



Behaviour Policy

Bodmin College– Behaviour Policy

Behaviour Management – Sanctions

The Bodmin College Behaviour Policy provides a clear system of consequences for staff to apply when students do not manage to reach the high standards expected both inside and outside the classroom. This document should be used in conjunction with the Bodmin College Rewards Policy.

Vision:

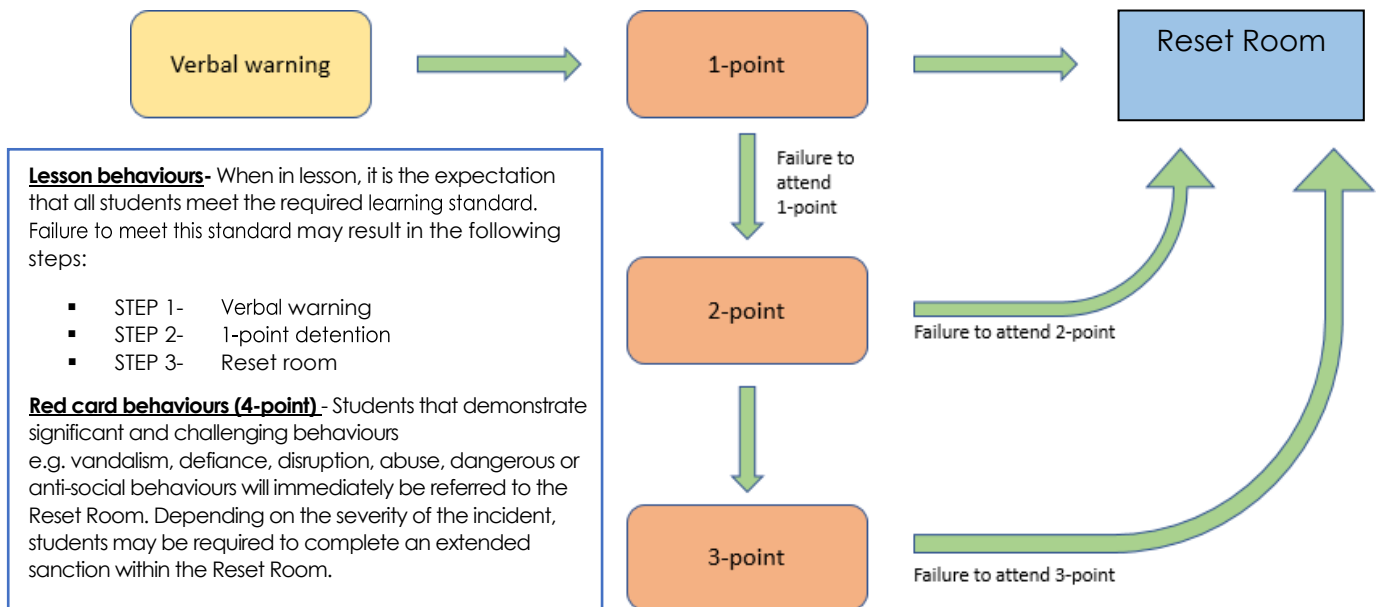
Providing a safe, calm and orderly environment where all students are ready to learn and no individual impacts on the learning of others.

Aim:

- To create an environment conducive to learning
- To ensure behaviour is managed consistently and fairly
- To provide a framework of 'actions equals consequences'
- To enable behaviour to be monitored and tracked by staff, students and parents

