

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Art Department

GCSE Art, Craft & Design, OCR, J170

	Type of Assessment	Level of Control H, M, L
Assessment 1: AO1 DEVELOP - Develop ideas through investigations, demonstrating critical understanding of sources.	Development and practical application/exploration of ideas through visual and written sources. Exploration of artists through own visual and written response to the artist. (These outcomes vary between class groups and individual students, depending on the artists used and material choices and whether the student was attending).	M Completed both in class and at home.
AND/OR		
Assessment 2: AO1 DEVELOP - Develop ideas through investigations, demonstrating critical understanding of sources.	Development and practical application/exploration of ideas through visual and written sources. Planning of final outcome. (Students outcomes vary, depending on what they had missed/were able to complete during lockdown.)	M Completed both in class and at home.
Assessment 3: AO1 EXPLORE - Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.	Exploration and refinement of practical application and experimentation using a range of materials and techniques. Pomegranate Print sheet.	H Completed in class.
AND/OR		
Assessment 4: AO1 EXPLORE - Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.	Exploration and refinement of practical application and experimentation using a range of materials and techniques. Observational drawing/visual response to artists. (These outcomes vary between class groups and individual students, depending on the artists used and individual material choices and whether the student was attending).	M Completed both in class and at home.

Assessment 5: AO3 RECORD - Record ideas, observations and insights relevant to intentions as work progresses.	Exploration and refinement of practical application and experimentation using a range of materials and techniques. Observational drawing/studies - Mushroom Sheet.	H Completed in class.
AND/OR		
Assessment 6: AO3 RECORD - Record ideas, observations and insights relevant to intentions as work progresses.	Exploration and refinement of practical application and experimentation using a range of materials and techniques. Observational drawing/studies in any media.	M Completed both in class and at home.
Assessment 7: AO4 PRESENT - Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.	Personal response to (selected) artists, materials, techniques and processes through own visual and written outcomes. (These outcome/s vary between class groups and individual students, depending on the artists used and material choices and whether the student was attending).	M Completed both in class and at home.

Subject Title: GCSE Art, Craft & Design

Subject Code J170 Component 01 - Portfolio

Head of Department: Joanna Pinhey Signature: *JC Pinhey* Date: 19/4/21

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Science Department

GCSE Biology, EdExcel, 1BIO

GCSE Biology (Foundation tier)	Type of Assessment	Level of Control H, M, L
Assessment 1:	GCSE Biology exam paper. Summer 2019 papers & grade boundaries used.	H Full exam conditions. Paper was password protected online. All exam concessions applied.
Assessment 3:	GCSE Biology exam paper. Summer 2019 papers & grade boundaries used.	H Full exam conditions. Paper was password protected online. All exam concessions applied.
Assessment 4: Topic 9 test - Ecosystems and material cycles	Completed in Autumn term 2020. Derived from GCSE past papers using Examwizard. Composite of 2018 and 2019 grade boundaries used.	H Completed under full exam conditions. All exam concessions applied.

GCSE Biology (Higher tier)	Type of Assessment	Level of Control H, M, L
Assessment 1:	GCSE Biology exam paper. XXXXXX papers & grade boundaries used.	H Full exam conditions. Paper was password protected online. All exam concessions applied.
Assessment 2:	GCSE Biology exam paper. XXXXXX papers & grade boundaries used.	H Full exam conditions. Paper was password protected online. All exam concessions applied.
Assessment 3: Topic 9 test - Ecosystems and material cycles	Completed in Autumn term 2020. Derived from GCSE past papers using Examwizard. Composite of 2018 and 2019 grade boundaries used.	H Completed under full exam conditions. All exam concessions applied.

Access to and completion of work provided during the lockdown of March to July 2020 was inconsistent. To ensure fairness and consistency of opportunity, and given the time available for evidence gathering, we have focussed on topics taught in normal circumstances. Sufficient content at an appropriate range of challenge has been covered to allow an objective assessment to be made.

Subject Title: GCSE Biology

Subject Code 1BIO

Head of Department: Katrina Block

Signature:

Date: 21/4/21

Head of Faculty: Bruce Douglass

Signature:

Date: 21/4/21

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Science Department

GCSE Chemistry, EdExcel, 1CH0

GCSE Chemistry (Higher tier)	Type of Assessment	Level of Control H, M, L
Assessment 1:	GCSE Chemistry exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	H Full exam conditions. Paper was password protected online. All exam concessions applied.
Assessment 2:	GCSE Chemistry exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	H Full exam conditions. Paper not password protected online. All exam concessions applied.
Assessment 3:	GCSE Chemistry exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	H Full exam conditions. Paper was password protected online. All exam concessions applied.
Assessment 4:	GCSE Chemistry exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	M Completed as homework. Paper was password protected online. Students able to apply their own exam concessions.
Assessment 5: Fuels and atmosphere end of topic test	Completed in Autumn term 2020. Derived from GCSE past papers using Examwizard. Composite of 2018 and 2019 grade boundaries used.	H Completed under full exam conditions. All exam concessions applied.
Assessment 6: Organic chemistry end of topic test	Completed in Autumn term 2020. Derived from GCSE past papers using Examwizard. Composite of 2018 and 2019 grade boundaries used.	H Completed under full exam conditions. All exam concessions applied.

GCSE Chemistry (Foundation tier)	Type of Assessment	Level of Control H, M, L
Assessment 1:	GCSE Chemistry exam paper. XXXXXX & grade boundaries used in conjunction with JCQ grade descriptors.	H Full exam conditions. Paper was password protected online. All exam concessions applied.
Assessment 2:	GCSE Chemistry exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	H Full exam conditions. Paper not password protected online. All exam concessions applied.
Assessment 3:	GCSE Chemistry exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	H Full exam conditions. Paper was password protected online. All exam concessions applied.
Assessment 4:	GCSE Chemistry exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	M Completed as homework. Paper was password protected online. Students able to apply their own exam concessions.
Assessment 5: Fuels and atmosphere end of topic test	Completed in Autumn term 2020. Derived from GCSE past papers using Examwizard. Composite of 2018 and 2019 grade boundaries used.	H Completed under full exam conditions. All exam concessions applied.
Assessment 6: Organic chemistry end of topic test	Completed in Autumn term 2020. Derived from GCSE past papers using Examwizard. Composite of 2018 and 2019 grade boundaries used.	H Completed under full exam conditions. All exam concessions applied.

Access to and completion of work provided during the lockdown of March to July 2020 was inconsistent. To ensure fairness and consistency of opportunity, and given the time available for evidence gathering, we have focussed on topics taught in normal circumstances. Sufficient content at an appropriate range of challenge has been covered to allow an objective assessment to be made.

