- Broadcast journalist
- Teacher
- Interpreter
- Proof-reader
- Digital marketing
- Political risk analyst
- English as a foreign language teacher
- Diplomat
- Tour Guide
- Holiday Rep
- Marketing executive
- Diplomatic service officer
- And many more!



GCSE Photography

Exam Board: OCR -GCSE - Art and Design (9-1) - J170-J176 - OCR

Overview

The rapid evolution of digital technologies has put Photography and the Digital Arts at the centre of emerging practices in the creative Industries. This course is aimed at students who wish to develop skills in digital art, design, photography, and moving image. The course takes place in our dedicated Digital Media Centre and is suitable for students who:

- Have a passion for the creative use of new technologies and are keen to pursue a career in areas such as filmmaking, media production and computing.
- Want to develop a career in graphics and communication design and are keen to develop a career in games design and related industries.

What will you study?

Component 1: a portfolio where you will develop, explore and record your ideas. You will learn creative and transferable skills such as research, how to use relevant digital applications whilst developing your knowledge and understanding. You will have the opportunity to create a personal response to starting points which can be visual or written and you will work in a range of chosen traditional and digital media.

Component 2: is an early release paper from which you will be able to choose a starting point either visual or written to develop a response using the skills, knowledge and understanding you have gained through your course of study. You will be given a period of preparation then a 10hour period of sustained focused study in which to realize your intentions

How will you be assessed?

- 1 portfolio – 60%
- 1 10-hour exam – 40%

What skills will you gain from this subject?

• Independence • Creativity • Digital media skills	• Communication • Responding to a brief	• Planning • Evaluation

Examples of careers that make use of the skills and knowledge learned

• Photography • Broadcasting • Film making • Web design • 3D design	• Journalism • Advertising • Animation • Games design • AR and VR	• Publishing • Graphic Design • Illustration • Digital Communications

Wider Breadth Curriculum



Cambridge National Business Enterprise and Marketing



Exam Board: OCR [Cambridge Nationals - Enterprise and Marketing Level 1/Level 2 – J837 - OCR]**)**

Overview

Enterprise and Marketing encourages students to develop the practical skills and applied knowledge that they will need in the business and enterprise sector. Students put their learning into practice and develop transferable skills, beneficial if they're considering starting up their own enterprise/business.

What will you study?

The course consists of 3 modules; the first unit underpins the other learning in this qualification.

Students will learn about the techniques businesses use to understand their market and develop products, investigate what makes a product viable and understand how businesses attract and retain customers. They will also learn about key aspects of small businesses, including ownership and functional activities.

In Unit 2 students are provided with a business challenge. From this they will create a researched and costed business proposal. Students will need to undertake activities such as conducting market research, presenting data, using idea generation tools, seeking and acting on feedback, and costing proposals. This unit will develop students' self-assessment, collaborative working, creativity, numeracy, research and evaluative skills.

Finally in Unit 3 the students will prepare for and pitch their own business proposal that they previously developed in unit 2. Alongside developing a brand identity, students will investigate how to best promote their product and then plan and prepare their pitch. After delivering their practice and professional pitch they will review their own performance and business proposal.

How will you be assessed?

You will complete three modules over the course of the two years, one of which is assessed via an examination and two which are assessed via coursework.

- Module 1 is assessed via an examination, and it is worth 50% of the total grade and students sit the exam at the end of Year 11.
- Modules 2 and 3 are worth 25% each, and the coursework is internally moderated and is fully completed during Year 10.

What skills will you gain from this subject?

• Independence • Creativity	• Communication • Research	• Presentation • Planning and evaluating

Examples of careers that make use of the skills and knowledge learned

• Market researcher • Business owner • Managing Director • Marketing Specialist • Business Consultant	•Financial planner •Accountant •Project management •Advertising •Fundraising	PR manager Economist Stockbroker Human resources manager

BTEC Digital Information Technology



Exam Board: Edexcel: Digital Information Technology (2022) | BTEC Tech Award | Pearson qualifications

Overview

Digital Information Technology offers an introduction to all aspects of the digital world. You will develop important skills in data interpretation and security as well as user interface design. A major element of the course is Cyber Security. Hackers are finding ever more sophisticated methods of gaining unauthorised access to systems, and you will develop the skills and technical knowledge to counteract these threats.