Consequence structure and information

Verbal Warning	Student does not meet the expected learning standard	
1-point	Up to 10-minute Return to Teacher held with the subject teacher <i>(1 point logged on ClassCharts)</i>	<ul style="list-style-type: none"> • Inappropriate behaviour in class e.g. language, off task, shouting out, chewing, inappropriate use of ICT, answering back • PE kit 1st offence • Minor classwork concerns • Minor homework concerns
2-point	10-minute centralised lunchtime detention <i>(2 points logged on ClassCharts)</i>	<ul style="list-style-type: none"> • Late to tutor time and/or lesson (punctuality) • Non- attendance at 1-point consequence • Confiscation of mobile phone or device/ jewellery 1st offence • Failure to have report signed/see teacher • Missing essential school equipment • Other
3-point	60-minute (3.30pm–4.30pm) centralised afterschool detention Monday & Wednesday <i>(3 points logged on ClassCharts)</i>	<ul style="list-style-type: none"> • Insufficient improvements over a period of time- Classwork • Insufficient improvements over a period of time- Homework • PE kit 2nd offence • Confiscation of mobile phone or device/ jewellery 2nd offence • Persistent lateness • Mobile phone or device visible when leaving school site • Other
4-point	Student to spend 24 hours (one full school day) in the Reset Room. When a student is in the Reset room, they will have access to food and drink. Parents/carers will receive prior notice if students are required to attend afterschool detentions.	<ul style="list-style-type: none"> • Persistent disruptive behaviour • Refusal to follow reasonable requests • Continued persistent lateness • Truancy- Left lesson/school site without permission • Swearing, aggressive behaviour or intimidation directed towards staff • Swearing, aggressive or intimidation directed towards student • Anti-social behaviour and unsafe behaviour • Failure to comply with school uniform policy • Failure to attend 2-point (lunchtime detention) • Failure to attend 3-point (afterschool detention) • PE kit 3rd offence • Return from exclusion • Report threshold reached • Confiscation of mobile phone or device/ jewellery 3rd offence • Other



ClassCharts - This is the platform in which all behaviours are recorded at Bodmin College. An APP is downloadable on all smart phones for parents/carers and students, or you can access the website at www.classcharts.com. We highly recommend you routinely monitor to identify rewards issued, homework set and any concerns raised by staff. Log in details are sent out annually, if you do not already have log in details, please contact your child's tutor.

Student Support - Bodmin College offers a vast range of student support. We have a full pastoral team which includes Heads of Years, Pastoral Support Managers, Pupil Premium Leads, SEND support workers and Safeguarding leaders. Interventions are implemented to ensure that students feel happy, safe and supported. *Please see Rewards Policy*

Pupil transition and induction - At the start and throughout each academic year, students are inducted and educated around the behaviour policy and behaviour expectations.

3-Point detentions - This sanction will be recorded on ClassCharts and students will be expected to attend on the next available day (Monday / Wednesday) Parents/carers will receive a notification from ClassCharts (if account has been activated) and a text message will be sent the day before the detention.

Reset Room (4-point) - This sanction will be recorded on ClassCharts. Parents/carers will receive a notification from ClassCharts (if account has been activated) and a text message. The member of staff issuing the sanction will contact parents/carers within 24 hours. During this time, the member of staff will make every effort to have a restorative conversation with the student.

Exclusions - For serious and repeated unacceptable behaviour, internal exclusion, Trust exclusion (*appendix 1*) fixed term exclusion or permanent exclusion may be considered. Following any exclusion, parents/ carers will be required to attend an in- school meeting with a senior leader. Exclusions will be issued at the discretion of the Headteacher

Student uniform - It is expected that students, at all times, adhere to the school uniform policy (*see Uniform policy document*). Failure to adhere to the policy will result in a student being sent to the Reset Room. A student will remain in the Reset Room until the uniform issue is rectified.

SEND - For students with identified Special Education Needs, appropriate reasonable adjustments are made in accordance with the Equality Act 2010 and SEND code of practice.

Child on Child - At Bodmin College, we do not tolerate any form of Child on Child abuse.

Please see Child on Child Abuse CELT Policy

Behaviour out of school -

Bodmin College aims to develop all students to enable them to become responsible citizens and will sanction appropriately for misbehaviour out of school or in cyberspace when a student is:

- Taking part in any school-organised or school-related activity
- Travelling to or from school
- Wearing school uniform
- In some other way identifiable as a student at the school, including online.