Subject Title: GCSE Chemistry Subject Code 1CH0

Head of Department: Mark Kalveitis Signature: Date: 21/4/21

Head of Faculty: Bruce Douglass Signature: Date: 21/4/21

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Science Department

GCSE Combined Science, EdExcel, 1SC0

GCSE Combined Science Biology (Foundation tier)	Type of Assessment	Level of Control H, M, L
Assessment 1:	GCSE Biology CS exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	H Full exam conditions. Paper was password protected online. All exam concessions applied.
Assessment 2:	GCSE Biology CS exam paper. XXXXXX papers & grade boundaries used.	H Full exam conditions. Paper was password protected online. All exam concessions applied.
Assessment 3: Topic 9 test - Ecosystems and material cycles	Completed in Autumn term 2020. Derived from GCSE past papers using Examwizard. Composite of 2018 and 2019 grade boundaries used.	H Full exam conditions. All exam concessions applied.

GCSE Combined Science Chemistry (Foundation tier)	Type of Assessment	Level of Control H, M, L
Assessment 1:	GCSE Combined Science Chemistry exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	Medium – completed as homework, paper and mark schemes password protected online, students able to apply their own exam concessions applied.
Assessment 2:	GCSE Combined Science Chemistry exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	High – completed under full exam conditions in classrooms, paper and mark schemes password protected online, all exam concessions applied.
Assessment 3:	GCSE Combined Science Chemistry exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	Medium – completed as homework, paper and mark schemes password protected online, students able to apply their own exam concessions applied.
Assessment 4:	GCSE Combined Science Chemistry exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	High – completed under full exam conditions in classrooms, paper and mark schemes password protected online, all exam concessions applied.

GCSE Combined Science Physics (Foundation tier)	Type of Assessment	Level of Control H, M, L
Assessment 1: End of Topic test on Forces and Motion Foundation Tier (November 2020)	Completed in Autumn term 2020. Derived from GCSE past papers using Examwizard. Composite of 2018 and 2019 grade boundaries used in conjunction with JCQ grade descriptors.	H Full exam conditions. All exam concessions applied.
Assessment 2: Motion, Forces and Energy Assessment Foundation Tier (December 2020)	Completed in Autumn term 2020. Derived from GCSE past papers using Examwizard. Composite of 2018 and 2019 grade boundaries used in conjunction with JCQ grade descriptors.	H Completed in class under exam conditions
Assessment 3: Work Done, Power and Springs Foundation Tier (April 2021)	Questions taken from the Additional Assessment Materials. Summer 2018/2019 grade boundaries used in conjunction with JCQ grade descriptors.	H Full exam conditions. Paper password protected online. All exam concessions applied.
Assessment 4: Material (Specific Heat Capacity and Density) Foundation Tier (April 2021)	Questions taken from the Additional Assessment Materials. Summer 2018/2019 grade boundaries used in conjunction with JCQ grade descriptors.	H Completed under full exam conditions. All exam concessions applied.
Assessment 5: Waves and EM Radiation Foundation Tier (May 2021)	Questions taken from XXXXXX Summer 2018/2019 grade boundaries used in conjunction with JCQ grade descriptors.	H Completed under full exam conditions. All exam concessions applied.
Assessment 6: Radioactivity Foundation Tier (May 2021)	Questions taken from XXXXXX Summer 2018/2019 grade boundaries used in conjunction with JCQ grade descriptors.	H Completed under full exam conditions. All exam concessions applied.
Assessment 7: Energy Foundation Tier (May 2021)	Questions taken from XXXXXX Summer 2018/2019 grade boundaries used in conjunction with JCQ grade descriptors.	M Completed as homework.

GCSE Combined Science Biology (Higher tier)	Type of Assessment	Level of Control H, M, L
Assessment 1:	GCSE Biology CS exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	H Full exam conditions. Paper was password protected online. All exam concessions applied.
Assessment 2:	GCSE Biology CS exam paper. XXXXXX papers & grade boundaries used.	H Full exam conditions. Paper was password protected online. All exam concessions applied.
Assessment 3: Topic 9 test - Ecosystems and material cycles	Completed in Autumn term 2020. Derived from GCSE past papers using Examwizard. Composite of 2018 and 2019 grade boundaries used.	H Full exam conditions. All exam concessions applied.

GCSE Combined Science Chemistry (Higher tier)	Type of Assessment	Level of Control H, M, L
Assessment 1:	GCSE Combined Science Chemistry exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	High – completed under full exam conditions in classrooms, paper and mark schemes password protected online, all exam concessions applied.
Assessment 2:	GCSE Combined Science Chemistry exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	Medium – completed as homework, paper and mark schemes password protected online, students able to apply their own exam concessions applied.
Assessment 3:	GCSE Combined Science Chemistry exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	High – completed under full exam conditions in classrooms, paper and mark schemes password protected online, all exam concessions applied.
Assessment 4:	GCSE Combined Science Chemistry exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	Medium – completed as homework, paper and mark schemes password protected online, students able to apply their own exam concessions applied.
Assessment 5:	GCSE Combined Science Chemistry exam paper. XXXXXX papers & grade boundaries used in conjunction with JCQ grade descriptors.	High – completed under full exam conditions in classrooms, paper and mark schemes password protected online, all exam concessions applied.

GCSE Combined Science Physics (Higher tier)	Type of Assessment	Level of Control H, M, L
Assessment 1: End of Topic test on Forces and Motion Higher Tier (November 2020)	Completed in Autumn term 2020. Derived from GCSE past papers using Examwizard. Composite of 2018 and 2019 grade boundaries used in conjunction with JCQ grade descriptors.	H Full exam conditions. All exam concessions applied.
Assessment 2: Motion, Forces and Energy Assessment Higher Tier (December 2020)	Completed in Autumn term 2020. Derived from GCSE past papers using Examwizard. Composite of 2018 and 2019 grade boundaries used in conjunction with JCQ grade descriptors.	H Completed in class under exam conditions
Assessment 3: Work done, Power and Springs Higher Tier (April 2021)	Questions taken from the Additional Assessment Materials. Summer 2018/2019 grade boundaries used in conjunction with JCQ grade descriptors.	H Full exam conditions. Paper password protected online. All exam concessions applied.
Assessment 4: Material (Specific Heat Capacity and Density) Higher Tier (April 2021)	Questions taken from the Additional Assessment Materials. Summer 2018/2019 grade boundaries used in conjunction with JCQ grade descriptors.	H Completed under full exam conditions. All exam concessions applied.
Assessment 5: Waves and EM Radiation Higher Tier (May 2021)	Questions taken from XXXXXX Summer 2018/2019 grade boundaries used in conjunction with JCQ grade descriptors.	H Completed under full exam conditions. All exam concessions applied.
Assessment 6: Radioactivity Higher Tier (May 2021)	Questions taken from XXXXXX Summer 2018/2019 grade boundaries used in conjunction with JCQ grade descriptors.	H Completed under full exam conditions. All exam concessions applied.
Assessment 7: Energy Higher Tier (May 2021)	Questions taken from XXXXXX Summer 2018/2019 grade boundaries used in conjunction with JCQ grade descriptors.	M Completed as homework.

