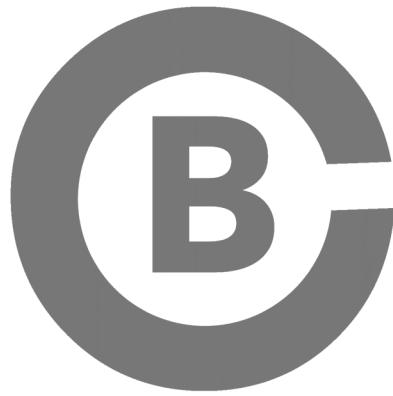




BODMIN
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2022 OPTIONS BOOKLET

A GUIDE TO CHOOSING YOUR
OPTION SUBJECTS



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STRIVING FOR EXCELLENCE BY
PUTTING THE LEARNER FIRST.

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Introduction

Welcome

Choosing KS4 options is an exciting and important time for students/parents/carers. Alongside a comprehensive programme of advice and guidance, this booklet aims to provide information and guidance to assist you in making informed choices for a successful future.

KS4 options provide students with their first opportunity to begin to personalise their learning to match their interests and skills. It is important to put the best consideration into these choices since they will not only shape the student's curriculum for the next three years and beyond but will essentially help to determine a student's success, confidence and enjoyment now and in the future.

Students should consider:

- Which courses best suit their own strengths, interests and skills.
- Which courses will facilitate and open pathways into future education and career opportunities.
- Which combination of courses will provide the best opportunities for developing a broad range of skills ensuring choice in the future.
- How courses are assessed and the split between practical and theoretical work.

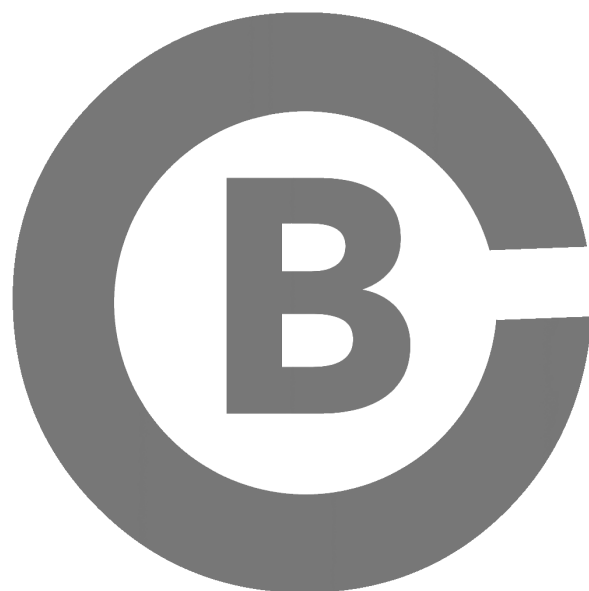
The curriculum for the next three years is divided into 'core' subjects and the students' four personal choices (options). Our curriculum has been shaped, over a number of years by students' views, aspirations and interests as well as the requirements incumbent upon us to provide courses which give our younger people the very best chances of advancement and progression in the future.

The options process has been carefully designed to support you in selecting the right curriculum for you and your future. This booklet contains information about each subject, the curriculum as a whole and advice on how to make those choices. In addition to this booklet, students receive further advice and guidance through their tutor programme and a series of virtual appointments will be available for parents. Please see page 32 for more information.

And finally, please don't hesitate to contact us if you need any additional support or information.

Mrs Emmie Seward– Adams
Principal





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Staff Information

Senior Leadership Team

Principal	Mrs E Seward-Adams
Vice Principal	Dr M Dixon
Vice Principal	Ms L Carter
Vice Principal	Mrs J Guest
Assistant Principal	Mr J Crane
Assistant Principal	Mrs L Cloke
Assistant Principal	Mr J Green
Assistant Principal	Ms J Jenkin
Assistant Principal	Mr D Salter
Assistant Principal	Mr M Talbot

Sendco	Mrs C Sousek
Head of Year	Mr S Murray
Assistant Head of Year	Mrs H Wells

Curriculum Team Leaders

Animal Care	Mrs L Madden
Art	Ms J Pinhey
Business Studies	Mr R Taite
Food and Nutrition	Miss H Barrow
Computer Science	Ms L Drybrough
Construction	Mr P Hickey
Creative Design:	
Textiles/Graphics/Engineering	Miss H Barrow / Mrs D Moore
Dance	Miss L Fewkes
Drama	Ms A Dures
English	Miss B Eddy
Geography	Mrs L Carter
Hair and Beauty KS4	Mrs K Norsworthy
Health & Social Care	Mrs K Taylor
History	Ms R Littlewood
Mathematics	Mrs L Cloke
Media	Ms E Macdonald
Modern Languages	Mrs L Esteve-Dixon / Mrs j Grayston
Music	Mr B Vincent
Philosophy, Ethics and Cultural Studies	Miss D Pavey
Physical Education	Mr G Russell
Photography	Mr M Talbot
Science	Mr B Douglass (Head of Science)
<i>Biology</i>	Mrs K Block
<i>Physics</i>	Mr J Carey
<i>Chemistry</i>	Mr M Kalveitis



The Core Curriculum

All students will follow a core curriculum of English, Maths, Science, PE and RE. Should students want to study Biology, Physics and Chemistry in greater depth, they should opt for 'Separate Sciences' as one of their options choices. A number of subjects offer in depth experience into ICT as well. Specifically these options include: Computer Science, Media, Photography, Business Studies, Graphic Design, although many other subjects offer basic skills in ICT. The majority of examinations are now taken in the summer of Year 11.

Options Subjects

At Bodmin College, we are proud to be able to offer students a wide range of different courses and subjects that includes four personal choices. We will always do our very best to accommodate student preferences. There will however, be times when group numbers or certain subject combinations lead us to offer students one of their reserve choices instead. Year 9 will allow students to establish and embed essential foundation knowledge and skills that will be developed further in years 10/11 before the final examinations in the summer term of Year 11.



Qualifications

GCSE (General Certificate in Secondary Education)

NCFE

Cambridge Nationals

BTEC First Award, 1 GCSE equivalent

Grades

At the end of the GCSE course, each student receives a grade for each subject. These will be number grades, where the grade 9 is the highest level of achievement and grade 1 the lowest. BTEC, BTEC Tech Awards grades range through Distinction, Merit, Pass and Fail. All are studied at level 2 and level 1. These levels are equivalent to GCSE grades 9-4 for level 2 and GCSE grades 3-1 for level 1.

Those who fail a course are given a U (unclassified) and that subject is not included on their certificates.

Receiving five or more 4 - 9 grades (including English and Mathematics) is often a requirement for taking A-levels in a school sixth form, or at a further education college after leaving secondary school. Most universities and many employers typically require a 4 or better in English and Mathematics, regardless of a student's performance in their A-level or Foundation Degree course after leaving school. It is a government requirement that students not yet achieving grade 4 English/ Mathematics by the end of Year 11 continue to study English/ Mathematics at Post 16.

The English Baccalaureate

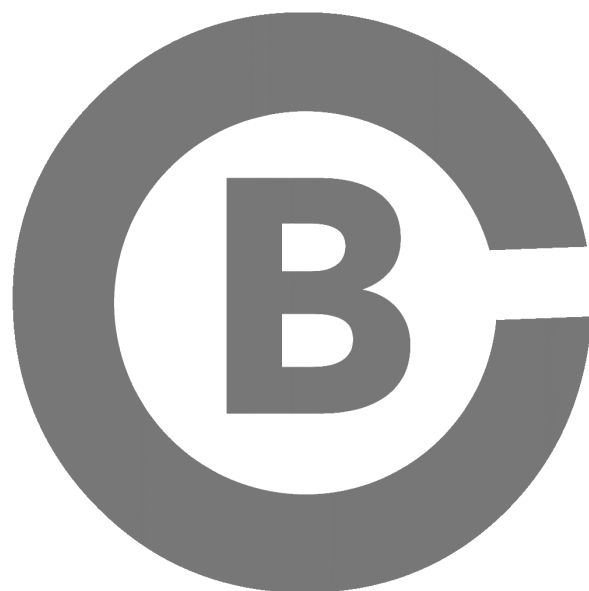
Integral to the Government's drive to offer the students a broad range of academic subjects is the English Baccalaureate (EBacc). Whilst the EBacc is not a new qualification in itself, it is recognition of achievement at a grade 4 or above in the following combination of subjects:

- **GCSE English**
- **GCSE Mathematics**
- **GCSE Science or Computer Science**
- **GCSE Humanities (History or Geography)**
- **GCSE Modern Foreign Languages (French or Spanish)**

Although not a direct condition for university entrance the combination of subject choices does match entry requirements for an extensive range of degree courses at a comprehensive range of universities and may, in the future, become the 'gold standard' taken into consideration by employers, training providers or university admission tutors when offering places to candidates.

Whilst we do not in any way wish to coerce students into choice combinations that they do not enjoy and/or will be of little value to them, we would encourage all students to consider the potential benefits of following such a broad and academic curriculum.

