



**BODMIN**  
COLLEGE



**BODMIN**  
**COLLEGE**

*Year 6 Prospectus*

*'Striving for excellence  
by putting the learner first.'*

**2021/2022**





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# PRINCIPAL'S WELCOME

As Principal, I would like to extend to you a warm welcome from the governors, staff, students and community of Bodmin College.

One of the aims of this prospectus is to introduce you to the College and provide you with an understanding of the opportunities and learning that takes place here and to assist you in understanding why we are very proud of our College, its history and place at the heart of this friendly community.

Bodmin College is a large 11-19 establishment providing, what we consider to be, an outstanding educational experience in which we maintain high standards of achievement and traditional values within a disciplined and caring environment of opportunity. Students are encouraged to enjoy their education, to develop respect for others and, through assuming responsibility, to develop as reliable and mature individuals ready to take an active role in adult life.

Our College is characterised by its vision of, 'striving for excellence by putting the learner first'. We aim, in all that we do, to put your child at the centre of our decision making processes and at the heart of our four key objectives, which are:

- To improve the attainment and progress of all students in all subjects.
- To improve the educational opportunities for all students in all subjects.
- To improve the quality of the learning experience for all students in all subjects.
- To assist and work in partnership with parents and carers to improve students' spiritual, moral, social and cultural development.

This vision and our objectives are underpinned by an ethos in which we expect everyone to be kind, be

polite, be honest and to work to the very best of their ability. With notable success as a High Performing Specialist College we were assessed by the National College for Teaching and Learning and were the first to achieve the Specialist Quality Mark in the country.

More recently our journey with the Specialist Schools and Academies Trust has seen our committed involvement in 'The Framework for Excellence, a journey towards a world-class education system.' Within this structure, assessment has been robust and challenging, yet one in which we have been successfully recognised as providing 'exceptional education' through our 'principled curriculum design.' 'leadership through moral purpose' and in our 'climate for learning' (SSAT, 2017). We have received national recognition for raising aspirations, removing barriers to social mobility, and opening up world-class opportunities to our students (Finalists in 2019 & 2020).

Whether your child is arriving from one of our partner primary schools or from outside the catchment area, we know how important it is to find out as much as you can about the College, our objectives, aims and values. Whilst no prospectus can take the place of personal contact or a visit, we are hopeful that it is of assistance in helping you to make the important decision regarding the correct choice of secondary school for your child.

I very much hope that this is the beginning of a fulfilling partnership in which together we can ensure your child achieves their potential and enjoys school. If we can be of further assistance please do not hesitate to contact us.

*Emmie Seward-Adams*  
Principal



# OVERVIEW

## ACADEMIC STUDY

At Bodmin College the curriculum is designed to provide a broad education and to give students the opportunity to achieve their potential. We promote the highest expectations of our students and the quality teaching and learning across the college is at the core of everything we do. The high standard of teaching across the school is tailored to students' needs and we are proud that our students enjoy their time at school working with such passionate staff. Our students are taught using a range of techniques but all are taught to develop independent thinking skills to enable them to continue learning outside of the classroom.

The College has a calm and relaxed environment with students engaged in their learning. Lessons are differentiated to the needs of the students and there is a rigorous and relentless drive to maintain high standards.

## PASTORAL CARE AND GUIDANCE

Our system of care and guidance is well considered and effective, involving every member of staff. We work very closely with our local primary schools to ensure the move to College is as successful and welcoming as possible. Whether in person, or virtually, we offer a friendly, open invitation to all prospective students to experience the supportive and nurturing environment at Bodmin College. An extensive induction programme with their tutor ensures your child has a smooth and welcoming transition from primary to secondary school.

In Year 7 your child will be placed in a Tutor Group which takes account of primary school friendships, skills and backgrounds bringing together children with a range of abilities including those from the Greenfield Centre. The group is under the guidance of a Form Tutor and will remain together until Year 11, when they will join a team of specialist tutors who will support their transition to the post-16 stage of their education.