Access to and completion of work provided during the lockdown of March to July 2020 was inconsistent. To ensure fairness and consistency of opportunity, and given the time available for evidence gathering, we have focussed on topics taught in normal circumstances. Sufficient content at an appropriate range of challenge has been covered to allow an objective assessment to be made.

Subject Title: GCSE Combined Science

Subject Code 1SC0

Heads of Department: Kate Block (Biology) Signature:

Date: 21/4/21

Mark Kalveitis (Chemistry) Signature:

Date: 21/4/21

Julius Carey (Physics) Signature:

Date: 21/4/21

Head of Faculty: Bruce Douglass Signature:

Date: 21/4/21

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Computer Science

GCSE Computer Science, OCR, J276

	Type of Assessment	Unit _1_				Unit _2_				Level of Control H, M, L
		AO1	AO2	AO3		AO1	AO2	AO3		
Assessment 1: <i>Mock Exam Nov 2020</i>	<i>Examination</i>	y	Y	Y		Y	Y	y		H
Assessment 2: <i>Mock Exam April 2021</i>	Paper 1	Y	Y	Y		Y	Y	y		M
Assessment 3: <i>Mock Exam April 2021</i>	Paper 2	Y	Y	Y		Y	Y	Y		M
Assessment 4: <i>Mock Exam May 2021</i>	Paper 1/Paper 2	Y	Y	Y		Y	Y	Y		H

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

The first paper is a mock paper covering all of the material the students had covered up to that point in the academic year 2020/21. The April 2021 mock exam papers are to be done in class as an open book exam. Paper 2 especially lends itself to this type of assessment as it is an application of theory in order to demonstrate computational thinking skills and mathematical challenges. The final assessment will be held in class and will be both papers 1 and 2. No student will have seen these papers and they will be completed under exam conditions.

Subject Title: Computer Science Subject Code J277

Head of Department: L Drybrough _____ Signature: L Drybrough Date: 20/4/21

Subject teacher: L Drybrough _____ Signature: L Drybrough Date: 20/4/21

Assessment Record for determining teacher assessed grades in Summer 2021

BODMIN COLLEGE

DRAMA DEPARTMENT

AQA GCSE DRAMA : 8261

GCSE DRAMA	Type of Assessment	Unit _1_ UNDERSTANDING DRAMA				Unit _2_ DEVISING DRAMA				Unit __3 TEXTS IN PRACTICE				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: UNIT 1 MAY 2021	MOCK EXAMINATION SECTION A AND B			Y 30%	Y 10%									H
Assessment 2: UNIT 2 DEC 2020	DEVISING UNIT 2 EXAM PERFORMANCE					Y	Y 10%							H
Assessment 3: UNIT 2 JAN-MARCH 2021	DEVISING LOG: UNIT 2 HOMEWORK/ CLASSWORK					Y 20%	Y		Y 10%					M
Assessment 4: UNIT 3 MAY 2021	UNIT 3 EXAM SCRIPTED PERFORMANCE										Y 20%			H
ASSESSMENT 5 UNIT 1 JAN-APRIL 2021	SECTION B PRACTICE ESSAYS HOMEWORK			Y	Y									L
<p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</p> <p>SECTION C OF UNIT 1 HAS BEEN OMITTED DUE TO LACK OF TIME TO TEACH, DELIVER AND STUDY THE LIVE PERFORMANCE/ STREAMED PERFORMANCE IN CLASS. NOT ALL STUDENTS ENGAGED WITH REMOTE LEARNING</p> <p>Drama devising was started before lockdown so this was marked before Christmas and the coursework for this was a natural decision to complete- some in lockdown remotely and some after return to school.</p> <p>The written paper and set text were set remotely over lockdown but not all were engaged, so controlled conditions lessons were given to re-visit set text and section A and exam style questions have been done since return to school as this is a levelled assessment and extra time can be given to those who have extra time requirements and can be managed fairly.</p>														

Texts in practice is where students can excel as this is practical drama with no written work attached-which is better for well -being and enjoyment. All texts have been chosen by staff so differentiated to match ability. We want to end on this unit.

Subject Title: AQA DRAMA GCSE

Subject Code: 8261

Head of Department: ALISON DURES

Signature: _____ Date: _____

Subject teacher: ALISON DURES/ SARAH FRITH

Signatures: _____ Date: _____

Assessment Record for determining teacher assessed grades in Summer 2021

BODMIN COLLEGE

ENGLISH

GCSE ENGLISH LANGUAGE, AQA, 8700

	Type of Assessment	Unit: Paper One – Reading				Unit: Paper Two - Reading				Unit: Paper One & Two – Writing		Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO5	AO6	
Assessment 1:	Paper 1 mock exam Section A (Reading) Nov 2020	Y	Y	N/A	Y							High - Closed book and timed
Assessment 2:	Paper 1 mock exam Section B (Writing) Nov 2020									Y	Y	High - Closed book and timed
Assessment 3:	Paper 2 mock exam Section A (Reading) Nov 2020					Y	Y	Y	N/A			High - Closed book and timed
Assessment 4:	Paper 2 mock exam Section B (Writing) Nov 2020									Y	Y	High - Closed book and timed
Assessment 5:	Paper 1 Section A (Reading) Apr 2021	Y	Y	N/A	Y							Medium - Open book, completed in class
Assessment 6:	Paper 1 Section B (Writing) May 2021									Y	Y	Medium - Open book, completed in class
Assessment 7:	Paper 2 Section A (Reading) May 2021					Y	Y	Y	N/A			Medium - Open book, completed in class
Assessment 8:	Paper 2 Section B (Writing) May 2021									Y	Y	Medium - Open book, completed in class
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- N/A All AOs have been examined.												
Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:- These choices of assessment evidence, as listed above, have been made because these assessments were carried out at whole cohort												

level which meant assessment conditions, level of control, exam concessions, assessment preparation was consistent for every student. Furthermore, rigorous moderation has been carried out for each of these assessments.