Bodmin College will use the full range of consequences and sanctions, including exclusion, where a student's misbehaviour at any time, irrespective if the conditions above apply:

- have repercussions for the orderly running of the school
- poses a threat to another student or member of the public
- could adversely affect the reputation of the school.

Tracking and report cards -

Tutors are given a fortnightly report detailing the number of behaviour points and merits and the reasons issued or awarded. Tutors will talk through any issues with students and discuss what is going wrong and how to improve. Where a tutor is concerned about a pattern of behaviour, parents/carers may be telephoned by the tutor and/or the Head of Year.

Heads of Year and Curriculum Team Leaders will monitor the number of points issued and work collectively with parents/carers to improve the behaviour of students in their year group or subject.

Student reports are based on a behaviour points. This intervention is used if there is a pattern of poor behaviour. However, a report card may also be issued as a result of a serious incident or if requested by a parent/carer. The report card is centred on a student's attitude to learning. Students are given clear targets for their behaviour and teachers are asked to sign the report card at the end of each lesson. Parents/carers are also asked to monitor the report card. The purpose is to monitor a student's performance in the school over a period of time (usually two weeks) and when the student's behaviour improves, the report will be withdrawn.

Tutor report - Green.	30 Behaviour points	<ul style="list-style-type: none">○ Call home (tutor)○ Report 2 weeks duration minimum
HOY report - Orange.	60 Behaviour points.	<ul style="list-style-type: none">○ Meeting with parents (HOY)○ One day in reset room○ Report 2 weeks duration minimum
SLT report - Red	90 Behaviour points.	<ul style="list-style-type: none">○ Meeting with parents (SLT)○ Two days in reset room○ Report 2 weeks duration minimum

Clean Slate - At the end of each academic term, students are given a 'clean slate'. Points are not 'carried over'. If a student fails to attend a detention at the end of a term, the detention is re-scheduled for the following term.

Cumulative Tariff (runs over a year) - Although a 'clean slate' is issued each academic term, students cumulative total will be recorded. If termly behaviour continues to be of concern, then further action may be taken.

**Thresholds are subject to change on a termly basis*

Use of reasonable force -

On rare occasions, it may be required that a member of staff must physically intervene or use reasonable force. This will be used as a last resort and in accordance with the Use of Reasonable Force Act 2013.

Banned item -

Bodmin College does not permit any items on school premises that could cause harm or be deemed as harmful to others. An example of this is any form of weapon or item that could be perceived as a weapon. For further prohibited items, please see Bodmin College Drug Use and Misuse Policy

Leadership and management -

Mrs Guest – Headteacher

Mr Helgesen – Behaviour Lead Teacher

All staff – Responsible for implementing the Behaviour Policy consistently

Staff induction, development and support-

All new staff are inducted to the Behaviour Policy

All staff are expected to read all appropriate policies

All staff receive regular and ongoing behaviour training and support

(Appendix 1)

Trust Exclusion-

A Trust Exclusion may be issued for a serious breach of the Behaviour Policy or for repeated behaviours over time. In the event of a student being issued with a Trust Exclusion, the student will be placed at a host school. The duration of the Trust Exclusion will be assessed on the severity of the incident but will be a maximum of 5 days.

Students on a Trust Exclusion will be expected to attend the host school in full school uniform at an agreed time with both schools. The host school is responsible for recording daily attendance and communicating with the registered school (Bodmin College) During the period of the Trust Exclusion, when present, the student will be coded as 'B' on their attendance certificate. This indicates that education is being provided off-site and is a positive attendance mark. The parent has full responsibility for the students journey and transportation to and from the host school.

Further breaches of the Behaviour Policy whilst on a Trust Exclusion will result in a failed Trust Exclusion. The registered school are responsible for the issuing of any further sanctions following a failure of a Trust Exclusion.