## HISTORY

Bodmin College was first opened in 1973 following the closure of the Bodmin Grammar School, often known as Harleigh School. Bodmin College is larger than the average-sized secondary school and on January 1, 2011, the College became one of the first Academies in the county. Bodmin College has approximately 1300 students in Key Stages 3 and 4 with another 330 in the Sixth Form. In addition, the College has an Area Resource Base (The Greenfield Centre) which accommodates 40 children with multiple and profound Special Educational Needs and Disabilities (SEND). Further to this, Bodmin College has developed a Centre for Vocational Excellence at the Woods Browning Industrial Estate

located nearby and delivers a range of vocational courses, apprenticeships for the local community and, in partnership with Falmouth University, a purpose-built facility enabling the delivery of Degree-level courses in Digital Media. Whilst striving for academic excellence, Bodmin College provides high quality support for all students encouraging every child to achieve success and be aspirational in the pursuit of reaching their personal potential.







## HISTORY

Over the last decade significant improvements have been made to the premises with a continuous programme of new building and refurbishment. The main College site now comprises of seven main buildings, with additional accommodation at Woods Browning Vocational Training Centre.

Following the development and extension of the Sixth Form Centre the requirement for additional catering facilities led to the development of The Crate Café for 6th Form students. This development was supported with a Hub Box kiosk and new facilities for students in Years 7 – 11 as well as a move to a cashless payment system.

Lessons are taught in specialist rooms throughout the College with students having access to high-quality resources in all subject areas. For example, the Studio is a multifunctional area in the Creativity Building with custom built teaching studios, rehearsal/practice rooms and the latest sound, lighting and recording facilities.

With the refurbishment of five science laboratories and three technology rooms in 2016 and the addition of the new Beacon Block of classrooms in 2018, Bodmin College boasts some of the best facilities for education in the county. Further to these facilities are our Sports Hall and Academy Gym where students can engage in sporting or recreational activities under the supervision of specialist teachers and coaches.

We are pleased to have the Greenfield Centre in the Bell Building which provides for children in North Cornwall who have multiple and severe learning difficulties. Students from within Greenfield attend, where possible, mainstream lessons and tutor time. The recently refurbished facility is within the main building and includes a range of specialist classrooms facilities access, including the Hideout, a purpose-build multi-sensory room. Greenfield students also integrate across the college contributing to a genuine community atmosphere. A new Pathways facility allows Greenfield students to continue their Bodmin College education right into sixth form and beyond.

In addition to the facilities on the main campus, the College has acquired and refurbished several industrial units on the Woods Browning Industrial Estate. These facilities have allowed us to develop a broad curriculum designed to meet the wider needs and aspirations of our students, providing pathways to excellent employment opportunities. The wonderful facilities and ability to offer such an extensive and inclusive curriculum is something of which we are very proud.

The College campus is available to community groups, societies and clubs (cultural, sporting, recreational and charitable) who frequently use our premises and facilities for a variety of purposes. A wide range of extra-curricular and community activities adds considerably to the quality of life in the College and to that of the town.



# OUR CURRICULUM

## Key Stage 3

During Years 7 and 8 we provide a broad and balanced curriculum of core and foundation subjects, which includes:

### Core Subjects

- English
- Mathematics
- Science

### Foundation Subjects

- Humanities (Geography and History)
- Modern Foreign Language (French)
- Creative Design & Food (Subjects are Food, Fashion & Textiles, Engineering and Graphic Design)
- Information Technology
- Creativity (Art, Music and Drama)
- Religious Education and PSHE/RSE Citizenship
- Physical Education

Year 8 is characterised by Options. This process is the first stage in developing a curriculum increasingly personalised to the needs and aspirations of the individual. Whilst the process varies slightly each year, the main purpose is to choose a number of Foundation Subjects to continue to study in more depth throughout Years 9 – 11.



## Key Stage 4

During Years 9 - 11 students continue to study the Core Subjects alongside their choice of options subjects. Students also continue with physical education and progress in citizenship, PSHE/RSE, ICT and RE. Students also engage in our Business Enterprise Programme which aims to develop personal skills and provide a taste of how to set up and run a business in partnership with other people. The programme is judged by local business owners and students relish the challenge and opportunities it provides.

Our students achieve great success at key stage 4 enabling them to transition successfully to a wide range of pathways at Post 16 level allowing them to achieve their aspirations.



## Key Stage 5

One of the wonderful aspects of attending an 11 – 19 school is the opportunity to attend the Sixth Form where you are taught by specialists who know you, your strengths and areas in which you are less confident. The curriculum is, at this stage, narrowed as student interest and aspirations really begin to focus on careers they may wish to pursue. The mixture of A Level, vocational and technical qualifications is expansive and enables our students to attain really successful outcomes whilst working in an environment in which they are known personally. There are courses available for students of all abilities which are led by highly specialised staff.