Subject Title: GCSE English Language

Subject Code: 8700

Head of Department: Briony Eddy

Signature: *B J Eddy*

Date: 23/04/2021

Subject teacher: Jo Jenkin

Signature:

Date:

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

English Department

GCSE English Literature, AQA, 8702

	Type of Assessment	Unit: Modern Prose/Drama - AIC				Unit: Poetry Anthology – P&C				Unit: Unseen Poetry				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: End of Unit Assessment	Examination	Y	Y	Y	Y									M
Assessment 2: December Mocks	Examination	Y	Y	Y	Y	Y	Y	Y	N					H
Assessment 3: Mini Assessment	Examination									Y	Y	Y	Y	M
Assessment 4: Mini Assessment	Examination					Y	Y	Y	N					M
Assessment 5: Mini Assessment	Examination	Y	Y	Y	Y									M
<p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- AO4 is only applicable to AIC & Unseen Poetry.</p>														
<p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:- These choices of assessment evidence, as listed above, have been made because these assessments were carried out at whole cohort level which meant assessment conditions, level of control, exam concessions, assessment preparation was consistent for every student. Furthermore, rigorous moderation has been carried out for each of these assessments.</p>														

Subject Title: English Literature

Subject Code: 8702

Head of Department: Briony Eddy

Signature: *B J Eddy*

Date: 23/04/2021

Subject teacher: Jo Guest

Signature: _____

Date: _____

Assessment Record for determining teacher assessed grades in Summer 2021
BODMIN COLLEGE
Technology Department
GCSE Food Preparation & Nutrition

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment					Level of Control H, M, L	
		AO1	AO2	AO3	AO4		
Assessment 1: NEA 2 CWK (incomplete)	<i>Coursework</i>	N	N	Y	Y	M	AO1 Demonstrate knowledge and understanding of nutrition, food, cooking and preparation
Assessment 2: Online Assessment Quizzes	Multiply choice questions which are timed.	Y	Y	N	N	M	AO2 Apply knowledge and understanding of nutrition, food, cooking and preparation
Assessment 3: Year 9 Commodity exams results (MAX 223)	Exam style questions based around the size commodities covered within the year. <i>Exam conditions</i>	Y	Y	N	N	H	AO3 Plan, prepare, cook and present dishes, combining appropriate techniques
Assessment 4: Year 10 Christmas Exam (MAX 49)	End of unit written exam. <i>Exam conditions</i>	Y	Y	N	N	H	AO4 Analyse and evaluate different aspects of nutrition, food, cooking and preparation, including food made by themselves and others
Assessment 5: Year 9 & 10 Practical marks	Grades individually issued to students based around the practical assessment of the NEA2.	N	N	Y	N	M	
Assessment 6: Year 10 practical work booklet	Marked work booklet evidencing the students practical and addition theory knowledge.	Y	Y	Y	Y	M	
Assessment 7: Past Paper – Principles of	Exam style questions from XXXX written paper.	Y	Y	N	N	M	

nutrition (19 th June)							
-----------------------------------	--	--	--	--	--	--	--

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

NEA 1 exam (scientific investigation exam plus coursework) was removed by the exam board therefore only NEA 2 (partly completed) has been assessed in line with guidance from the exam board.

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

NEA 2 CWK (incomplete)

NEA 2 Coursework began in the Autumn term with the cancellation of NEA 1, enabling students to have more time to complete their NEA 2. All students have completed every section of their coursework up until their practical exam which was cancelled due to the second lockdown. No practical date was rescheduled due to removing students from their timetabled lessons and with limited opportunity for many to compete due to Covid restrictions.

Online Assessment Quizzes (SMH)

All multiply choice question were based around prior knowledge gained throughout Yr9, 10 and the lockdown in Yr 11. The questions were timed with no option to re sit. As these assessment quizzes were timed there was no time for students to research/source the answers. This is purely based around their subject knowledge.

Year 9 Commodity exams results (MAX 223)

Throughout Yr 9 students will sit commodities exams which act like an end of topic test. All data has been recorded and can be viewed if required. All exams were sat in exam conditions.

Year 10 Christmas Exam (MAX 49)

The Yr10 exam was designed to assist with AP data drops to give more of a clear view as to where each individual student's 'theory' knowledge was. All data has been recorded and can be viewed if required. All exams were sat in exam conditions.

Year 9 & 10 Practical marks

Each students from Yr 9 – Yr10 was issued with a practical grade for each of their dishes they had produced. This assessment was based around the grade boundaries for NEA2 (practical section) Mark were given based around the below points.

- demonstrate health and safety procedures when preparing, cooking and presenting a menu of three dishes
- select, demonstrate and apply a variety of technical skills in the preparation, cooking and presentation, of dishes to meet a particular requirement
- demonstrate excellent and where appropriate complex knife skills, the ability to weigh and measure accurately
- be able to test the dishes for readiness using the appropriate technique and judge and manipulate sensory properties during the cooking processes
- demonstrate excellent presentation to include how the dishes would form part of a meal and food styling
- demonstrate appropriate use of time allowed for preparation, cooking and serving to showcase technical skills

All data has been recorded and can be viewed if required.

Year 10 practical work booklet

This work booklet contains all of the students practical write ups which are marked and assessed. The booklet also contains additional theory pages based on the student's theory knowledge.

Past Paper – Principles of nutrition (19th June)

Full GCSE exam covering entire syllabus from XXXXXX papers & grade boundaries used.

Subject Title: GCSE Food Preparation & Nutrition

Subject Code: 6011809316

Head of Department: H Barrow

Signature: BH

Date: 23/4/2021

Subject teacher: H Barrow

Signature: BH

Date: 23/4/2021

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Languages Department

GCSE French 8658

FRENCH	Type of Assessment	Level of Control H, M, L
Assessment 1: Listening Paper Foundation or Higher (depending on candidate). 2019 exam <i>Mock examination taken on 4th Nov 2020</i>	<i>Full GCSE French listening paper covering entire syllabus. Summer 2019 papers & grade boundaries used.</i>	H Full exam conditions. All exam concessions applied.
Assessment 2: Writing Paper Foundation or Higher (depending on candidate). 2019 exam <i>Mock examination taken on 31st March 2021</i>	<i>Full GCSE French writing paper covering entire syllabus. Summer 2019 papers & grade boundaries used.</i>	H Full exam conditions. All exam concessions applied.
Assessment 3: Reading Paper Foundation or Higher (depending on candidate). 2019 exam <i>Mock examination taken on 21st April 2021</i>	<i>Full GCSE French reading paper covering entire syllabus. Summer 2019 papers & grade boundaries used.</i>	H Full exam conditions. All exam concessions applied.
Assessment 4: Listening Paper Foundation or Higher (depending on candidate). 2020 exam <i>Mock examination taken on ...2021</i>	<i>Full GCSE French listening paper covering entire syllabus. XXXXXX papers & grade boundaries used.</i>	H Full exam conditions. All exam concessions applied.
Assessment 5: Writing Paper Foundation or Higher (depending on candidate). 2020 exam <i>Mock examination taken on ... 2021</i>	<i>Full GCSE French writing paper covering entire syllabus. XXXXXX papers & grade boundaries used.</i>	H Full exam conditions. All exam concessions applied.
Assessment 6: Reading Paper Foundation or Higher (depending on candidate).	<i>Full GCSE French reading paper covering entire syllabus. XXXXXX papers & grade boundaries used.</i>	H Full exam conditions.

