

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Art Department

AS FINE ART, OCR, H201

	Type of Assessment	Level of Control H, M, L
Assessment 1: <i>AO1 DEVELOP - Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.</i>	<i>Development and practical application/ exploration of ideas through visual and written sources. Exploration of artists through own visual and written response to the artist. Planning of final outcome/s. (These outcomes vary between class groups and individual students, depending on the artists used and material choices and whether the student was attending).</i>	<i>M Completed both in class and at home.</i>
Assessment 2: <i>AO1 EXPLORE - Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.</i>	<i>Exploration and refinement of practical application and experimentation using a range of materials, techniques and processes. Observational studies/visual responses to artists. (These outcomes vary between class groups and individual students, depending on the artists used and individual material choices and whether the student was attending).</i>	<i>M Completed both in class and at home.</i>
Assessment 3: <i>AO3 RECORD - Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.</i>	<i>Exploration and refinement of practical application and experimentation using a range of materials and techniques. Observational drawings/studies in any media.</i>	<i>M Completed both in class and at home.</i>
Assessment 4: <i>AO4 PRESENT - Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.</i>	<i>Personal response or final outcome/s to (selected) observations, artists, materials, techniques and processes through own visual and written connections. (The outcome/s vary between individual students, depending on the artists used</i>	<i>M Completed both in class and at home.</i>

	<i>and material choices and whether the student was attending).</i>	
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Subject Title: AS FINE ART

Subject Code H201 Component 01 Personal Investigation

Head of Department: Joanna Pinhey Signature: *JC Pinhey* Date: 19/4/21

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Fashion and Textiles

AS Art and Design (Textiles)

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	Type of Assessment	Unit 1				Level of Control H, M, L
		AO1	AO2	AO3	AO4	
Assessment 1:	<i>Coursework</i> <i>Brief— You have been given the opportunity to design and make a range of clothing, your inspiration must be taken from the world of nature, and this could be reflected in the fabric you design for the items or the shape and structure of the items.</i>	Y	Y	Y	Y	
<i>AO1 Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding</i>	3 A3 sheets Using primary resources experiment with a range of different techniques and materials. Including water colours, coloured pencil, pen, pastels. 3.A3 sheets Research and review , 2 fashion designers , textile designer who have used nature to inspire their work 1 A3 write your own design brief, including target market, season and natural element					M Work produced at school and at home
AO2Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops	5 A3 sheet produce a range of textile techniques Silk painting Transfer paint Applique Beading and sequins Machine embroidery Hand embroidery Batik					M Work produced at school and at home
AO3Explore and select appropriate resources, media,	A3 sheets Using your research and initial drawings produce a range of initial,					M

materials, techniques and processes, reviewing and refining ideas as work develops	developed and final designs to meet your design brief. Evaluating and review your designs and ideas throughout this process. 3 A3 sheets Use these experiments to produce prototypes for your final design, incorporating a range of diverse materials and techniques. Using evaluation to continue to refine ideas and processes					Work produced at school and at home
AO4Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements	A3 sheets Using your research and initial drawings produce a range of initial, developed and final designs to meet your design brief. Evaluating and review your designs and ideas throughout this process. 2 A3 sheets Produce your final design, making a photo diary Evaluate your final item.					M Work produced at school and at home

Subject Title: AQA AS Art and Design Textiles

Subject Code QAN code: AS: 601/4706/4 specification code 7244

Head of Department: Donna Moore Signature: _____ Date: _____

Subject teacher: Donna Moore Signature: _____ Date: _____

Assessment Record for determining teacher assessed grades in Summer 2021

BODMIN COLLEGE

ENGLISH

AS-LEVEL ENGLISH LANGUAGE

	Type of Assessment	Assessment Objectives					Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO5	
Assessment 1:	AS Paper 1 Q1 (Textual variations and representations) Apr 2021	Y		Y			Medium - open book and timed
Assessment 2:	AS Paper 1 (Textual variations and representations) May 2021	Y		Y	Y		Medium - open book and timed
Assessment 3:	AS Paper 2 Section A (Accent and Dialect) May 2021	Y	Y				Medium - open book and timed
Assessment 4:	AS Paper 2 Section A (Language Diversity) May 2021	Y	Y				Medium – open book, completed in class
Assessment 5:	AS Paper 2 Section B (Language Discourses) May 2021		Y			Y	Medium – open book, completed in class
Assessment 6:	AS Paper 1 (Textual variations and representations) Dec 2020	Y		Y	Y		High – closed book, completed in exam conditions
Assessment 7:	AS Paper 2 Section A (Language diversity) Dec 2020	Y	Y				High – closed book, completed in exam conditions

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- N/A All AOs have been examined.

