

Vision

‘Striving for excellence by putting the learner first’

Our Key Objectives

Improve the attainment and progress of all students in all subjects
Improve the educational opportunities for all students in all subjects
Improve the quality of the learning experience for all students in all subjects, and
To assist and work in partnership with parents and carers to improve students’ spiritual, moral, social and cultural development

Values /Ethos

Our high standards and expectations of our students are supported by a traditional set of values in which we expect everyone to be kind, be polite, be honest and, work to the very best of their ability.

Curriculum intent

Our curriculum intention is to encourage an aspirational culture of achievement that enables all students to make a successful transition from KS2 to KS3, KS3 to KS4, and from KS4 to further education, training or employment through embedding our key objectives. The curriculum itself has been shaped, over a number of years by students’ views, aspirations and interests to create:

- Successful learners who enjoy learning; make good progress and achieve excellence.
- Confident individuals who are able to live safe, healthy and fulfilling lives.
- Responsible citizens who can make a positive contribution to society.

Aspirational Targets

5+E/M = Exceed National Average

P8 = 0.0

Attendance = 97%

School Improvement Priority 1: Quality of education; Impact
Raise attainment and progress through a targeted approach

- a) To exceed National Average in the percentage of students achieving L5+ and L4+ in English and Maths and APS or P8 equivalent in Science
- b) Continue to develop whole college and departmental literacy and numeracy strategies that contribute to overall progress and attainment
- c) Close the overall attainment and progress gaps between: i) Non-disadvantaged and disadvantaged students; ii) Girls and boys
- d) Continue to embed and develop a consistent and holistic programme of assessment that effectively informs teaching and learning and improves student outcomes through a targeted approach

School Improvement Priority 2: Quality of education; Intent and implementation
Continue to raise the quality of Teaching & Learning

- a) Further embed and develop a well-sequenced, broad, balanced and rich curriculum that meets students' post-lockdown needs academically, socially and culturally
- b) Embed strategies to move closer to National EBacc entry targets of 75%
- c) Further improve pedagogy specifically focusing on 'Metacognition' and 'Effectiveness of Marking & Feedback'
- d) Continue to identify and implement effective and targeted recovery interventions appropriate to individual needs

School Improvement Priority 3: Behaviour, Attitudes and Personal Wellbeing
Continue to remove barriers to learning and promote personal wellbeing

- a) Further develop and embed comprehensive and effective RSE/PSHE/Citizenship provision that contributes clearly to high levels of student personal development on a whole college level with specific attention to eliminating peer on peer abuse and harmful sexual behaviours
- b) Eliminate low-level disruption with a specific focus on boys' engagement within the classroom
- c) Strengthening safeguarding and further promoting a culture of positive mental health and respectful relationships that celebrate inclusion, equality and diversity for all

School Improvement Priority 4: Leadership and Management
Ensure effective recovery, long-term college improvement and forward momentum throughout the Covid19 recovery transition

- a) To continue to maintain appropriate staff workload and ensure high levels of staff wellbeing through the covid19-recovery transition.
- b) Ensure continued high quality, sustained and effective leadership and governance by providing personalised CPD, coaching and career developmental opportunities.
- c) Work closely with staff teams, governors and the LA to further improve both the resourcing and high quality development of the college for the future
- d) Continue to ensure the long term financial stability of the College through the Covid19 pandemic

School Improvement Priority 5: Post 16 Provision
Continue to develop outstanding provision for Post 16 that successfully prepares students for their future

- a) Identify and implement future coursing requirements that will continue to ensure a long-term, comprehensive, broad and high quality curriculum of choice
- b) Continue to develop increasingly effective academic support for individuals and small groups in need with a particular focus on disadvantaged post Covid19.
- c) Identify and implement staff training provision and establish high quality external partners to support the successful preparation for delivery of T-Levels in 2023-24