Mock examination taken on ... 2021		All exam concessions applied.
------------------------------------	--	-------------------------------

Assessments 4, 5, 6 in progress...

Subject Title: GCSE French Subject Code : 8658

Head of Department: Joint Lorette Esteve-Dixon/Judith Grayston Signature: *Led* Date: 1/4/21

Subject teacher: Lorette Esteve-Dixon Signature: *Led* Date: / / 21

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Geography Department

GCSE Geography, AQA, 8035

	Type of Assessment	Level of Control H, M, L
Assessment 1: Paper 2 – Challenge of Resource Management and Urban Issues Examination Questions (Mock examination) November 2020	<i>Full paper 2 with one topic removed. This was a 2019 paper and the 2019 grade boundaries were used.</i>	H Full exam conditions. All exam concessions applied.
Assessment 2: Paper 1 – Natural Hazards Examination Question April 2020	<i>Natural Hazards Examination Question taken from 2018 and 2019 papers. Using the 2020 grade boundaries to take into consideration covid and the lockdowns.</i>	H Normal exam conditions but open-book. All exam concessions applied.
Assessment 3: Paper 1 – Rivers and Coasts Examination Question April 2020	<i>Rivers and Coasts Examination Question taken from the 2019 paper. Using the 2020 grade boundaries to take into consideration covid and the lockdowns.</i>	H Normal exam conditions but open-book. All exam concessions applied.
Assessment 4 (OPTIONAL) Paper 2 – Challenge of Resource Management and Urban Issues Examination Questions (Mock examination) November 2020	<i>OPTIONAL - Full paper 2 with one topic removed. This was the same as the mock examination. Offering students an opportunity to provide additional evidence. This was a 2019 paper and the 2019 grade boundaries were used.</i>	L Completed open book at home.
Assessment 5: A range of summative assessments produced throughout KS4. Selected from a range of past/sample papers.	<i>As the course is deliver throughout KS4 each topic has been followed by an examination question. The papers have been selected from a range of sample papers and past papers. The relevant grade boundaries were used.</i>	H Full exam conditions. All exam concessions applied.

<p><i>Assessment 6: Compulsory additional assessment for students lacking evidence. During May 2021.</i></p> <p><i>Mock assessment taken on w/c 7th June</i></p>	<p><i>Paper 1 and paper 2 used with some topics removed where they haven't been covered. Make use of assessment 1 and 2 or exampro depending on what they have missed.</i></p>	<p><i>H</i></p> <p><i>Normal exam conditions but open-book.</i></p> <p><i>All exam concessions applied.</i></p>
<p><i>Secondary evidence: Additional bookwork or single exam questions. Developed throughout KS%.</i></p>	<p><i>The students have selected work they also wish to put forward as evidence. This is a combination of bookwork, homework and single practice questions.</i></p>	<p><i>H/M/L</i></p>

Subject Title: GCSE Geography

Subject Code 8035

Head of Department: Mrs. Lisa Carter

Signature: L.Carter

Date: 21/4/21

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

History Department

GCSE History, OCR(B), J411

GCSE HISTORY OCR (B) J411 SUMMER 2021	Type of Assessment	Level of Control: H, M, L
Assessment 1: GCSE questions completed Sept Y10- Dec Y11	AO 1, 2, 4 Part Paper C&P & Eliz Questions taken from a variety of past papers	L In class and at home following discussion and sharing of ideas, not timed
Assessment 2: GCSE questions completed Sept Y10- Dec Y11	AO1,2,3,4 Part paper Viking and LUNR	L In class and at home following discussion and sharing of ideas, not timed
Assessment 3: Mock examination taken in Nov 2020	AO1,2 Part Paper J411/15 Crime and Punishment all questions bar Q2 Paper created using OCR Exam Builder from past papers	H Full exam conditions. All exam concessions applied.
Assessment 4: Completed Jan/Feb 2021 during lockdown	AO1,2,4 Part paper J411/15 Elizabethans All Elizabethan questions	L Completed open book at home, not in timed conditions. Questions discussed, scaffolding via video support
Assessment 5 : Completed Jan/Feb 2021 during lockdown	AO1,2,4 Part paper J411/15 Practice Y11 Paper from OCR All Elizabethan questions	L/M Completed open book at home, not in timed conditions. No discussion, scaffolding, sharing of ideas or support of any kind given Paper was password protected online Students able to apply their own exam concessions

Assessment 6: In class assessment completed March 2021	AO1,2,3,4 Questions taken from a variety of past papers	L Completed open book in class
Assessment 7: Optional assessment for students wanting to provide additional evidence. Completed April/May 2021	AO will depend on which topics students chose to answer. Questions available on all AOs and topics from variety of past papers.	M Completed open book at home.
Assessment 8: Mock examination	AO1,2 Crime and Punishment full paper All questions from xxxxxx paper	M Paper was password protected online Exam conditions but open book All exam concessions applied
Assessment 9: Mock examination	AO 1,2,4 Elizabethans full paper Questions taken from xxxxxx and xxxxxx	M Paper was password protected online Exam conditions but open book All exam concessions applied
Assessment 10: Mock examination	AO 1,2 Viking Expansion full paper All questions taken from xxxxxx	H Paper was password protected online Exam conditions but students only allowed access to revision notes they had made, NOT textbooks etc. All exam concessions applied
Assessment 11: Mock examination	AO 1,2,3,4 Living Under Nazi Rule full paper All questions taken from xxxxxx	H Full exam conditions All exam concessions applied
Assessment 12: Optional assessment for students wanting to provide additional evidence	Topic depended on individual student Part papers	H Exam conditions but open book All exam concessions applied

Assessment 13: Compulsory additional assessment for students lacking evidence. Mock assessment taken on w/c 7 th June	GCSE questions from different topics to ensure assessment of all AOs	H Normal exam conditions but open-book. All exam concessions applied.
--	---	---