Important Note – Currently the qualifications landscape is changing almost daily. So while the overall tone of this document will not change, there may well be fine detail changes before your child starts their courses in the autumn.



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Core Curriculum

English
Mathematics
PE
Science



English Language

GCSE

Course outline

This course of study will enable you to communicate clearly in speech, to read with engagement and interest, understand how writers achieve their effects and to communicate effectively and accurately in a variety of writing styles and forms.

During the course, you will follow a programme of study which is common to all students. This will include creative writing, writing for a functional purpose and audience, responding to texts and evaluating the writer's purpose and effect. As the syllabus has a foundation of literary study, you will be expected to read and respond to a variety of stimulating texts, including texts from the 19th, 20th and 21st centuries and extended literary non-fiction, and other writing such as essays, reviews and journalism (both printed and online).

You will learn how to read a text (whether fiction or non-fiction) confidently and with appreciation, to organise and structure your responses to a wide range of stimuli clearly and coherently, and to use grammatical structures effectively. You will also learn how to manage your resources, record your achievements, plan for optimum use of time, and to work as well within a group as on your own.



How is the course assessed?

100% terminal examination at the end of Year 11.

Speaking and listening will also be reported on as part of the qualification, but it will not form part of the final mark and grade for English.

You will do well on this course if...

You enjoy analysing the building blocks of the English language and how they are used in both spoken and written pieces. The course will equip you with the skills in reading, writing and oracy necessary for confident communication in a variety of contexts, as well as providing you with the foundation in knowledge and awareness needed for communication and study at post 16 level. If you are interested in learning how to understand and use a variety of writing and speaking styles, English Language is the perfect course for you.



Next steps on pathway

Employment pathway

Psychology, Writing, Journalism, Teaching, Advertising

Sixth Form Course

AS/A level English Language.



English Literature

GCSE

Course outline

This course of study will provide opportunities for the study of a range of literary texts, during which you will respond to your reading critically, sensitively, and with appreciation - both individually and as part of a group. This course is studied alongside the English Language course and forms part of the dual award of 'English Language' and 'English Literature'.

You will study a range of high quality, intellectually challenging, and substantial whole texts in detail. These will include a 19th century novel, a Shakespeare play, a selection of 'Power & Conflict' poetry since 1789 up until the modern day, and British fiction or drama from 1914 onwards.

You will learn how to approach a text and read it for understanding, with literary appreciation. A variety of responses will be expected of you, in order to demonstrate that you have appreciated social, historical and cultural influences, as well as explored the linguistic and structural features of a given text. You will learn how to plan, develop and express a meaningful and original response to what you have read, to develop your reading skills and reading habit to encompass a wide variety of authors and styles.

Next steps on pathway

Employment pathway

Archivist, Writing, Journalism, Teaching, Advertising/marketing etc.

Sixth Form Course

AS/A level English Literature.

How is the course assessed?

100% terminal examination at the end of Year 10.

You will do well on this course if...

You are interested in our literary tradition and the experience of other cultures. The course will enhance your reading skills and powers of expression, improve your vocabulary and broaden your literary interests. It will enable you to appreciate how authors achieve their effects, and will develop your skills necessary for literary study. If you enjoy developing your analytical skills, English Literature offers you the perfect course in which to do so, through comparison and the interrogation of texts.



Mathematics

GCSE

Course outline

This course develops an understanding of mathematical concepts. It provides the practical knowledge and written skills to be successful in the workplace, college, university or on an apprenticeship.

You will be taught various mathematical skills, techniques and procedures that will allow you to solve problems relating to everyday situations and to support work in other subject areas. Your GCSE will involve higher levels of problem solving that will involve you looking at real life contexts, these will require you to dissect problems and work out which type of maths is needed to solve the questions you are asked.

You will learn about different types of mathematics, specifically number, algebra, handling data, ratio and proportion and shape and space. The interdependence of these areas will be emphasised where applicable to enable you to use mathematics in real life situations. Throughout the GCSE each area of maths will be used to develop the understanding of the others. Alongside problem solving you will also be exposed to the interlinking nature of Maths. These links will help to develop and consolidate your knowledge and skills.

How is the course assessed?

A variety of learning styles will be used to help you understand the course including practical investigations, written exercises and ICT activities. The course is linear which means that all strands of the mathematics course will be assessed in three examinations at the end of Year 11. One of these examinations will be a non-calculator paper and the other two are calculator papers. Within the year 9 and 10 schemes of work there will be half term assessments. These will focus mainly on the topics studied that half term but will also assess prior knowledge of previous studied topics.

Next steps on pathway

Sixth Form Course

Sixth Form Course: A GCSE in Mathematics at Grade 5 and above (previously Grade C) is essential for many post-16 and Higher Education courses. A Grade 6 and above is what is required to study A-Level Mathematics at Bodmin College.

Employment pathway

It will provide you with the knowledge and skills in future life especially in the work place.



Core Physical Education

Core subject

Course outline

Core PE has a focus on health and enjoyment. The curriculum is set out by student choices that are tailored to the needs of their specific groups. Options are chosen in the previous year, and a best fit, personalised programme is put together for each class. Turning up with the correct kit, taking part, raising your heart rate and enjoying yourself are the key aims of Core PE in Key Stage 4.

Core PE may well be set in Key Stage 4 where four tutor groups are in PE at the same time. Alternatively you may have PE lessons where two tutor groups only are taking part and there will be a mix of ability within your class.

In Year 11 students opt for an activity of their choice that they will attend for that half term. At the start of each half term students get the opportunity to engage in a different activity – some activities may be on offer for the whole year. The activities offered revolve around space availability and student voice.

You will do well on this course if...

- You enjoy sport and developing your understanding of both the technique and tactics of sport.
- You enjoy trying new activities that aim to challenge mentally and physically.
- If you exert yourself and challenge your own abilities in order to improve.

How is the course assessed?

This course is not examined but will be assessed following the National Curriculum guidelines; however students will receive an attitude towards learning grade throughout the year for their efforts.

Next steps on pathway

Sixth Form Course

Core PE will be a support for those on the sports option courses and as such lend themselves to the Level 3 Sports Academies. They will develop skills which can be applied to a range of further study in the sixth form.

Employment pathway

You will be able to apply your health & fitness to a range of contexts. You will also develop teamwork and communication skills as well as enhancing skills in self and peer evaluation to a greater depth - all of which can be applied to a range of employment.



Science

GCSE Combined Science

Course outline

Science is one of three 'core' subjects, along with Maths and English. These are the qualifications that a sixth form college, university or employer are likely to look at first.

As such, those that do not choose Separate Science will automatically be enrolled on this course. It does not use any of your option choices.

As at Key Stage 3, study time is equally distributed between **Biology**, **Chemistry** and **Physics** topics, and all are equally important. You will be taught one lesson a week in each science by three subject specialist teachers. You cannot opt to study only one or two of the Sciences and all contribute equally to the awarded qualification.

How is the course assessed?

There will be regular assessment throughout the course to allow teachers and students to monitor attainment and support progress to the next working grade. This will principally take the form of progress checks and end of topic tests. Whole year group internal assessments will take place at the end of every year.

Students will gain a GCSE Combined Science qualification, graded 1-9. This will appear as, for example, 5,5 on their certificate to indicate that it is a double award qualification – in other words it is equivalent to two GCSEs. There is no longer a coursework or controlled assessment component.

The course will be summatively assessed by two exams in each of the three Sciences, sat in the Summer of Year 11.

You will do well on this course if...

You enjoy science at KS3. The depth of content in the Combined Science GCSE and the skills required to apply them are challenging and to do well students need to take every available opportunity to push themselves to make outstanding progress.

Next steps on pathway

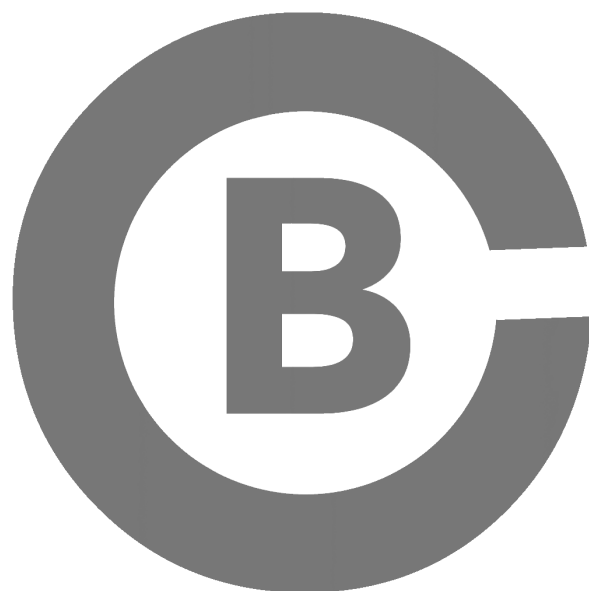
Employment pathway

It would be easier to list the career paths that don't benefit from studying Science than those that do! As well as the obvious, scientists are required in medicine, engineering, law, pharmacy, environmental projects, ecological projects, archaeology, teaching, the food industry and many, many other fields.