What will you study?

- Component 1: Exploring user interface, design principles and project planning techniques. This will involve learning different project planning techniques that can be used to plan and deliver a project that meets a set of user requirements through the different principles of effective user interfaces.
- Component 2: Collecting, presenting and interpreting data. This will involve learning different data manipulation tools that can be used to ensure that information is understood clearly in an objective way so that it is not misinterpreted.
- Component 3: Effective digital working practices. This unit will give an opportunity to explore how the developments in technology over recent years have enabled modern organisations to communicate and collaborate more effectively than ever before.

How will you be assessed?

Component 1: Internally marked and externally moderated
Component 2: Internally marked and externally moderated
Component 3: Externally assessed

What skills will you gain from this subject?

Problem solving	Creativity	Communication
Digital presentation	Project planning	Data interpretation

Examples of careers that make use of the skills and knowledge learned

Graphic design	Software/app development	Software engineering
Web design	IT technician	Network administrator
IT management	Malware analyst	Computer programmer
Network security		Cybersecurity engineer

BTEC Drama (Performing Arts)



Exam Board: Pearson BTEC Performing Arts (2022) | BTEC Tech Awards | Pearson qualifications

Overview

BTEC Performing Arts (Drama) is a practical and creative course that allows students to develop their confidence, imagination and performance skills through acting and theatre.

Students will explore a range of performance styles, techniques and professional productions, learning how performers communicate characters, emotions and ideas to an audience. They will work both independently and collaboratively to rehearse, devise and perform drama, developing their ability to interpret scripts and create original performances.

What will you study?

Students will complete 3 components:

- **Component 1 – Exploring the Performing Arts:** Students investigate professional theatre productions, exploring different acting styles, performance techniques and the creative processes used by theatre practitioners. They will develop an understanding of how performances are created and the roles involved.
- **Component 2 – Developing Skills and Techniques in the Performing Arts:** Students develop their practical acting skills through rehearsals, characterisation, script work and performance. They will apply techniques, reflect on their progress and improve their performance skills.
- **Component 3 – Responding to a Brief:** Students work collaboratively to create and perform an original piece of drama in response to a set brief. They will use their creativity, acting skills and understanding of theatre to communicate ideas to an audience.

How will you be assessed?

Component 1: Internally assessed and externally moderated (30%)
Component 2: Internally assessed and externally moderated (30%)
Component 3: Externally assessed (40%)

What skills will you gain from this subject?

- Improve your acting and production skills
- Develop language and communication skills
- Perform with expression to an audience
- Improve your self esteem
- Improve your confidence
- Develop your creative thinking skills

Examples of careers that make use of the skills and knowledge learned

- Actor
- Writer
- Stage designer
- Director/producer
- Sound/lighting technician
- Broadcasting
- Teaching
- Stage manager
- Youth & Community Worker
- Production designer
- Costume designer

GCSE Food Preparation and Nutrition



Exam Board: Eduqas GCSE Food Preparation and Nutrition | Eduqas

Overview

This is a new exciting and creative course focusing on practical cooking skills and developing a thorough understanding of nutrition, food origin and the working characteristics of ingredients. The main focus is developing cookery skills to give you a strong understanding of nutrition.

What will you study?

Food Preparation and Nutrition will enable students to develop many desirable skills that both employers and universities seek.

Primarily students develop their practical cookery skills through making a large variety of recipes and practicing key culinary techniques. In developing these skills students will develop their communication, teamwork, problem solving and analytical skills.

The course will help students develop an understanding of the future of food, the role it plays within society and how as consumers we have the power to make moral and ethical decisions that can make a difference to the world we live in. Students will become confident in decision making and developing their own judgements in a supportive and creative classroom environment.

How will you be assessed?

Component 1: Principles of Food Preparation and Nutrition Written examination: 1 hour 45 minutes = 50%
Component 2: Assessment 1: The Food Investigation and Assessment 2: The Food Preparation Assessment = 50%

What skills will you gain from this subject?