Subject Title: GCSE History

Subject Code J411 (B) Schools History Project

Head of Department: Rachel Littlewood Signature: *RLittlewood* **Date: 01/04/21**

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Maths Department

GCSE Maths, EdExcel, 1MA1

	Type of Assessment	Level of Control H, M, L
Assessment 1: <i>Mock examination taken on w/c 2nd Nov 2020</i>	<i>Full GCSE Maths exam covering entire syllabus. Summer 2019 papers & grade boundaries used.</i>	<i>H</i> <i>Full exam conditions.</i> <i>All exam concessions applied.</i>
Assessment 2: <i>Homework assessment completed during March and April 2021</i>	<i>Full GCSE Maths exam with some topics removed where they haven't been covered (removed topics vary between sets). Shadow November 2018 papers & grade boundaries used.</i>	<i>M</i> <i>Completed open book at home.</i> <i>Paper was password protected online.</i> <i>Students able to apply their own exam concessions</i>
Assessment 3: <i>Homework assessment completed during April 2021</i>	<i>Full GCSE Maths exam with some topics removed where they haven't been covered (removed topics vary between sets). XXXXXX papers & grade boundaries used.</i>	<i>M</i> <i>Completed open book at home.</i> <i>Paper was password protected online.</i> <i>Students able to apply their own exam concessions</i>
Assessment 4: <i>Mock assessment taken between the 14th and 20th May 2021</i>	<i>Full GCSE Maths exam with some topics removed where they haven't been covered (removed topics vary between sets). XXXXXX papers & grade boundaries used.</i>	<i>H</i> <i>Normal exam conditions but open-book.</i> <i>All exam concessions applied.</i>

<p><i>Assessment 5: Optional additional assessment for students wanting to provide additional evidence. Homework assessment completed during April or May 2021</i></p>	<p><i>Two paper GCSE Maths exam with some topics removed where they haven't been covered (removed topics vary between sets).</i></p> <p><i>This is XXXXXX from EdExcel</i></p>	<p><i>M</i></p> <p><i>Completed open book at home.</i></p> <p><i>Paper was password protected online.</i></p> <p><i>Students able to apply their own exam concessions</i></p>
<p><i>Assessment 6: Compulsory additional assessment for students lacking evidence. during May 2021.</i></p> <p><i>Mock assessment taken on w/c 7th June</i></p>	<p><i>Full GCSE Maths exam with some topics removed where they haven't been covered (removed topics vary between sets).</i></p> <p><i>Students completing one of assessments 2 to 4, depending on what they had missed.</i></p>	<p><i>H</i></p> <p><i>Normal exam conditions but open-book.</i></p> <p><i>All exam concessions applied.</i></p>

Subject Title: GCSE Maths

Subject Code 1MA1

Head of Department: Laura Jane Cloke Signature: *LJ Cloke* **Date: 1/4/21**

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Maths Department

Level 2 Further Maths, AQA, 8365

	Type of Assessment	Level of Control H, M, L
Assessment 1: <i>Full exam paper</i>	<p><i>Full old-spec paper completed at home at Easter 2021</i></p> <p><i>Summer 2018 Paper used</i></p> <p><i>Summer 2018 boundaries adapted to numerical grades and applied.</i></p>	<p><i>L</i></p> <p><i>Completed open book some in class but mostly at home.</i></p> <p><i>Students able to apply their own exam concessions</i></p>
Assessment 2: <i>Full exam paper</i>	<p><i>Full old-spec paper completed at home in April 2021</i></p> <p><i>XXXXXX Paper used</i></p> <p><i>XXXXXX boundaries adapted to numerical grades and applied.</i></p>	<p><i>M</i></p> <p><i>Completed open book at home.</i></p> <p><i>Paper not easily accessible online</i></p> <p><i>Students able to apply their own exam concessions</i></p>
Assessment 3: <i>Optional Full exam paper</i>	<p><i>Optional full old-spec paper completed at home in May 2021</i></p> <p><i>XXXXXX Paper used</i></p> <p><i>XXXXXX boundaries adapted to numerical grades and applied.</i></p>	<p><i>M</i></p> <p><i>Completed open book at home.</i></p> <p><i>Paper not easily accessible online</i></p> <p><i>Students able to apply their own exam concessions</i></p>
Assessment 4: <i>Full exam paper</i>	<p><i>Full old-spec paper completed in class in May 2021</i></p> <p><i>XXXXXX Paper used</i></p> <p><i>XXXXXX boundaries adapted to numerical grades and applied.</i></p>	<p><i>H</i></p> <p><i>Normal exam conditions but open book.</i></p> <p><i>All exam concessions applied.</i></p>

Subject Title: Level 2 Further Maths

Subject Code 8365

Head of Department: Laura Jane Cloke Signature: *LJ Cloke* **Date: 20/4/21**

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

MEDIA

GCSE Media Studies J200

	Type of Assessment	Unit 1: Television & Promoting Media				Unit 2: Music & News				Unit 3: Creating Media				Level of Control H, M, L
		AO1	AO2	AO3		AO1	AO2	AO3		AO1	AO2	AO3		
Assessment 1: <i>[e.g. Mock examination taken on 3 January 2020]</i>	Mock exam taken in September 2020 (1 paper - Music & PM)	Y	Y	N		Y	Y	N		N	N	N		H
Assessment 2:	Coursework: Sep – May 20/21 Either Print or Online Media	N	N	N		N	N	N		N	N	Y		M
Assessment 3:	TV Drama Assessment May 2021	Y	Y	N		N	N	N		N	N	N		H
Assessment 4:	Blog work done either in school or RL (MUSIC)	N	N	N		Y	Y	N		N	N	N		L
Assessment 5:	Blog work done either in school or RL (TEACHER CHOICE)	Y	Y	N		Y	Y	N		N	N	N		L
<p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</p> <p>AO3 IS ONLY 30% OF THE OVERALL GRADE NORMALLY, HENCE ONLY ONE PIECE OF EVIDENCE FOR THAT AO.</p> <p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</p> <p>THE MOCK EXAM COVERED TOPICS DONE IN Y10 AND WAS DONE IN A CONTROLLED SETTING USING AN OFFICIAL MARK SCHEME – IT WAS ALSO MODERATED BY THE DEPT.</p> <p>THE COURSEWORK IS THE ONLY WAY OF ASSESSING AO3 AND WILL BE MARKED USING OFFICIAL MARK SCHEME.</p> <p>TV DRAMA ASSESSMENT IS THE MOST RECENT UNIT COVERED AND AGAIN WILL BE ASSESSED IN EXAM CONDITIONS AND USING OFFICIAL MARK SCHEME AND MODERATED.</p>														