Sixth Form Course

- A level Chemistry
- A level Physics
- A level Biology
- A level Applied Science





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Options

Animal Care
Art and Design
Business Studies
Computer Science
Construction and the Built Environment
Creative Design: Engineering
Creative Design: Fashion and Textiles Design
Creative Design: Graphic Design
Digital Information Technology
Food Preparation & Nutrition
Geography
Hair and Beauty Studies
Health and Social Care
History
Languages
Media Studies
Music
Performing Arts-New Course!
Performing Arts: Dance
Performing Arts: Drama
Philosophy and Ethics (RE Full Course)
Photography and the Digital Arts
Physical Education GCSE
Physical Education NCFE
Separate Science

Animal Care

BTEC First Award

Course outline

This course is an introduction to working in the animal care sector, a vital and expanding industry in the UK. The course covers 2 compulsory units – Animal Health and Animal Handling. Students then study 2 of the following 3 units – Animal Welfare, Animal Accommodation and Animal Behaviour.

How is the course assessed?

Unit 1 – Animal Health is assessed by a one hour written exam paper which is externally marked. This makes up 25% of the final grade.

The remaining 3 units are assessed through project style course work. These are internally marked and externally verified. These projects make up the remaining 75% of the final grade.

You will do well on this course if...

- You have an interest in animal care and welfare
- You enjoy working with animals
- You are considering a career working with animals
- You don't mind working outside or doing jobs like mucking out
- You are self-motivated and enjoy project style work

Next steps on pathway

Sixth Form Course

Duchy College and Newquay College Cornwall both offer Animal Care and Management courses at Level 3 and beyond.

This course is recognised by the College of Veterinary Surgeons but you will also need to take separate sciences.

Employment pathway

This qualification will help you achieve employment in a range of animal care industries such as pet shops, kennels, farms etc. It will also allow you to access training for posts such as veterinary nurse.



Art & Design

GCSE

Course outline

This GCSE in Art, Craft and Design requires students to develop and produce personal responses that reflect a broad exploration of art, craft and design. Students will therefore cover a wide range of art and design based media ranging from Fine Art to 3D to Textiles to Printing and Photography. They will also research a wide range of artists, craftspeople and designers and will learn how to present their research in a sketchbook, on sheets and produce a meaningful, inspiring final piece. Students will be set a brief by their art teacher which covers a wide range of skills with both 2D and 3D materials. These may include clay, textiles, Photoshop, print and a range of drawing and painting media. The teachers will demonstrate new techniques and students will be shown the work of a wide range of different artists.

At the end of the course the best work will be selected for moderation. Homework will be set to complement the work that is being done in class and this will inform part of the coursework portfolio. The final exam is set by OCR and students will have a term both in college and at home to produce a sketchbook of preparatory work. The final exam is 10 hours.

How is the course assessed?

Portfolio: 60%

Exam: 40%

Both the portfolio and the exam are assessed using the following criteria with each having equal weighting - 25% each.

AO1 Develop ideas: Develop their ideas through investigations informed by contextual and other sources, demonstrating analytical and cultural understanding.

AO2 Refine ideas: Refine their ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes.

AO3 Record ideas: Record ideas, observations and insights relevant to their intentions in visual and/or other forms.

AO4 Present a response: Present a personal, informed and meaningful response demonstrating analytical and critical understanding, realising intentions and, where appropriate, making connections between visual, written, oral or other elements.

Written feedback will be given for every homework task and once every half term for class work.

You will do well on this course if...

You are open to exploring new ideas and media, keen to experiment, learn from your mistakes and aren't afraid to make mistakes. Hard working and dedicated. Absolutely love to be creative and like to draw in your own time.

Next steps on pathway

Sixth Form Course

OCR A Level in Fine Art OR OCR A Level in Art Craft & Design

Employment pathway

Student can then embark on a BA Hons Degree in the Arts e.g. Architecture, Fine Art, Illustration, Photography, Textiles, 3D Crafts, Fashion, Arts Events Management, Model Making, Games Design, Packaging Design, Spatial Design, Interior Design etc.

They may choose to undertake an apprenticeship and train with a design based company. Many of our students have gone on to become Freelance Illustrators, Fashion Designers, Ateliers, Museum Curators, Fashion Journalists, Footwear Designers, Costume Designers, Architects, work in Film/Television production....etc.

Business Studies

Cambridge Nationals in Marketing and Enterprise

Course outline

The course consists of 3 modules; the first unit underpins the other learning in this qualification. Students will learn about the techniques businesses use to understand their market and develop products, investigate what makes a product viable and understand how businesses attract and retain customers. They will also learn about key aspects of small businesses, including ownership and functional activities.

In Unit 2 students are provided with a business challenge. From this they will create a researched and costed business proposal. Students will need to undertake activities such as conducting market research, presenting data, using idea generation tools, seeking and acting on feedback, and costing proposals. This unit will develop students' self-assessment, collaborative working, creativity, numeracy, research and evaluative skills.

You will do well on this course if...

You are good at communicating and explaining your ideas, and not afraid of learning new things and working with numbers to solve problems.

You have an interest in starting your own business one day.

You have an enquiring mind and are interested in learning about the world around you, how businesses are set up, and what it

How is the course assessed?

Module 1 is assessed by a written examination and is worth 40% of the final grade, the examination will be sat at in the January of Year 11, with an opportunity to resit in the June of Year 11 if required.

Module 2 and 3 are assessed by internally moderated coursework and are each worth 30% of the final grade, both of these

Next steps on pathway

Sixth Form Course

Cambridge Nationals provide a strong base for progression to further education, whether it is on to our Level 3

Employment pathway

Clearly there are many links with vocational pathways and apprenticeships,



Computer Science

GCSE

Course outline

The course provides students with a real, in-depth understanding of how computer technology works. Students will no doubt be familiar with the use of computers and other related technology from their Computer Science lessons and elsewhere. However, the course will give them an insight into what goes on 'behind the scenes'. There is an emphasis on computer programming using the Python programming language, and computational thinking which will equip students with the necessary skills required to succeed in many other areas. These skills include independent learning, problem solving and the ability to think creatively, innovatively and logically to design and program solutions to real-world problems.

Students will investigate the components that make up digital systems and how they communicate with one another and with other systems, they will also develop an understanding of the impacts of digital technology to the individual and to wider society.

How is the course assessed?

Computer Systems - 100% Examination - Two 90 minute written paper examining students' knowledge of computer systems.

Unit 1 –Computer Systems – 50%. The paper includes short and long answer questions covering the physical elements of computer science such as computer hardware, wired and wireless networks, system security and software. The paper also covers the social, legal and environmental effects of computer systems.

Unit 2 - Computational thinking, algorithms and programming - 50% - A 90 minute exam testing students' knowledge of program design and creation. The paper covers data representation in computer systems, logical problem solving and high and low level programming.

You will do well on this course if...

You enjoy solving puzzles and are an independent thinker who is capable of working as an individual or as part of a team. You should also have an enquiring mind combined with good English and you must be predicted to achieve at least Level 5 in Maths.

Next steps on pathway

Sixth Form Course

A level Computer Science will stretch your programming abilities and enhance your computational thinking skills in conjunction with building up a deeper understanding of the underlying concepts.

Employment pathway

Employees with Computer Science based skills are highly sought after in industry and are in short supply. There are many ways of accessing technical careers including apprenticeships and more traditional academic routes.



Construction & the Built Environment

BTEC Level 1/Level 2 Tech Award

Course outline

This qualification enables learners to develop sector-specific skills, such as using tools and materials safely with vocationally correct techniques, interpreting and understanding the infrastructure for safe and efficient work, and specialist design techniques to enhance communication of design by using realistic vocational contexts.

The three components in the qualification give learners the opportunity to develop broad knowledge and understanding of the construction and built environment sector, and specialist skills such as interpreting and designing low-rise construction to a brief, construction of a practical outcome to specification and ensuring quality of outcome.

How is the course assessed?

Component 1: Construction Technology.

(Externally assessed exam)

This component will develop knowledge and understanding of processes, terminology and technology used in the construction of the built environment.

Component 2: Construction in Practice:

(Internal, externally moderated)

This component will introduce learners to commonly used hand tools, equipment and craft skills needed in the creation of the built environment and how to select and use materials in order to safely produce quality outcomes

Component 3: Construction and Design

(Internal, externally moderated – synoptic)

Learners will gain an understanding of clients' needs and develop skills in producing building design briefs and sketches that consider construction constraints.

(All information correct at the time of printing, course offers can change)

You will do well on this course if...

- You have a passion for construction & the built environment
- You are interested in developing an understanding of the broad perspectives of the design and construction world
- You are good at problem solving and have basic ICT skills
- You are willing to work independently and in groups
- You have good time management and personal organisational skills

Next steps on pathway

Employment pathway

The construction industry is one of the UK's most important sectors. It employs, directly or indirectly, around 2.4 million people and accounts for around £117bn of the value to the UK economy.