A Sixth Form Prospectus and descriptions of the courses we offer are available on request, or can be found at: [www.bodmincollegesixthform.co.uk](http://www.bodmincollegesixthform.co.uk)

## Careers Advice

Careers education with especially-trained staff forms part of the PSHE course for all students from Year 7 to Year 13. This is supported by Next Steps SW, visiting speakers and individual discussions with advisers who regularly attend Parents' Evenings. Students are supported by specialist staff who create opportunities to raise aspirations through partnerships with Future First and returning Alumni.

Sixth Form students can choose to sign up to the William Clift Academy where they will be mentored to support them in achieving their chosen career, whilst younger students can access opportunities through our Emerging William Clift and William Hamley Academies.





## EXTRA-CURRICULAR ACTIVITIES

Bodmin College runs many activities outside the scope of the normal timetable encouraging a large proportion of students to participate. The sporting life of the College is very active and many inter-school competitions are played in a wide variety of sports. Girls and boys represent Cornwall in many County Teams and students from Bodmin College regularly win County, Regional and, on occasion, National recognition.

Musical and drama pursuits are encouraged, with Bodmin College musical renowned throughout the region. Recent productions have involved working with top West End stars, including some of our own alumni. A large number of students and members of the community - including students from primary schools, former students and even parents, get the opportunity for life-changing experiences.

Numerous visits are made throughout the year to places of educational and cultural interest - museums, theatres, galleries and exhibitions. Field trips to support geographical and scientific subjects are conducted both in and out of Cornwall.

The College is a participant in Erasmus+, a Lifelong Learning Programme organised by the European Commission. Erasmus+ supports cooperative international activities in education, training, youth

and sport. Under the scheme, Bodmin College is linked with schools in Bad Bederkesa, Le Relecq and the Telde School on Gran Canaria.

There are also opportunities for students to participate in regular recreational and fun activities.

Your children will have the opportunity to be involved in community service activities - helping local nurseries and primary schools. They may also choose to take part in the Duke of Edinburgh's Award or try public speaking. We train teams annually to participate in the famous Ten Tors expedition on Dartmoor. The Summer Year 7 Camp at Porthpean is an event all look forward to as is the opportunity to go skiing or to Thorpe Park, Disneyland Paris, Spain and/or Italy as well as Eco School trips and event.

As well as these opportunities, every year our students organise and take part in a number of fund-raising activities in which we raise several thousand pounds for national and local charities.

Whilst joining in with these activities is optional, they do provide an invaluable opportunity for students to pursue their interests and establish relationships outside of the classroom with other students.





# STUDENTS

In non-Covid circumstances Year 6 students will spend at least a day at Bodmin College meeting staff and students as they take part in a range of enjoyable lessons and activities during the summer term. Families are also invited to attend an introductory evening and can, of course, make an appointment to see us at other times should there be any concerns or questions. This year a comprehensive virtual experience replaced this, coupled with additional induction days in September where Year 7 students joined their friends and the other students in a tutor group, linked to one of four houses, Dunmere, Glynn, Helman or Beacon.

During Years 7 and 8 students will try new activities and learn many new things in a wide range of subjects. At the end of Year 7 a three-day residential camp at Porthpean and, in Year 8, the prospect of going to Paris, makes Key Stage 3 very exciting. Towards Easter of Year 8 students make option choices for Year 9. We have a varied range of subjects on offer and encourage students to opt for those subjects in which they have specific talents and/or interest.

In Years 9 – 11 work begins on chosen option subjects and students start preparing for examination and controlled assessment tasks. The staff will offer help and support throughout, ensuring that students have every chance of reaching their potential. As Year 11 draws to a close students start to consider their options about further education. The vast majority of young people at Bodmin College choose to stay on in our Sixth Form due to the wide range of courses and the personal support we are able to provide. After the rigours of the summer examinations the opportunity to attend a Year 11 graduation assembly and the Year 11 Prom is welcomed by all.

Joining Bodmin College Sixth Form is a real

achievement and something students are extremely proud of. Life in the Sixth Form is very different from Key Stages 3 and 4 with no school uniform and a more adult approach to education being expected. The exciting curriculum and range of opportunities is supported by high quality teaching by specialists, fantastic individual support and wonderful high quality facilities.