- Practical cookery • Food hygiene
- Food preparation processes
- Menu planning
- Hospitality skills
- Organisation
- Improve your confidence
- Problem solving
- Nutritional analysis

Examples of careers that make use of the skills and knowledge learned

- Nutritionist
- Manager of a food business
- Restaurant manager
- Research chef
- Home economist
- Teacher
- Events management
- Chef
- Food scientist
- Food lawyer
- Dietician
- Cruise ship caterer
- Confectioner
- Wedding caterer
- Hotel Manager
- Food technologist

GCSE Graphic Design

Exam Board: AQA GCSE Art and Design 8203 | Specification | AQA



Overview

Graphic Design is a form of visual communication. It is a process by which visual information is given form and structure, so as to communicate a message. Being a Graphic Designer is the profession of visual communication that combines images, words and ideas to convey information to an audience. It involves designing print or electronic forms of visual information for advertisement, publication or website.

What will you study?

Throughout the course you will develop a creative portfolio responding to a range of design briefs that will utilise the adobe creative suite. You will learn how to create your own images, illustrations, logos and apply these to a range of outcomes.

How will you be assessed?

Year 10 is where you will build a portfolio of design outcomes showing how you have responded to a range of challenges. Working towards projects that include Branding and Packaging, Illustration and Book design and Web design.
Year 11 is your time to respond to a set brief from AQA. You will build a portfolio of design ideas and then use the 10-hour exam window to create your outcome.

What skills will you gain from this subject?

- Creativity
- Digital design skills
- Communication
- Responding to a brief
- Graphic communication techniques
- Use of media and materials

Examples of careers that make use of the skills and knowledge learned

- Graphic design
- Web design
- Publishing
- Advertising
- Marketing
- Illustration
- Printing

Cambridge National Tech Award Health and Social Care



Exam Board: OCR Health & Social Care (2022) | BTEC Tech Award | Pearson qualifications

Overview

Health and Social Care is one of the fastest growing sectors in the UK with the demand in the UK for both health and social care employees continuously rising. This Tech Award gives learners the opportunity to develop applied knowledge across various areas such as life stages, life events, support, barriers and obstacles and how these can be overcome along with a person-centred approach. Digging deep into real life situations from imprisonment, bereavement, starting a family, marriage and much more.

What will you study?

Principles of care in health and social care settings: In this unit you will learn about the importance of the rights of service users, person-centred values and how to apply them. You will also learn about the importance of effective communication skills when providing care and support for service users in health and social care settings and the procedures and measures used to protect individuals such as safeguarding, hygiene and security.

Supporting individuals through life events: In this unit you will learn about life stages and the factors that affect them. You will understand expected and unexpected life events and the impact they will have on physical, social/emotional and socio-economic aspects in an individual's life. You will research the service providers and practitioners that can support individuals, recommend support and justify how this will meet the needs of a specific individual

Health promotion campaigns: In this unit you will have the opportunity to explore the various public health challenges the country faces, the approaches used to encourage health and wellbeing and the importance of this to society. You will understand the factors affecting a healthy lifestyle so that campaigns can be designed to target different groups of people. You will also learn how to plan and deliver your own small-scale health promotion campaign and how to evaluate your planning and delivery.

How will you be assessed?

- 1 externally assessed exam
- 2 internally assessed NEA units

What skills will you gain from this subject?

• Independence • Creative thinking • Research	• Empathy • Effective communication • Presentation/delivery	• Organisational know how • Independence

Examples of careers that make use of the skills and knowledge learned

• Nursing • Social Worker • Personal Trainer	• Midwifery • Occupational therapist • General Practitioner	• Counsellor • Youth Worker • Paramedic

GCSE Media Studies

Exam Board: Eduqas - GCSE Media Studies | Eduqas



Overview

The media is a ubiquitous part of modern society. The average teenager will spend around six hours per day consuming media of one form or another. The aim of the Media curriculum is to create Media literate learners who are successfully able to navigate a contemporary media landscape both as consumers and producers.

What will you study?

We aim to provide an opportunity for students to develop their understanding of the media landscape and analyse how a range of texts are constructed, including: music videos, advertisements, TV programmes, news media, computer games and magazines.

Component 1: Exploring the Media - Learners will develop their ability to analyse media language, representations and meanings in a range of media products. In addition, learners will study products from specific media industries and audiences to develop their knowledge and understanding of those areas of the theoretical framework.