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:- These choices of assessment evidence, as listed above, have been made because these assessments were carried out at whole cohort level which meant assessment conditions, level of control, exam concessions, assessment preparation was consistent for every student. Furthermore, rigorous moderation has been carried out for each of these assessments.

Subject Title: AS-Level English Language

Subject Code: 7701

Head of Department: Briony Eddy

Signature:

Date:

Assessment Record for determining teacher assessed grades in Summer 2021

BODMIN COLLEGE

ENGLISH

GCSE ENGLISH LANGUAGE RESIT

	Type of Assessment	Unit: Paper One – Reading				Unit: Paper Two - Reading				Unit: Paper One & Two – Writing		Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO5	AO6	
Assessment 1:	Paper 1 Section A (Reading) Apr 2021	Y	Y	N/A	Y							Medium - Open book, completed in class
Assessment 2:	Paper 1 Section B (Writing) May 2021									Y	Y	Medium - Open book, completed in class
Assessment 3:	Paper 2 Section A (Reading) May 2021					Y	Y	Y	N/A			Medium - Open book, completed in class
Assessment 4:	Paper 2 Section B (Writing) May 2021									Y	Y	Medium - Open book, completed in class
Assessment 5:	Paper 1 exam Section A (Reading) Result Nov 2020	Y	Y	N/A	Y							High - Closed book and timed
Assessment 6:	Paper 1 exam Section B (Writing) Result Nov 2020									Y	Y	High - Closed book and timed
Assessment 7:	Paper 2 exam Section A (Reading) Result Nov 2020					Y	Y	Y	N/A			High - Closed book and timed
Assessment 8:	Paper 2 exam Section B (Writing) Result									Y	Y	High - Closed book and timed

	Nov 2020											
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- N/A All AOs have been examined.												
Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:- These choices of assessment evidence, as listed above, have been made because these assessments were carried out at whole cohort level which meant assessment conditions, level of control, exam concessions, assessment preparation was consistent for every student. Furthermore, rigorous moderation has been carried out for each of these assessments.												

Subject Title: GCSE English Language Resit

Subject Code: 8700

Head of Department: Briony Eddy

Signature:

Date:

Assessment Record for determining teacher assessed grades in Summer 2021

BODMIN COLLEGE

ENGLISH

AS-LEVEL ENGLISH LITERATURE

	Type of Assessment	Assessment Objectives					Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO5	
Assessment 1:	Mock Paper 1 April 2020	Y	Y	Y	Y	Y	High - Closed book and timed
Assessment 2:	Mock Paper 2 April 2020	Y	Y	Y	Y	Y	High - Open book and timed
Assessment 3:	Selected Examples of Paper 1 Section A	Y	Y	Y	Y	Y	Medium – open book, completed in class
Assessment 4:	Selected Examples of Paper 1 Section B	Y	Y	Y	Y	Y	Medium – open book, completed in class
Assessment 5:	Selected Examples of Paper 2 Section A	Y	Y	Y	Y	Y	Medium – open book, completed in class
Assessment 6:	Selected Examples of Paper 2 Section B	Y	Y	Y	Y	Y	Medium – open book, completed in class
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- N/A All AOs have been examined.							
Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:- These choices of assessment evidence, as listed above, have been made because these assessments were carried out at whole cohort level which meant assessment conditions, level of control, exam concessions, assessment preparation was consistent for every student. Furthermore, rigorous moderation has been carried out for each of these assessments.							