The Common Room, 6th Form Study Centre and Crate Café offer students a place to both study and relax in a supportive environment. Once completing study in the Sixth Form, Bodmin College are pleased to offer a two year Foundation Degree in Digital Media. This course is run in conjunction with Falmouth University and has become an incredibly popular choice for our students and others within the locality. Studying for a third year at Falmouth completes a BA (Hons).

Throughout the journey through Bodmin College students will be presented with a wide and diverse range of activities in which they can participate. There is something for everyone at Bodmin College; from being part of the Student Council to training for the Ten Tors expedition on Dartmoor, from dance or the drama studio Technical Club to running a business, from a wide range of sports to playing in the Jazz Orchestra.

We all really hope you get some great results and enjoy life at Bodmin College; it is a fantastic place with fantastic people dedicated to helping you be successful.





# PARENTAL PARTNERSHIP

Parental engagement matters to us. We believe parental engagement to be a powerful contributor in improving student outcomes and their experience of school. In order to assist in the effective development of a partnership, we recognise the need to communicate, both effectively and with great professionalism. Our aim is, with parents and carers, to support both the development of character and the reality of young people achieving their potential and aspirations.

From our very first meeting with parents, we begin the process of developing a strong relationship; one in which they are encouraged and assisted in creating an aspirational expectation at home that is built upon resilience and motivation. Throughout a young person's journey with us, we provide a deep and diverse range of both academic and pastoral support through which we build dependable and supportive relationships on which our students, and their parents, can rely. Even where Covid circumstances prevent face-to-face meetings we value the importance of parent-College relationships and provide live video conferencing to keep you fully informed, and a part of your child's education.

At Bodmin College we are focussing on developing a range of outcomes and opportunities for our students, whilst supporting them during what can be difficult teenage years. With this at the fore of our thinking, we make every attempt possible to raise aspirations and encourage our students to have a Growth Mind Set. We want our students and your children to be: motivated and determined, accepting of challenge, resilient and able to persevere.





# COLLEGE INFORMATION

## COLLEGE INFORMATION

We would like our students to be proud of their College, and wearing a uniform demonstrates that pride. We also recognise that a casual attitude towards dress can reflect a similar attitude towards work and behaviour. Wearing the school uniform not only shows that we are all part of one community but shows that the students have pride in themselves and in turn their College. Our uniform has been designed to be smart, affordable and readily available. Further details of uniform and PE kit requirements are available on our website:

[parentstudentarea/](#)

## HOMEWORK

At Bodmin College we set homework tasks for all our students because research shows that this develops independent study skills, and revisiting a topic improves learning. Students who regularly complete homework tasks are generally more successful in examinations.

Students are free to use the computers, printers and staff support in classrooms which are open every lunchtime to support homework. Should a student forget to complete a homework task they will be expected to catch-up the work in a compulsory session after school.

We have moved to an online method for recording, tracking and monitoring homework, that allows both parents and students to see the details of the tasks that have been set, deadlines, submission status and grades; this can be done via

[www.teamsatchel.com](http://www.teamsatchel.com)

We hope that this service will provide parents with a deeper insight into the homework their child receives. More importantly, we hope that it will improve the student's organisation, time-management and help them to keep on top of their workload. Should your child be absent for any reason they will also find daily remote learning provision that they can refer to at any time.



## COLLEGE FOOD

Aspens is the company chosen to provide the meal service. They specialise in providing catering to schools and colleges across the country. As the food children eat at school plays an important role in their wellbeing, eating a well-balanced diet will not only maintain and improve their health, but will also set them on the right track for later life. Aspen's understand this and that's why they are passionate about serving fresh, high quality and locally sourced food that is cooked in our kitchen. They have a fantastic range to choose from and ensure that the variety of food that children like and want to eat is available. All of the dishes are prepared daily using quality, fresh, and responsibly sourced seasonal ingredients. Aspen's are able to cater for special diets.

Bodmin College runs a cashless system whereby students use their thumbprint to pay for their meals. Students' accounts can be topped up online, at PayPoint machines in shops or using payment machines in College. Parents can set the amount that their child is able to spend each day whilst the system will also highlight if a child attempts to purchase food to which they are allergic. Students who are eligible for free school meals will have their account credited each day. Menus and further information can be found at

[www.aspens-services.co.uk/schools/bodmin-college](http://www.aspens-services.co.uk/schools/bodmin-college)

Did you know that your child might be entitled to free school meals? For more information and details on how to claim, visit:

[www.gov.uk/apply-free-school-meals](http://www.gov.uk/apply-free-school-meals)





## STUDENT HEALTH

Now, more than ever, student health is paramount. Our Covid-protection measures have been implemented in conjunction with parent, student and staff feedback and Government guidance (find full details on our website). Please tell us important medical information about your child so that any problems can be dealt with in the best way e.g. if they have diabetes, asthma or an allergy.