The range of jobs available is large, covering traditional craft trades, large civil engineering infrastructure projects, housebuilding, design and consultancy, and the professions such as architecture, management and surveying.

Study of this sector at Key Stage 4 will complement GCSE study through providing an opportunity for practical application alongside conceptual study.

There are also strong opportunities for post-16 progression in this vital sector.

Sixth Form Course

Learners, who perform well in this qualification, should strongly consider this progression route as it could lead to employment in the construction sector.

- Year 12 Level 2 Certificate in Construction Multi-Skills
- Year 13 Level 2 Diploma in Fitted interiors



Creative Design: Engineering

BTEC Level 1/2 Technical Award

Course outline

Engineering BTEC will prepare students to participate confidently and successfully in an increasingly technological world. Students will develop their technical and practical skills to analytically evaluate a set of given problems and in response, produce accurate working prototypes. The course marries technical knowledge with creative design, covering mechanical, electrical/electronic and engineering design principles, in addition to traditional workshop skills. The BTEC allows students to delve into engineering at a depth that will allow for progression into FE and apprenticeships within the engineering and creative design sector. Your three years of study will consist of relevant and industry focused tasks, trips to manufacturing/design venues and subject specialist teaching, to ensure progression and development.

In Year 9, learners will build a foundation of knowledge and skills through a series of mini projects to develop both their practical skills and theoretical understanding regarding engineering, this is to include; workshop skills and techniques, materials properties and processes and analytical/problem solving skills.

In Year 10, learners will explore the interconnection between engineering sectors in designing, developing and manufacturing a product. In addition to this, learners will acquire CAD (Inventor) skills to create 3D models, demonstrating industry standard technologies such as rapid prototyping using 3D printing. Learners will also design and manufacture a working prototype to an engineering brief, displaying technical knowledge and application of the skills and theory developed in Year 9.

In Year 11, learners will evaluate and recreate an engineering product/component using traditional workshop skills and demonstrating safe and accurate manufacturing techniques, reading and creating engineering drawings, material properties and manufacturing processes.

How is the course assessed?

This subject is 60% coursework, consisting of 2 units that explore engineering theory, analytically evaluating products, designing and making solutions to given briefs.

The remaining 40% will be an externally assessed design task carried out under supervision. This will involve engineering briefs and problems that the learner must solve within a given time limit.

Next steps on pathway

Employment pathway

Whether you plan for a career in the creative Industries or another area of the curriculum, you will develop a set of incredibly useful transferable skills.

You will gain the knowledge and skills necessary to build upon for careers in: Product Design, Engineering, Architecture, Manufacturing, Furniture Design or the construction industries.

Sixth Form Course

The BTEC Level 3 Engineering: This course will allow learners to explore various disciplines within Engineering, through the completion of industry inspired projects and assignments based on realistic situations, aimed to prepare you for employment or higher education. A-level Maths and Physics will allow you to acquire the technical knowledge behind Engineering Design.

You will do well on this course if...

You must enjoy problem solving and have an interest in how things work. Enjoy the process of developing products through design sketches, model making, 3D printing and prototyping. You should be able to work steadily on coursework throughout the qualification to ensure you stay on top of the work, and enjoy both the practical and theoretical elements of design.



Creative Design: Fashion & Textiles

BTEC Level 1 / 2 First Award

Course outline

The new course is designed to be a direct replacement for the old GCSE and focuses on skills, creativity and designing. Within this you will look at the expansive world of Fashion and textile. Through a range of creative projects you will develop a wide range of decorative and practical skills and techniques. You will research and explore fashion through the decades, to help you develop your own creative skills. You will also be given the opportunity to attend workshops, exhibitions and other Fashion related trips.

How is the course assessed?

This subject is 60% course work, 40% practical exam

The course will be divided into a range of individual projects, looking at fashion through different eras, and taking inspiration from a range of fashion designer and cultures. These projects will enable you to develop your designing and making skills.

The externally moderated aspect of the course, will take the form of a practical exam, where you can showcase the skills learnt throughout the course.

You will do well on this course if...

You have a strong interest in fashion and textiles and have a passion for creating your own original designs. You want to learn new skills to enable you to construct textile and fashion items to a professional standard. You are also able to work steadily throughout the year to ensure that your coursework is looking as fantastic as it can be.

Next steps on pathway

Sixth Form Course

The A Level Art and Design: Textiles & Fashion Specialism offered at sixth form allows you to continue to explore materials and the design process in a range of exciting and unusual briefs.

A level Fashion and Textiles offered at sixth form allows you to develop your knowledge of the fashion industry, past and present. You will experiment with a range of different technique to enable you to produce your own individual work.

Employment pathway

Whether you plan for a career in the creative industries or another area of the curriculum, you will develop practical, transferable skills.

It could lead to a career in: Fashion designing and manufacturing, Fashion buying and marketing, Fashion promoting and styling, Costume design, Shoe design, Surface design and many more.

Creative Design: Graphic Design

NCFE Level 2 Technical Award

Course outline

Graphic Design is a form of visual communication. It is a process by which visual information is given form and structure, so as to communicate a message. Being a Graphic Designer is the profession of visual communication that combines images, words and ideas to convey information to an audience. It involves designing print or electronic forms of visual information for advertisement, publication or website. The NCFE Level 2 Technical Award in Graphic Design complements GCSE qualifications. It is equivalent to GCSE grades 9-4. This qualification has been designed to sit alongside the requirements of core GCSE subjects and is appropriate for learners who are motivated and challenged by learning through hands-on experiences and through content which is concrete and related directly to those experiences.

You will do well on this course if...

You have a strong interest in design and enjoy creating new and interesting ideas. You have an ability to draw and model your ideas and have a passion for making things look great. You are also able to work steadily throughout the year to ensure that your coursework is looking as fantastic as it can be.

How is the course assessed?

The course is assessed through four mandatory units and an externally set project to be completed over 10 hours.

The mandatory units are;

Unit 1 - Introduction to graphic design,

Unit 2 - Graphic design practice,

Unit 3 - Responding to a graphic design brief

Unit 4 - Graphic design portfolio.

Next steps on pathway

Employment pathway

Whether you plan for a career in the creative industries or another area of the curriculum, you will develop practical, transferable skills, and explore your own personal interests to maximise your gain each project.

You will possess the knowledge and skills necessary for going into Graphic/ Web Design, Illustration, Advertising, Printing or Publishing work either before or after further study.

Sixth Form Course

A-Level Graphic Communication.

Assessed through coursework based projects and one externally set brief under time constraints.





Digital Information Technology

BTEC

Course outline

Digital Information Technology offers an introduction to all aspects of the digital world. You will develop important skills in data interpretation and security as well as user interface design.

A major element of the course is Cyber Security. Hackers are finding ever more sophisticated methods of gaining unauthorised access to systems, and you will develop the skills and technical knowledge to counteract these threats.

How is the course assessed?

The course is led by two IT professionals, with a diverse range of knowledge from network security to web design. Two of the course components will be assessed internally, with one component externally assessed by the awarding body. This will test your ability to recall the knowledge you gain throughout the course with realistic scenarios and situations.

You will do well on this course if...

You enjoy information technology, have a keen interest in all things relating to cyber security and web based user interfaces. If you are interested in IT project management, technical support this will give you a broad range of technical and digital skills.



Next steps on pathway

Sixth Form Course

A Level 2 or 3 extended diploma in IT Systems, at the highest level, equivalent to 3 A levels, allowing application to study IT at degree level. These could be in Cyber security, Digital media, Game design or Network support.

Employment pathway

Nearly all careers now have some element of IT within the workplace, from fixing and maintain systems, graphic design, software and app. development and a wealth of other roles. You could continue your education at university or an apprenticeship in an IT related role.





Food Preparation & Nutrition

GCSE Eduqas / WJEC

Course outline

This is a new exciting and creative course focusing on practical cooking skills and developing a thorough understanding of nutrition, food origin and the working characteristics of ingredients. The main focus is developing cookery skills to give you a strong understanding of nutrition.

Food Preparation and Nutrition will enable students to develop many desirable skills that both employers and universities seek. Primarily students develop their practical cookery skills through making a large variety of recipes and practicing key culinary techniques. In developing these skills students will develop their communication, teamwork, problem solving and analytical skills. The course will help students develop an understanding of the future of food, the role it plays within society and how as consumers we have the power to make moral and ethical decisions that can make a difference to the world we live in. Students will become confident in decision making and developing their own judgements in a supportive and creative classroom environment.