THE BLOG WORK WILL FILL ANY GAPS IN TERMS OF UNITS AND AOS (IDEALLY, ONE PIECE FROM THE MUSIC UNIT, AND ANOTHER OF THE TEACHER'S CHOICE, DEPENDING WHAT GAPS NEED FILLING OR IF THE STUDENT IS BETWEEN LEVELS)

Subject Title: GCSE MEDIA STUDIES

Subject Code: J200

Head of Department: EMMA MACDONALD

Signature: _____ Date: _____

Subject teacher: R BUSBY/D VARLEY

Signature: _____ Date: _____

Assessment Record for determining teacher assessed grades in Summer 2021

[Bodmin College]

[Music]

[GCSE Music 8271]

		Type of Assessment	Level of Control H, M, L
Listening & Appraising	Assessment 1: <i>Mock examination taken Oct 2020</i>	<i>Full GCSE Music exam covering entire syllabus. CGP Paper & 2019 grade boundaries used.</i>	<i>H Full exam conditions.</i>
	Assessment 2: <i>Listening tests in lesson time (from 8/3/21) ongoing</i>	<i>Taken from AQA practice papers book</i>	<i>M Completed open book in class.</i>
	Assessment 3: <i>Focus on Sound quizzes</i>	<i>Online music tests and quizzes relating to exam board criteria</i>	<i>L Completed open book at home.</i>
	Assessment 4: <i>Mock exam paper taken 21.4.21</i>	<i>Full GCSE Music exam with some topics removed where they haven't been covered 2019 paper & grade boundaries used. (Final question replaced with 2020 paper equivalent question.)</i>	<i>H Full exam conditions</i>
	Assessment 5: <i>Mock exam paper taken 19.5.21</i>	<i>Full GCSE Music exam with some topics removed where they haven't been covered XXXXXX & grade boundaries used.</i>	<i>H Full exam conditions</i>
Performing (Traditionally one performance grade would be submitted for best performance. This will happen again this year with the	Assessment 1: <i>Solo Performance Oct '19</i>	<i>Performance given in class but in line with full specification requirements</i>	<i>H Full exam conditions</i>

students getting the highest grade from over the assessment period.)	Assessment 2: Solo Performance Feb '20	Performance given in class but in line with full specification requirements	H Full exam conditions
	Assessment 3: Solo Performance Oct '20	Performance given in class but in line with full specification requirements	H Full exam conditions
	Assessment 4: Solo Performance Dec '20	Performance given in class but in line with full specification requirements	H Full exam conditions
	Assessment 5: Solo Performance May '21	Performance given in class but in line with full specification requirements	H Full exam conditions
Composition (Due to the change of requirements students have only been working on one composition rather than the usual two.)	Assessment 1: Composition	Composition completed in class and at home in line with the full specification requirements. Teacher guidance given throughout the process. Teacher record of grades in progress. (Dec '20, Apr '21, May '21)	M Completed over a sustained period of time

Subject Title: Music GCSE

Subject Code 8271

Head of Department: VB

Signature: B Vincent Date: 22.4.21

Subject teacher: WJ

Signature: J Wren Date: 22.4.21

Assessment Record for determining teacher assessed grades in Summer 2021

BODMIN COLLEGE

PE DEPARTMENT

GCSE PE

	OCR – completed in lessons with open book – 7 sets to be completed																
Assessment 6: Paper 1	Exam conditions in class test	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N	N	N	N	N	H
<p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</p> <p>3rd Sport for practical assessment has been removed by exam board therefore only 2 Sports have been assessed practically. In line with guidance from the exam board the 2 sports assessed can be from the same category (Team/individual) or a mix.</p> <p>Majority of content covered in Summer lockdown 2020 and lockdown of Jan 2021 was material covered in Paper 2 - therefore the decision was made to not assess this content.</p>																	
<p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</p> <p>Assessment evidence gathered is as close to expected from the Exam board and as normal. Coursework completed in Autumn term with practical grades given in line with sporting performances displayed in core PE lessons and school representation during their time in school. Limited to no representation on some sports from year 9 onwards (Athletics) with limited opportunity for many to compete due to Covid restrictions. Particularly difficult for the swimmer. Due to Covid, not all sports have been moderated but a reasonable judgement has been made on perceived ability of students in their best as best as possible. Practical grades awarded will be provided with input from a range of centre staff not purely the class teacher.</p> <p>Assessment decision to be made with RAW scores from the assessed areas and grade boundaries used from the last completed year of the course where not affected by Covid 19. The scores will be made up from the following information for guidance:</p> <p>Coursework mark (out of 20) Practical Sport 1 (out of 20) Practical Sport 2 (out of 20) Practical Sport 3 (use same score for 2nd Sport) Paper 1 – Exam conditions (60)</p>																	

Paper 2 – Use score from Paper 1 –(60)

Max score of 200.

Subject Title: GCSE PE Subject Code: J587

Head of Department: G RUSSELL Signature: RG Date: 21/4/21

Subject teacher: G RUSSELL Signature: RG Date: 21/4/21

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Photography

GCSE Photography J173

	Type of Assessment	Unit				Level of Control H, M, L
		AO1	AO2	AO3	AO4	
Component 01: Portfolio Learners Submit: <ul style="list-style-type: none"> • a portfolio of practical work showing a personal response to either a centre or learner-set starting points, briefs, scenarios or stimulus. 	J173 Component 01: Portfolio <i>DIGITAL Portfolio (01) non-exam assessment (internally assessed and moderated)</i> All individual digital workbooks and outcomes stored on encrypted hard drive in Unit 16 locked storage.	Y	Y	Y	Y	M

Assessment Objectives

AO1 Develop ideas through investigations, demonstrating critical understanding of sources.

AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

AO3 Record ideas, observations and insights relevant to intentions as work progresses.