In case of accident or illness at school we will always try to take such action as would reasonably be taken by parents, who will be informed as soon as possible. For this reason we employ a full-time trained first-aider dedicated to our students' emergency and longer term health needs; we also have a number of school counsellors. In addition, our Pastoral Support Worker liaises with external agencies as needed.

## DISCIPLINE

We hope that we share with you expectations about student attitude, behaviour and work. We would like you to join in praising your child's successes, and we would ask for your support if sanctions are necessary.

Those students who observe the simple set of rules, needed for us to function effectively, are praised and rewarded. The opposite results in sanctions ranging from removal of privileges to detentions, internal isolation and fixed term exclusion. All students are expected to adhere to the rules and be kind, be polite, be honest and work to the very best of their ability allowing teachers to teach and students to learn.

## PUNCTUALITY AND ATTENDANCE

Punctuality is a courtesy that is encouraged and students receive special certificates each term for 100% attendance and punctuality. Conversely, repeated lateness will result in sanctions. If your child is ill and cannot attend College then please let us know on the first day of their absence. If an absence is likely to be prolonged then you are encouraged to contact the College so we can start to arrange for work to be sent home to help keep your child up to date.





# SUCCESS STORIES, 2021

## GCSE

Student Ambassador and Deputy Head Girl, Emma Rowe, celebrated nine Grade 9s. She commented, "I'm so happy! Speechless with my nine Grade 9s and just so excited to be able to continue my studies at Bodmin College Sixth Form. I'm hoping to move on to Cambridge University in the future."

Deputy Head Boy, Mawgan Rogerson, achieved eight Grade 9s and a Grade 8. He said, "I'm so, so pleased with my results! The support network of friends and staff at Bodmin College has really helped me through this weird year – thank you!"

Sam Lakey celebrated significant progress achieving above and beyond his predicted grades and gaining nine Grade 6-9s, including five of which were Grades 7, 8 and 9. Sam commented, "I'm overjoyed with my results, especially the Grade 7 and 8s in the difficult circumstances with Covid19. I'm looking forward to studying Engineering and Music here at Bodmin College Sixth Form."

Josh Altun achieved seven Grade 4-6s securing him a place at St Austell College to study Catering. He said, "I can't believe I got Grade 6s - above and beyond my initial expected grades. I worked so hard for these and this has helped me secure my future plans in catering."

Ieuan Evans opened his results to reveal six Grade 4s and above, including two Grade 6s in English Literature and English Language. He

said, "I'm amazed to get my academic as well as my vocational grades; they've opened so many options for me!" Ieuan is now planning to go on to study sport.

Other students who achieved outstanding results are: Jess Khan, who gained six Grade 9-7s including English Language, Sophie Morford and Browyn Leppitt who achieved eight Grade 8s and 9s; and Miguel Pestana, who gained eight Grade 9-6s including Grade 9s in both English Language and Maths.



## 6TH FORM

For another year running, our Sixth Form celebrates fantastic A-Level results with students achieved an outstanding 100% pass rate across A-Level, Technical and Vocational qualifications despite a challenging two years of study. Despite the unprecedented challenges of the school year, all students secured exciting future pathways including:

Rosa Woods who is going on to study a degree in Natural Sciences at Cambridge University after gaining five A\* grades in Chemistry, Physics, Maths, Further Maths, and Drama. Rosa commented, "I'm elated! I can't believe I've gained five A\*s! The staff here at Bodmin College 6th form have been phenomenal and so supportive. I'm absolutely delighted!"

Liam Lethbridge also recorded exceptional grades, achieving A\* grades in Maths, Further Maths, Physics and Computer Science. He will go on to study a joint honours degree in Computer Science and Mathematics, with a placement year at Bath University. He commented, "The staff have been so supportive. Being experts in their field, they've really helped me gain the grades I've received today and I couldn't be more grateful."