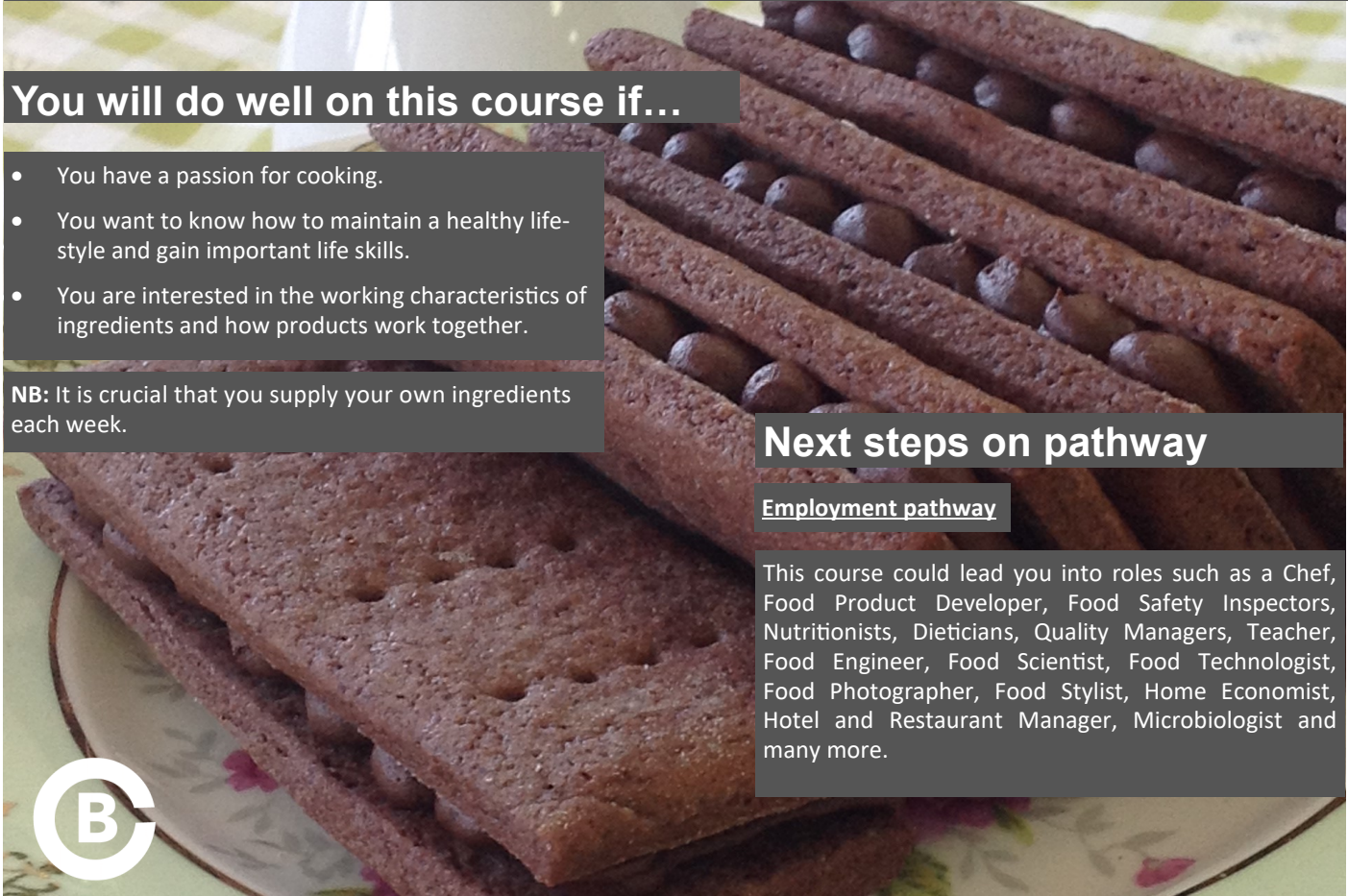
How is the course assessed?

Component 1:

Principles of Food Preparation and Nutrition Written examination: 1 hour 45 minutes = 50%

Component 2:

Assessment 1: The Food Investigation and Assessment 2: The Food Preparation Assessment = 50%



You will do well on this course if...

- You have a passion for cooking.
- You want to know how to maintain a healthy life-style and gain important life skills.
- You are interested in the working characteristics of ingredients and how products work together.

NB: It is crucial that you supply your own ingredients each week.

Next steps on pathway

Employment pathway

This course could lead you into roles such as a Chef, Food Product Developer, Food Safety Inspectors, Nutritionists, Dieticians, Quality Managers, Teacher, Food Engineer, Food Scientist, Food Technologist, Food Photographer, Food Stylist, Home Economist, Hotel and Restaurant Manager, Microbiologist and many more.



Geography

GCSE

Course outline

Geography is the study of where places are and what they are like. It looks at how people live in different parts of the world and how and why places change. You will learn about global, national and local issues. The world in which we live is likely to change more in the next 50 years than it has ever done before. Geography explains why this is and helps us to prepare you for those changes. There has never been a better or more important time to study Geography; it is one of the most relevant courses you could choose to study.

How is the course assessed?

The AQA GCSE Geography course covers:

Living with the physical environment: the challenge of natural hazards, physical landscapes in the UK, the living world and geographical skills. Written exam: 1 hour 30 minutes – 35% of GCSE

Challenges in the human environment: urban issues and challenges, the changing economic world, the challenge of resource management and geographical skills. Written exam: 1 hour 30 minutes – 35% of GCSE

Geographical Applications: issue evaluation, fieldwork and geographical skills. Written exam with pre-release resources made available 12 weeks before the exam: 1 hour 15 minutes – 30% of GCSE.

You will do well on this course if...

You will do well on this course if you have a passion for learning about the world we live in. There are so many ways of learning in Geography. It is a very practical subject with opportunities to learn new skills such as modern computer based mapping (called GIS such as Google Earth), map skills, interpreting photographs, fieldwork skills plus presenting and debating techniques. You will improve your literacy through your report writing and written work and make practical use of your numeracy skills when you study data and construct graphs. Geography develops many different skills and this course is well respected by colleges, universities and employers. The course will open up many options for you in the future.

Next steps on pathway

Employment pathway

Geography is a broad based academic degree which is well respected by employers. Geography graduates have one of the highest rates of graduate employment. Geographers enter a very wide range of career areas and put simply there is no such thing as a Geography job, there are jobs that geographers do. Geographers can find careers in tourism, agriculture, cartography, geology, media, weather presenting, disaster management, nature conservation and surveying.

Sixth Form Course

This qualification can lead to further study of Geography as an A-Level at Sixth Form.

You can also continue to study Geography at University. More than 80 universities in the country offer over 1,400 Geography-related degrees.



Hair and Beauty Studies

Level 2 Certificate in Hair and Beauty Skills

Course outline

During Year 9 students will cover topics such as:

- Customer Service Skills.
- Understanding Mental Health conditions and the factors affecting mental health.
- Skill building in Hair and Beauty including makeup, uniform/garment and accessories to help raise awareness and interest, supporting the cause for change.

Throughout Year 10 students will complete topics on:

- Blow drying and finishing hair.
- Creating a hair and beauty image based on a theme.
- Basic manicure
- Eyebrow shaping

And finally in Year 11 students will learn about:

- Basic Skin Care where learners will learn how to perform a basic skincare treatment, how to prepare yourself, the client and work area.
- Colour hair using semi-permanent colour.
- Skill building in practical hair and beauty skills.

How is the course assessed?

You will work on models, training heads, peers, family and friends and will be graded. At level 2 you will work on clients, friends and family and be graded.

You will be graded on your ability to demonstrate a high level of practical skill, communication ability and attention to detail throughout the service.

For each of the units theory underpins the practical work. You will therefore be required to also pass theory based assignments.

Next steps on pathway

Employment pathway

Level 2 Beauty Therapy: Examples: Junior beauty therapist – junior nail technician – aesthetician. Level 3 Beauty Therapy: Spa Therapist – Electrolysis specialist – Product Distributor and Trainer – Freelance Beauty Therapist.

Level 2 & 3 Hairdressing: Stylist in a salon, Freelance (mobile) hairdresser, Colour specialist, cutting specialist, salon manager, salon owner, product distributor and trainer.

Sixth Form Course

Level 2 Beauty Therapy or Level 2 Hairdressing then on to a Level 3 Beauty Therapy or Level 3 Hairdressing

You will do well on this course if...

- You like working on and with other people
- You are professional, well presented and a good communicator
- You aspire to work in the hairdressing or beauty therapy industry
- You have good timekeeping skills.





Health and Social Care

OCR Cambridge National

Course outline

The Cambridge National is equal to one GCSE. It remains a vocational course that often appeals to students interested in careers working with people, such as nursing, teaching, social care, paramedics, occupational therapy and social workers. During the course you'll learn how people grow, change and develop from birth to old age, as well as studying the different factors that influence growth and development such as income and relationships. You'll also study health and wellbeing, as well as the principles and practices that are applied professionally in all care-related occupations and situations.

How is the course assessed?

The course is assessed through two coursework-based units, and one examination. Each of the coursework units are divided into two assignments, giving four assignments in total. The first two units are taught, set and assessed within the College, while the third is taught within College but set and assessed externally by the examination board under examination conditions.