AO4 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Subject Title: GCSE Photography

Subject Code J173

Head of Department: Mark Talbot

Signature:



Date: 23/4/2021

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Science Department

GCSE PHYSICS

EdExcel, 1PH0

GCSE Physics	Type of Assessment	Level of Control H, M, L
Assessment 1: End of Topic test on Topic SP1: Motion (November 2020)	Completed in Autumn term 2020. Derived from GCSE past papers using Examwizard and end of topic test taken from Activelearn. Composite of 2018 and 2019 grade boundaries used.	H Full exam conditions. All exam concessions applied.
Assessment 2: Motion Forces and Energy (November 2020)	Questions taken from the Summer 2018 Physics Paper and the Mock set 2 Papers Summer 2018/2019 grade boundaries used.	M/H Completed independently in class All exam concessions applied.
Assessment 3: Work done, Power and Springs (March 2021)	Questions taken from the Additional Assessment Materials. Summer 2018/2019 grade boundaries used.	H Completed under full exam conditions. All exam concessions applied.
Assessment 4: Pressure (April 2021)	Questions taken from the Additional Assessment Materials. Summer 2018/2019 grade boundaries used.	H Completed under full exam conditions. All exam concessions applied.
Assessment 5: Materials (Specific Heat Capacity and Density) (April 2021)	Questions taken from the Additional Assessment Materials. Summer 2018/2019 grade boundaries used.	H Completed under full exam conditions. All exam concessions applied.
Assessment 6: Waves and the EM Spectrum (May 2021)	Questions taken from XXXXXX Summer 2018/2019 grade boundaries used.	H Completed under full exam conditions. All exam concessions applied.
Assessment 7: Radioactivity (May 2021)	Questions taken from XXXXXX Summer 2018/2019 grade boundaries used.	H Completed under full exam conditions. All exam concessions applied.
Assessment 8: Astronomy (May 2021)	Questions taken from XXXXXX Summer 2018/2019 grade boundaries used.	H Completed under full exam conditions.

		All exam concessions applied.
Assessment 9: Moments and Turning Forces (May 2021)	Questions taken from XXXXXX Summer 2018/2019 grade boundaries used.	M Completed as homework.

Access to and completion of work provided during the lockdown of March to July 2020 was inconsistent. To ensure fairness and consistency of opportunity, and given the time available for evidence gathering, we have focussed on topics taught in normal circumstances. Sufficient content at an appropriate range of challenge has been covered to allow an objective assessment to be made.

Subject Title: GCSE Physics

Subject Code 1PH0

Head of Department: Julius Carey Signature:

Date: 21/4/21

Head of Faculty: Bruce Douglass Signature:

Date: 21/4/21

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

RE

GCSE RE

	Type of Assessment	Unit __ Beliefs and practices – teachings J625/02 Islam and Christianity				Unit __ Religion, Philosophy and Ethics in the modern world. J625/06				Unit __				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: <i>[e.g. Mock examination taken on 3 January 2020]</i>	<i>Mock examination – November 2020</i>	✓	✓	✓	✓									H
Assessment 2: <i>[identifier]</i>	Test condition exam taken w/b 26 th April 2021					✓	✓	✓	✓					H
Assessment 3: <i>[identifier]</i>	End of year formal examination June 2020	✓	✓											H
Assessment 4: <i>[identifier]</i>	End of year formal examination 2019	✓	✓	✓	✓	✓	✓	✓	✓					H
<i>[add/delete as necessary]</i>	Yr9 2019 – Class work and presentation piece	✓	✓											L
	Yr 10 2020 – Class work and presentation piece					✓	✓							L
<p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</p>														
<p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</p> <p>The assessments were set as Mock exams and end of unit tests.</p>														

--

Subject Title: _____ Religious Education OCR GCSE Subject Code _____ J625 _____

Head of Department: _____ Ms D Pavey _____ Signature: _____ Ms D Pavey _____ Date: _____ 26th April 2021 _____

Subject teacher: _____ Ms D Pavey _____ Signature: _____ Ms D Pavey _____ Date: _____

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Languages Department

GCSE Spanish 8698

SPANISH	Type of Assessment	Level of Control H, M, L
<p>Assessment 1: Listening Paper Foundation or Higher (depending on candidate). 2019 exam <i>Mock examination taken on 2nd Nov 2020</i></p>	<p><i>Full GCSE Spanish listening paper covering entire syllabus. Summer 2019 papers & grade boundaries used.</i></p>	<p><i>H</i> <i>Full exam conditions.</i> <i>All exam concessions applied.</i></p>
<p>Assessment 2: Writing Paper Foundation or Higher (depending on candidate). 2019 exam <i>Mock examination taken on 12 November 2020</i></p>	<p><i>Full GCSE Spanish writing paper using 2019 paper but adapted for syllabus gaps as follows: Foundation questions 2 and 4 (not 1 and 3). Higher questions 1 and 2 (not 3).</i></p> <p><i>Summer 2019 grade boundaries used.</i></p>	<p><i>H</i> <i>Full exam conditions.</i> <i>All exam concessions applied.</i></p>
<p>Assessment 3: Reading Paper Foundation or Higher (depending on candidate). 2019 exam <i>Mock examination taken on 5 November 2020</i></p>	<p><i>Full GCSE Spanish reading paper covering entire syllabus. Summer 2019 papers & grade boundaries used.</i></p>	<p><i>H</i> <i>Full exam conditions.</i> <i>All exam concessions applied.</i></p>
<p>Assessment 4: Writing Paper Foundation or Higher (depending on candidate). Adapted. <i>Mock examination taken in April 2021</i></p>	<p><i>Full GCSE Spanish writing paper using range of resources/topics adapted for syllabus gaps as follows:</i></p> <p><i>Higher Q1, 90 words, 2019 H paper. Higher Q2, 150 words, topic based question devised by teacher in line with standard format. Higher Q3, translation, specimen set 2.</i></p> <p><i>Foundation Q1, picture, 2020 F paper. Foundation Q2, 40 words, specimen set 2.</i></p>	<p><i>H</i> <i>Full exam conditions.</i> <i>All exam concessions applied.</i></p>

	<i>Foundation Q3, translation, 2020 F paper. Foundation Q4, 90 words topic based question devised by teacher in line with standard format. Summer 2020 papers & grade boundaries used.</i>	
Assessment 5: Reading Paper Foundation or Higher (depending on candidate). 2018 exam <i>Mock examination taken on ... 2021</i>	<i>Full GCSE French reading paper covering entire syllabus. XXXXXX papers & grade boundaries used.</i>	<i>H</i> <i>Full exam conditions.</i> <i>All exam concessions applied.</i>
Assessment 6: Listening Paper Foundation or Higher (depending on candidate). 2018 exam <i>Mock examination taken on ... 2021</i>	<i>Full GCSE French listening paper covering entire syllabus. XXXXXX papers & grade boundaries used.</i>	<i>H</i> <i>Full exam conditions.</i> <i>All exam concessions applied.</i>

Assessments 5, 6 in process...

Subject Title: GCSE Spanish

Subject Code : 8698

Head of Department: Joint Lorette Esteve-Dixon/Judith Grayston Signature: *Led* Date: 1/4/21

Subject teacher: __Judith Grayston__ Signature: _____ GJ _____ Date: __22 / 4 /21__