Maya KC Cotton, will progress onto Arts Ed Drama School after a successful audition in the summer term. She achieved an A\* in Drama and an A in English Language, alongside Distinction\* in Dance. Maya commented, "I've absolutely loved my two years here at Bodmin College VI Form. The support from the VI Form team has been amazing, and the Creative teaching team have been so inspirational and dedicated to helping their students reach their goals."

Harry Palmer and Jack Cavill both celebrate a Triple Distinction\* in ICT Practitioners. Harry will now progress to Coventry University to study Cloud Computing whilst Jack is looking forward to joining the Fire Service.

Mia Rowe achieved A\* grades in Drama, English Literature and Psychology. She intends to take a gap year in order to prepare for auditions that will support her aspirations towards a career in acting and performance.

Emily Livsey achieved A\* grades in Art and Fine Art as well as gaining a Double Distinction\* in Textiles. She is going on to study Textiles Design at Leeds Arts University.

Abi Hill and Tia Rawlings both achieved Triple Distinction\* in Health and Social Care and have successfully secured places to study Nursing at Bristol UWE and Plymouth University respectively.

Jack Mackenzie and Jowan Rawson both celebrate sporting successes with Double Distinction\* and Distinction\* in BTEC Sport respectively. Both have secured scholarship places in the United States in Ohio's Mount Vernon Nazarene University and West Virginia's University of Charleston.





# USEFUL CONTACTS

## INSURANCE ON COLLEGE VISITS THE COLLEGE DAY

An insurance policy which covers cancellation costs, medical expenses, personal accidents, personal effects and legal liability whilst participating in College visits is available through the County. Parents can buy into a personal accident insurance, details of which are available at College. Notification of the method to be adopted will be advised on the Parental Consent Form to be completed prior to a student's participation in a visit.

N.B. Remember large amounts of money or valuable items should not be brought to College.

## PAYMENTS TO COLLEGE

To enable a more efficient, faster and better quality of service we have moved to a cashless system for all payments: school meals, trips etc. Payments are made through the secure online website

[www.parentpay.com](http://www.parentpay.com)



The College day is divided into three Learning Zones and includes a Tutor Period during the morning. Statutory Attendance Registration takes place in the subject rooms at the start of Learning Zone 1 and the start of Learning Zone 3.

Morning Session, 8.45am - 1.10pm

8.45am	Warning Bell
8.50am	Learning Zone 1
10.30am	Tutor Period
11am	Break
11.25am	Warning Bell
11.30am	Learning Zone 2
1.10am	Lunch

Afternoon Session, 1.45pm - 3.30pm

1.45pm	Movement Bell
1.50pm	Learning Zone 3
3.30pm	End of College Day (staggered for some year groups)

# USEFUL CONTACTS AND INFORMATION

**Principal:** Mrs Seward-Adams

**Vice Principal:** Mr M Dixon

**Vice Principal:** Ms L Carter

**Vice Principal:** Mrs J Guest

**Assistant Principal:** Mr J Crane

**Assistant Principal:** Mrs L Cloke

**Assistant Principal:** Mr J Green

**Assistant Principal:** Ms J Jenkin

**Assistant Principal:** Mr D Salter

**Assistant Principal:** Mr M Talbot

(as of September 2021)

**Heads of Year:**

**Year 7:** Ms Taylor (Mrs Armstrong)

**Year 8:** Mr Murray

**Year 9:** Ms Gregan

**Year 10:** Mr Helgesen

**Year 11:** Ms Pavey

**Year 12/13:** Mr Crane

**Youth Intervention Officers:** PC Turner-Moore (01208) 892330 PCSO Knowlden (01208) 892336

Please contact the College whenever you need. Emma Gough (the Principal's PA) and the College Secretaries can be contacted on the number below, and will be pleased to help.

I am hopeful that this prospectus has served to give you a flavour of our vision, aims, objectives and ethos. Should you have any concerns please do not hesitate to contact us, peruse our website or see our Year 6 Transition Booklet available on the website in the parents/carers section.

Emmie Seward-Adams, Principal

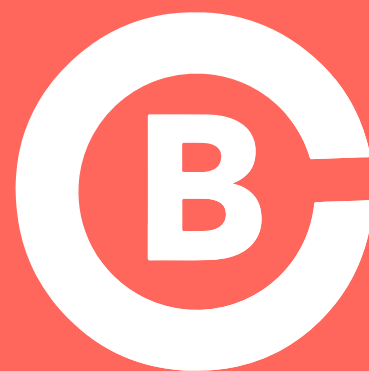
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**2021/2022**



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