The unit titles are:

Life events and Health promotion

You will do well on this course if...

- You like finding out about people and want to work with them and help them.
- You like coursework.
- You like finding out information for yourself and learning to work independently.



Next steps on pathway

Sixth Form Course

OCR Level 3 Cambridge Technicals in Health and Social Care Diploma, equal to two A Levels

Employment pathway

Most of our Sixth Form students go on to care-related careers, such as:

Nursing (adult, children's, adults with disabilities) , Mental health nursing, Teaching, Social Work, Occupational Therapy, Paramedic, Care assistant with the elderly, Care assistant with adults with learning difficulties and many more.

By the time students complete their Sixth Form study, some are already employed in local care companies, providing care in people's homes or working in a residential care home.



History

GCSE

Course outline

Crime and Punishment, c.1250 to present: How was the nature and extent of crime, the enforcement of law and order and the punishment of offenders affected by attitudes and values, wealth and poverty, urbanisation, government and communications?

The Elizabethans, 1580–1603: How much power did Elizabeth have? How serious was the threat from the Catholics? What was daily life like in Elizabethan England? Why was England known as “Merry England”? What was the significance of England’s connections with the wider world?

Living under Nazi Rule, 1933–1945: How did Hitler establish his dictatorship, maintain control and deal with opposition? How did people’s lives change? What impact did war have? How were countries affected by Nazi wartime occupation?

Viking Expansion, c.750-c.1050: What was life like in the Viking homelands in Scandinavia? How did Vikings interact with Russia, the Arab world, Constantinople and the Byzantine empire? What impact did Vikings have as raiders and invaders in the west? What was the impact of Viking settlers in the British Isles, France, Iceland, Greenland and North America? What was the significance of Viking Kings including Harald Bluetooth, Jelling, Svein Forkbeard and Cnut?

History Around Us: Visiting Pendennis Castle and understanding its past and present will provide a valuable approach to studying history, and will help you to find a connection with people’s lives in the past.

How is the course assessed?

By examination – you will need to

- Demonstrate knowledge and understanding of the issues you have studied
- Explain and analyse cause and consequence, continuity and change and significance
- Analyse, evaluate and use sources to make substantiated judgments in context
- Analyse, evaluate and make substantiated judgments about interpretations in context.

Next steps on pathway

Sixth Form Course

A Level History.

Topics include: The Early Tudors, England 1485-1547 and the Mid Tudor Crises 1547-1558, the USA in the 19th Century: Westward expansion and Civil War 1803-c.1890 and Russia and its Rulers, 1855-1964. Coursework: you will have a free choice. Frame your own question for historical enquiry and investigate it. This is an opportunity to indulge your particular interest in an issue, period or personality.

Employment pathway

History is respected by employers and universities. Would you like a career in law, journalism, finance, archaeology, business, heritage, tourism, teaching, museum and archive work, management, research for film and theatre, media, politics, the civil service and international relations

History is useful in any job where analysis and research are valued.

You will do well on this course if..

You are curious, enjoy argument and debate, research, reading about people and events from the past and making connections between the past and present. Do you have your own opinions? Can you make independent judgements? You need good literacy skills – if you do not enjoy reading and writing ask your teacher if this course is suitable for you.





Languages - French or Spanish

GCSE

Course outline

- Focus on independence and interaction in all skills, and on spontaneous talk.
- Focus on how the language works (grammar).
- Opportunities to apply languages in personal, academic and employment-related contexts.
- Introduction of translation skills.
- Emphasis on culture and identity, as well as short pieces of literary texts.



You will do well on this course if...

- You like learning languages (including English!).
- You enjoy speaking to other people in a foreign language.
- You are willing to work hard.
- You want to set yourself apart from others.
- You want to have fun, travel and learn about other cultures.

How is the course assessed?

Final, tiered (higher/foundation) exams taken at the end of three years. Exams in each skill use a mix of short and longer pieces of language. Grading will be by numbers 9-1 (with 9 as the highest grade). The weighting for the four skills (listening, speaking, reading and writing) will be 25% each.



Next steps on pathway

Sixth Form Course

AS French/Spanish

A language is viewed as one of the facilitating subjects which enable access to the best universities.



Employment pathway

We live in an increasingly globalized world and companies are constantly expanding overseas and dealing with clients from all over the world. Between two candidates with the exact same skill set and experience, the person who can offer more than one language is arguably much more likely to get the job.

The Economist also points out that while, according to one optimistic estimate, half the world's people might speak English by 2050, "that still leaves billions who will not, and billions of others who remain happier (and more willing to spend money) in their own language.". Plus, studies show that knowledge of a foreign language brings economic benefits. Even a 2% annual "salary premium" will result, in some cases, in 6-digit returns upon retirement.

Media Studies

GCSE

Course outline

The modern specification reflects the growing importance of media in society and allows candidates to undertake coursework projects that reflect their interests whilst developing a wider understanding and appreciation of the media, both historical and contemporary, and the role of the media in culture and politics. Students also get the opportunity to undertake projects that provide real work experience and to go on trips to further their learning.

For the controlled assessment unit, students will create a range of media products (such as magazines, music videos, adverts, websites and TV shows) using Apple Mac editing programs such as Photoshop, InDesign, After Effects, Illustrator and iMovie. In year 10, they will learn how to identify genre conventions of various media products, explore how media texts are constructed and how they target audiences and how to analyse different media texts effectively. At the end of Year 11, students will sit two examination papers covering the main areas of the media industry: TV Drama, Promotional Media (films, marketing & advertising and video games), the Music Industry (videos, radio and magazines) and The News. Therefore, please remember there is a heavy written element to the course.

How is the course assessed?

The OCR Media GCSE is:

30% : Controlled Assessment

70%: Exam

You will do well on this course if...

- You enjoy coming up with creative ideas.
- You like working on computers and want to use professional software.
- You want to develop practical photography, filming and web design skills.
- You want to learn how to deconstruct and analyse different media texts.
- You can express yourself effectively in your written work.

Next steps on pathway

Sixth Form Course

In the Sixth Form, you can study A level Media Studies. You can then go onto either an Arts or Media Foundation course, or go directly to university to study a vast amount of media based arts degree courses at university from Marketing to Film Direction, Web Design to Animation or Media.

Employment pathway

Primarily, GCSE Media Studies is a course for those who are interested in media related fields such as: journalism (print, TV, radio, web and magazine), advertising, PR, broadcasting, publishing, photography, graphic design, animation, film making, computer games design, the music industry, ICT, teaching and web design. However, in modern society the vast majority of careers also value Media as it teaches ICT, creativity and communication skills.



Music

GCSE

Course outline

The GCSE Music course is exciting and enjoyable. Over three years you will explore different components that are set by the exam board; these are listening and appraising, performing and composing. The components are then explored through different areas of study which include: Musical Forms and Devices, Music for Ensemble, Film Music and Popular Music.

The course includes instrumental skills, both as a soloist and as part of an ensemble. You will study and compare many genres of music as well as analyse set study works. You will learn how to perform and compose in a wide range of musical genres and the course will allow you to develop your musical and listening skills to a high standard.

How is the course assessed?

Assessment throughout the course is on-going therefore you will be monitored regularly both in class and by your instrumental teacher.

For your final assessment the breakdown is as follows:

Coursework:

- Performing (4 to 6 minutes) 30%
- Composing (2 pieces with a combined time of 3 to 6 minutes) 30%

Exams:

- Listening and Appraising 40%

You will do well on this course if...

- You have a strong passion or interest in Music and different musical genres.
- You must also have instrumental or singing lessons to succeed on this course, these can be arranged through the college. You will also be expected to be part of one of the college's bands or ensembles and be willing to become involved in extra-curricular activities.

Next steps on pathway

Sixth Form Course

The GCSE Music course will allow you to continue to study AS and A Level Music as well as the Level 3 BTEC Music Course which are both run at the college.

Employment pathway

The GCSE Music course will give you a good elementary understanding of different aspects of music and musical genres that could lead to work in the Music and Arts sector and profession.



Performing Arts – NEW COURSE!

Eduqas Level 2 Vocational Award

Course outline

Unit 1 Performing: You will learn the skills and techniques needed to produce a successful performance of an existing work, such as a piece of music or an extract from a musical, play or dramatic production. This unit can be completed through any of the following disciplines: Drama, Music, Music Technology, Musical Theatre or Dance.

Unit 2 Creating: You will learn how to create and refine your own original work in performing arts, such as choreography, designing costumes or composing music. This unit can be completed through any one of the following disciplines: devised drama, choreography, composition, costume design, lighting design, make-up and hair design, set design.

Unit 3 Performing Arts In Practice: You will learn about areas of the performing arts industry that need to be considered when responding to a commission, and will consider these when coming up with and pitching your own idea.

You will do well on this course if...

- You have a strong passion or interest in the performing arts.
- You are wanting to explore or learn about the performing arts industry and its many different career pathways.
- You want to develop as a performer or performing arts practitioner.