Component 2: Understanding Media Forms and Products - learners will gain a deeper knowledge and understanding of media language and representation, as well as extending their appreciation of these areas through the study of media industries and audiences. Learners will also develop knowledge and understanding of how relevant social, cultural, political and historical contexts of media influence media products. In this component learners will explore particular media forms in depth through both of the following topics:

1) Television: crime drama or sitcom
2) Music: music video and online media

Component 3: Creating Media Products - In this component, learners must apply their knowledge and understanding of media language and representation to an individual media production for an intended audience in response to a choice of briefs set by the exam board.

How will you be assessed?

- 2 externally assessed exams – 40% and 30%
- 1 NEA assessment – 30%

What skills will you gain from this subject?

• Independence • Creativity • Digital media skills	• Communication • Responding to a brief	• Planning • Evaluation

Examples of careers that make use of the skills and knowledge learned

• Journalism • Broadcasting • Film making • Web design	• Public Relations • Advertising • Animation • Games design	• Publishing • Photography • Graphic Design • TV/Radio



BTEC Music Practice

Exam Board: Pearson BTEC Music Practice (2022) | BTEC Tech Awards | Pearson qualifications

Overview

BTEC Music Practice is a practical and creative course designed for students who have a passion for music and want to develop their skills as musicians, performers and music creators.

Students will explore a range of musical styles and genres, developing their understanding of how music is created, performed and produced. They will have opportunities to develop their practical skills through performing, composing and using music technology, while learning about the techniques and processes used by professionals in the music industry.

What will you study?

- **Component 1 – Exploring Music Products and Styles:** Students explore a wide range of musical genres, styles and traditions, developing an understanding of their key features and the techniques used to create music.
- **Component 2 – Music Skills Development:** Students develop their practical musical skills in areas such as performance, composition and music production. They will rehearse, experiment, refine their techniques and reflect on their progress.
- **Component 3 – Responding to a Music Brief:** Students apply their musical skills to create a music product in response to a brief set by Pearson. They will plan, develop and refine their work, demonstrating creativity and an understanding of musical styles and techniques.

How will you be assessed?

- Component 1: Internally assessed and externally moderated (30%)
- Component 2: Internally assessed and externally moderated (30%)
- Component 3: Externally assessed (40%)

What skills will you gain from this subject?

• Musical performance • Composition • Production	• Teamwork • Communication • Problem solving	• Planning • Evaluation • Time Management

Examples of careers that make use of the skills and knowledge learned

• Musician • Singer • Songwriter • Music Producer • Sound Engineer	• Composer • Recording Engineer • Music teacher • DJ • Music Therapist	• Events Manager • Music Journalist • Sound Technician • Film and Games Music Composer

Cambridge National Sports Science



Exam Board: OCR - Cambridge Nationals - Sport Science Level 1/Level 2 – J828

Overview

The OCR Level 1/Level 2 Cambridge National in Sport Science will develop knowledge, understanding and practical skills that can be used in the Exercise, Physical Activity, Sport, and the health sector.

What will you study?

You will study the key aspects of Sport Science. It will equip you with sound specialist knowledge and you will have the opportunity to apply what you learn through some practical experiences.

You will study the following 3 units:
1: Reducing the risk of sports injuries and dealing with common medical conditions (External exam)
2: Applying the principles of training: fitness and how it affects skill performance (NEA)
3: The body's response to physical activity and how technology informs this (NEA)

How will you be assessed?

For this qualification, students must complete three units: one externally assessed (exam 40%) and two Non-Examined Assessment (NEA 60%) units.

Grading - All results are awarded on the following scale:

- Level 2 – Distinction* (*2), Distinction (D2), Merit (M2), Pass (P2)
- Level 1 – Distinction (D1), Merit (M1), Pass (P1) and Fail/Unclassified

What skills will you gain from this subject?

• Independence • Co-ordination • Risk assessment	• Communication • Teamwork	• Confidence • Evaluation

Examples of careers that make use of the skills and knowledge learned

• Sports Scientist • Sports Coaching • Sports Nutritionist	• Physiotherapist • PE Teacher • Sports Psychologist	• Personal Trainer • Gym Instructor • Armed Forces