How is the course assessed?

This course is assessed through project work. There are no exams.

For Units 1 and 2 you will undertake projects (not exams) in response to briefs. The project for each unit will take 10 hours and each unit will be worth 30% of your qualification. For each unit you will be given a scenario and will need to undertake a number of tasks.

In Unit 3 you will undertake another project in response to a set brief, which will take 20 hours to complete and be worth 40% of your qualification. You will be given a scenario and will again need to undertake the tasks given.

Next steps on pathway

Employment pathway

You will develop a range of skills which are attractive to employers, colleges and universities including: communication, confidence, learning independently, organisation, problem solving, research, self-discipline, stamina, taking on responsibility, time management.

There are also links to exploring progression pathways and careers in the arts industry, which offers you a wide range of exciting opportunities which includes: actor, arts administration, community arts worker, choreographer, composer, dancer, designer, director, drama & music therapist, theatre managers, lighting and sound technicians, musicians, musical theatre, teacher and stage managers.



Performing Arts: Dance

AQA GCSE Dance

Course outline

Component 1: Performance and Choreography

Performance 30%

- Set phrases through a solo performance (contemporary style).
- Duet/trio performance (any style linked to a chosen theme).

Choreography 30%

- Solo or group choreography – inspired by a stimulus set by the exam board.

Component 2: Written Exam (1 hour and 30 minutes) 40%

- Knowledge and understanding of choreographic processes and performing skills.
- Critical appreciation of own work.
- Critical appreciation of professional works (A Linha Curva, Infra, Emancipation of Expressionism, Artificial Things, Within Her Eyes and Shadows).

How is the course assessed?

Component 1:

Practical exam under exam conditions which is internally marked and externally moderated by AQA . Total component 60%.

Component 2:

Written exam under timed conditions. Total component 40%.

You will do well on this course if...

You are keen to explore many dance styles and be challenged! Students will be expected to work in a range of groups, make at least one visit to the theatre during the course and participate in workshops lead by professional dance artists. There will be lots of opportunities to perform both at College and at other venues, students should be willing to share their work in front of a live audience.

Next steps on pathway

Sixth Form Course

In the Sixth Form you can study;

BTEC Level 3 National Extended Certificate in Dance
OR A-Level Dance.

Level 2 Dance Leaders Qualification.

Employment pathway

Performer, Choreographer, Rehearsal Director,
Teacher, Lecturer, Dance Reporter/Critic, Dance



Performing Arts: Drama

GCSE

Course outline

GCSE Drama is designed to develop your understanding and awareness of live performance work. You will develop skills required for performing in front of a live audience and you will learn how to prepare both devised and scripted work. You will study a range of play texts as well as having the opportunity to experience as much live and recorded theatre as possible.

How is the course assessed?

It is assessed both theoretically and practically with students taking part in Performances as well as completing a Written Exam at the end of Year 11.

The course is delivered in 3 components:

Component 1 – Understanding Drama – Written Exam (includes Set text and live theatre review).

Component 2 – Devising Drama – Practical Performance with log book.

Component 3 – Texts in Practice – Practical Performance of 2 scripted extracts from a play.

You will do well on this course if...

- You apply a range of theatrical and dramatic techniques and skills to your own work.
- You apply Health and Safety rules to your preparation and practice.
- You are a critical yet constructive audience to the work of others.
- You are a positive and enthusiastic member of an ensemble and keep up to date with work.
- Your attendance and commitment are exemplary.
- We need you to show commitment and positivity at all times. You will not do well if you are absent frequently and are not prepared to work hard and generously with others.

Next steps on pathway

Sixth Form Course

Post 16 Qualifications: AQA A Level Drama and Theatre (at Bodmin College) Gold Arts Award (worth 16 UCAS points)

Other courses elsewhere: BTEC Level 3 in Drama or Performing Arts; Cambridge Technicals in Performing Arts (Level 3). Drama School from 16 (Eg. The Brit School in London)

University courses post 18 offer Drama degrees (UCAS) and Drama schools offer Degrees and training (CUCAS)

Employment pathway

A whole range of careers in which communication skills, creativity, performance/presentation skills, cooperative skills, problem solving and the integration of practice and theory are a priority. Many of our students progress onto Drama related professions eg. writing, directing, acting, designing and technical work in theatre, broadcasting or film. Many related fields - advertising, PR, event organisation, teaching: Secondary English and Drama and Primary teaching.



Philosophy and Ethics

GCSE (RE Full Course)

Course outline

Looking at morality and belief in Great Britain and how belief and behaviour are located in the teachings of both Christianity and Islam. The “how” and “why” of what we do!

The new OCR GCSE (9-1) Religious Studies specifications are designed to help learners develop knowledge and understanding of religions and non-religious beliefs, such as atheism, humanism and secularism.

Modern and engaging – Your students can gain a deeper understanding of two religions, and explore philosophy and ethical studies in the modern world.

Designed to inspire – The specification includes exciting content that explores relationships and families, peace and conflict, belief in God and non-religious belief.

Skills for today’s world – Religious Studies can open up the possibility of in-depth debate, which leads to critical evaluation and analysis.

Straightforward assessment – It has a simple, clear assessment structure that consists of two written examinations. Is Evil actually a ‘thing’?, Why we cannot Euthanise the old or sick?, Is Marriage out of date? Can we ever get rid of Poverty in the world? Etc. These are some of the thought provoking questions that students will face, in order to gain a greater understanding of the world they live in. Lots of debate, lots of arguing, lots of fun.

How is the course assessed?

100% exam in May

3 exams - answering questions on

Beliefs and teachings & Practices (01–05) Learners are required to study two religions from:

- Christianity (J625/01)
- Islam (J625/02)

Religion, philosophy and ethics in the modern world from a religious perspective (06–10).

Learners are required to study this component from the perspective of one of the following religions***:

- Christianity (J625/06)

Four themes to be studied:

- Relationships and families.
- The existence of God, gods and the ultimate reality.
- Religion, peace and conflict.
- Dialogue between religious and non-religious beliefs and attitudes.

Next steps on pathway

Sixth Form Course

Philosophy and Ethics A Level.

Psychology A Level.

Sociology A Level.

Employment pathway

Police – Law professions.

Doctor – Medical Professions.

Business – To be able to see why someone thinks in a certain way.

Any career that involves being able to see differing points of view. Many scientist and mathematicians do the course as it complements the logic weighted curriculum.

You will do well on this course if...

You are reasonably good at English reading and writing and are able to argue!



Photography and the Digital Arts

GCSE

Course outline

The rapid evolution of digital technologies has put Photography and the Digital Arts at the centre of emerging practices in the creative Industries. This course is aimed at students who wish to develop skills in digital art, design, photography, and moving image. The course takes place in our dedicated Digital Media Centre and is suitable for students who:

- Have a passion for the creative use of new technologies.
- Create images and want to explore new forms of image creation.
- Are keen to pursue a career in areas such as film-making, media production and computing.
- Want to develop a career in graphics and communication design.
- Are artists wishing to embrace new digital tools for creation.
- Are keen to develop a career in games design and related industries.
- Write and are keen to explore creative digital output.

How is the course assessed?

Component 1 (60%) is the portfolio where you will develop, explore and record your ideas. You will learn creative and transferable skills such as research, how to use relevant digital applications whilst developing your knowledge and understanding. You will have the opportunity to create a personal response to starting points which can be visual or written and you will work in a range of chosen traditional and digital media.

Component 2 (40%) is an early release paper from which you will be able to choose a starting point either visual or written to develop a response using the skills, knowledge and understanding you have gained through your course of study. You will be given a period of preparation then a 10 hour period of sustained focused study in which to realize your intentions

You will do well on this course if...

If you are pro-active and engaged in all aspects of this fast paced ever changing course. You will keep a coursework and final exam journal (sketchbook) paper or digital, of research, own imagery, idea development and experimentation in addition to a collection of final pieces. We look for students who are excited by collaboration and experimentation, fusing traditional media and digital to shape new forms of digital work.

Sixth Form Course

AS (1 year) or A Level (2 years) Photography and Digital Arts.

Foundation Degree in Digital Media in Partnership with Falmouth University (2 years study in Bodmin optional 3rd year for a full degree in a choice of subjects at Falmouth University). Find out more about these course:

www.fdbodmin.wixsite.com/photography

www.digitalmediafda.co.uk

Next steps on pathway

Employment pathway

Creative industries continued to power the growth of the UK's workforce last year, adding new posts at twice the rate of the rest of the economy.

With an estimated 2,040,000 jobs - 75 per cent of them outside London - the UK's creative industries are developing new jobs faster than other sectors.

In 2018 the creative industries grew jobs by 1.6 per cent, compared to the UK-wide employment increase of 0.8 per cent.

Specialist careers leading from this course include Graphic design, Film, Illustration, Game Design and App development, Interaction design and wider digital communication industries.

Physical Education

GCSE

Course outline

This academic course is designed for those who are passionate about the world of sport, sports organisation and sports science. It involves both theoretical and practical aspects of sport. Students will gain an understanding of the anatomy and physiology, sports psychology of the sports performer, and what it takes to become a healthy active individual.

Students will carry out theory based class work, projects and investigations to build up an understanding of theoretical aspects of sport, health and performance and participation. There will be varied opportunities to develop your skill level and strategic understanding in a range of sports and the opportunity to devise a training programme to monitor and improve performance.

How is the course assessed?

The course is assessed in two formats: two written examinations at the end of the course, and a moderated practical performance in three different sports. The theoretical element of the course accounts for 70% (inclusive of a coursework element), whereas the practical performances will account for 30% of the final grade.

Practically students will have to participate in one team sport, one individual sport and the third can be either an individual sport or a team sport. Each of these will have to be on a prescribed list of sports set by the exam board.

Next steps on pathway

Sixth Form Course

This GCSE is an academic subject aimed at preparing students for A-level Physical Education by developing their analytical and communication skills, which in turns aims to prepare students for a pathway through university to courses such as Sports Science, Sports Medicine, Teaching and Sports Psychology. This may be taken alongside or independently of the Elite Academies.

Employment pathway

There are many pathways that can be explored through sports beyond that of a professional sports performer, such as: Sports Scientist, Physiotherapist, Sports Psychology, Personal Trainer, Armed Forces; Sports Coaching, Physical Education Teacher; and Sports Nutritionist.

You will do well on this course if...

You are passionate about sport and interested in everything that makes a top performer: how to improve performance, and the components that build a successful sports performer both physically and psychologically.

You will also do well if you are organised, able to meet deadlines and enjoy learning about human biology and psychology of sport. You must have a commitment to school sport, attend extra-curricular clubs regularly, and compete outside of college on a regular basis - ideally in 2 different sports.

NB: Students who opt for a sports course can make a preference, and the PE department will advise on the most suitable course for the student. All students follow the same content in Year 9 before being directed onto the most suitable course for PE in Year 10 (NCFE Technical award in Health and Fitness or GCSE PE)



Physical Education

NCFE Level 1/2 Technical Award – HEALTH AND FITNESS

Course outline

NCFE qualifications are a suite of high quality technical qualifications which are appropriate for pupils who are motivated and challenged by learning through hands-on experience and through content which is concrete and directly related to those experiences.

The NCFE Level 1/2 Technical award in Health and Fitness is designed to provide pupils with the skills, knowledge and understanding of the applied study of good health and fitness practices, and an understanding of working in the sector.

How is the course assessed?

Students will study the NCFE Level 1/2 Technical award in Health and Fitness. This will consist of two units containing a mixture of theory and practical elements and involves students completing a written exam (90 minutes) and a synoptic assessment (piece of coursework, 21 hours). Students undertaking this qualification can complete the course with a Level 1 Pass or a Level 2 qualification at either Pass, Merit or Distinction level.



You will do well on this course if...

- You are passionate about sport and interested in everything that makes a top performer, how to improve performance and the components that build a successful sports performer both physically and psychologically.
- You will also do well if you are organised, able to meet deadlines and enjoy learning about sport in its entirety.

Next steps on pathway

Sixth Form Course

The NCFE course is a vocational subject aimed at preparing students for the level 3 Cambridge Technical award by developing their analytical and communication skills, which in turns aims to prepare students for a pathway through university or college to courses such as: Sports Coaching, Sports Therapy, Personal Training, and Sports Science. This may be taken alongside or independently of the Elite Academies.



Employment pathway

There are many pathways that can be explored through sports beyond that of a professional sports performer, such as: Sports Scientist, Physiotherapist, Sports Psychology, Personal Trainer, Armed Forces, Sports Coaching, Physical Education Teacher and Sports Nutritionist.

NB: Students who opt for a sports course can make a preference, and the PE department will advise on the most suitable course for the student. All students follow the same content in Year 9 before being directed onto the most suitable course for PE in Year 10 (NCFE Technical award in Health and Fitness or GCSE PE)



Separate Science

GCSE

Course outline

Separate Sciences offers an in-depth look at Biology, Chemistry and Physics and will lead to three GCSEs, one in each of the three sciences. If you are particularly interested in science, think you may do an A level in one of the sciences or are interested in a science based career then you should choose this course.

You will have three teachers specialising in each of the three subjects, and will see each three times a fortnight. You must really enjoy science to choose this subject. There are many practical opportunities throughout the course and you will learn to gather appropriate data, analyse it and draw conclusions from it. You need to feel confident about writing detailed explanations about how scientific ideas work.

Choosing separate science uses one of your four options choices.

How is the course assessed?

There will be regular assessment throughout the course to allow teachers and students to monitor attainment and support progress to the next working grade. This will principally take the form of progress checks and end of topic tests. Whole year group internal assessments will take place at the end of every year.

Students will gain a GCSE qualification in each of the three sciences, graded 1-9. There is no longer a coursework or controlled assessment component. Each science will be summatively assessed by two exams, sat in the summer of Year 11

You will do well on this course if...

You enjoy Science at KS3 and do well at it. You should ideally be working at a high level, completing most of your progress grids in each topic at KS3. If you know that you want to be involved in a Science based career in the future, or think you may do and want to keep your options open you should certainly consider this option choice.

Next steps on pathway

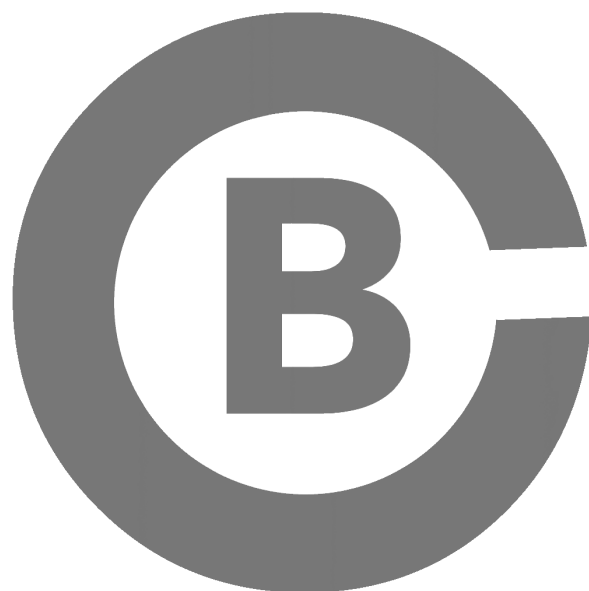
Employment pathway

It would be easier to list the career paths that don't benefit from studying Science than those that do! As well as the obvious, scientists are required in medicine, engineering, law, pharmacy, environmental projects, ecological projects, archaeology, teaching, the food industry and many, many other fields.

Sixth Form Course

A level Chemistry, A level Physics, A level Biology, A level Applied Science.





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Information

Important dates

Throughout January, students will receive information and advice during their daily tutorials.

February 10th	Year 8 Options Evening.
February 17th	Year 8 Option form issued in tutor and available of our website.
February 17th	Year 8 Parents Evening.
February 28th - March 2nd	Student interviews and Option Form submission.

Important Note

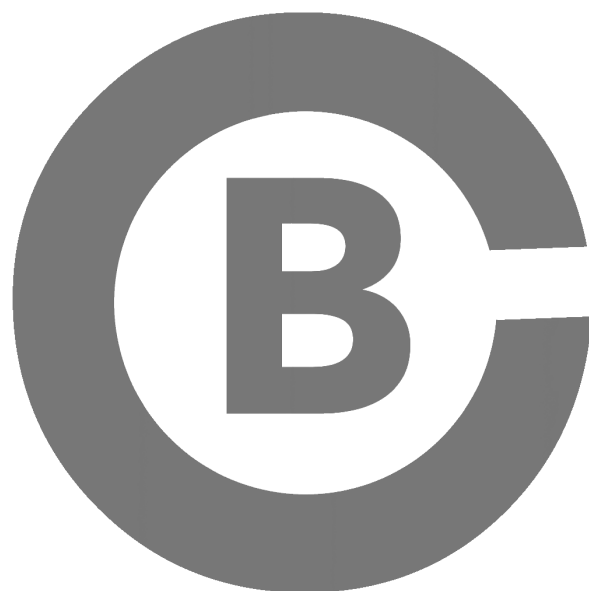
Please be aware that although Bodmin College offers a free option choice from a diverse range of subjects, students are not guaranteed a place on any course as a 'best fit' model is developed for the year group.

Please also note that once choices are made these four subjects become an integral part of the students' timetable and as such changes to choices after the courses start in September are very rare and only be carried out in exceptional circumstances.

Support, advice and guidance is available for students with any additional needs as they make their option choices. Please do not hesitate to contact Mrs C. Sousek, the SENDCO, and make an appointment for an informal discussion.

A full copy of the Year 8 Options Booklet can be downloaded via our website.

<https://mainsite.bodmincollege.co.uk/curriculum/options/>



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Important Notes



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OPTIONS BOOKLET 2022