Subject Title: AS-Level English Literature

Subject Code: 7716

Head of Department: Briony Eddy

Signature:

Date:

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Geography Department

AS Geography, AQA, 7036

	Type of Assessment	Level of Control H, M, L
Assessment 1: <i>Natural Hazards</i> Assessment April 2021	<i>Natural Hazards question from an ALevel paper.</i> <i>The SAMS 2 paper was used. 2019 grade boundaries were used.</i>	<i>H</i> <i>Full exam conditions.</i> <i>All exam concessions applied.</i>
Assessment 2: <i>Changing Places</i> Assessment April 2021	<i>Changing Places from an ALevel paper.</i> <i>The 2018 paper was used. 2018 grade boundaries were used.</i>	<i>H</i> <i>Full exam conditions.</i> <i>All exam concessions applied.</i>
Assessment 3: <i>Secondary Evidence</i>	<i>Throughout the course 20-mark examination questions are practised regularly to develop the required skills for the examinations.</i> <i>A range of 20-mark examination questions are used throughout KS5 and marked using the 2019 grade boundaries.</i>	<i>H/M/L</i> <i>H - In some cases, full exam conditions will be applied; also following exam concessions.</i> <i>M - However, in other situations staff have supported students with the planning and then allowed the answers to be produced without a time limit.</i> <i>L - On the other hand also low control if the question has been issued as a homework.</i>

Subject Title: AS Geography

Subject Code: 7036

Head of Department: Mrs. Lisa Carter

Signature: L.Carter

Date: 22/4/21

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Maths Department

AS Further Maths, Edexcel, 8FM0

	Type of Assessment	Level of Control H, M, L
Assessment 1: Core Pure 1 Mock examination taken in March 2021	<p><i>AS Core Pure1 paper covering the entire unit</i></p> <p><i>October 2020 paper used</i> <i>October 2020 grade boundaries applied</i></p> <p><i>Combined with Assessment 2, this covers 75% of the entire syllabus</i></p>	<p><i>H</i></p> <p><i>Full exam conditions</i></p> <p><i>All exam concessions applied</i></p>
Assessment 2: AS Decision Maths 1 examination taken in March 2021	<p><i>Decision Maths 1 paper covering the entire unit</i></p> <p><i>October 2020 paper used</i> <i>October 2020 grade boundaries applied</i></p> <p><i>Combined with Assessment 1, this covers 75% of the entire syllabus</i></p>	<p><i>H</i></p> <p><i>Full exam conditions</i></p> <p><i>All exam concessions applied</i></p>
Assessment 3: Core Pure 1 Mock examination taken in May 2021	<p><i>AS Core Pure1 exam covering the entire unit</i></p> <p><i>XXXXXX paper used</i> <i>XXXXXX grade boundaries applied</i></p>	<p><i>H</i></p> <p><i>Full exam conditions but open book</i></p> <p><i>All exam concessions applied</i></p>
Assessment 4: Decision Maths 1 mock examination taken in May 2021	<p><i>Decision 1 maths exam paper covering the entire unit</i></p> <p><i>XXXXXX paper used</i> <i>XXXXXX grade boundaries applied</i></p>	<p><i>M</i></p> <p><i>Completed open book at home.</i></p> <p><i>Paper was password protected online.</i></p> <p><i>Students able to apply their own exam concessions</i></p>

<p><i>Core Pure AS Topic Assessments</i></p>	<p><i>Topic assessments provided by EdExcel on the topics: Complex numbers, series, roots of polynomials, volumes of revolution, matrices, proof and vectors</i></p> <p><i>Completed as homeworks.</i></p> <p><i>Mean average of percentages found and 80% A, 70% B, etc grade boundaries applied.</i></p>	<p><i>M</i></p> <p><i>Completed open book at home in timed conditions.</i></p> <p><i>Papers password protected online.</i></p> <p><i>Students able to apply their own exam concessions</i></p>
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Subject Title: AS Further Maths

Subject Code: 8FM0

Head of Department: Laura Jane Cloke Signature: *L Cloke* **Date: 23/4/21**

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Maths Department

AS Mathematics, Edexcel, 8MA0

	Type of Assessment	Level of Control H, M, L
<p>Assessment 1:</p> <p>AS Pure Maths Mini-Mock sat in November 2020</p>	<p><i>Mock paper covering roughly 70% of the syllabus, adapted from Edexcel June 2018 paper</i></p> <p><i>Scaled Summer 2018 grade boundaries applied</i></p>	<p><i>H</i></p> <p><i>Full exam conditions</i></p> <p><i>All exam concessions applied</i></p>
<p>Assessment 2:</p> <p><i>AS Pure Maths mock examination</i></p>	<p>Full AS Pure Mathematics paper</p> <p>Edexcel October 2020 paper used</p> <p>October 2020 grade boundaries applied</p>	<p><i>M</i></p> <p><i>Completed at home in timed conditions</i></p> <p><i>Paper was password protected online</i></p> <p><i>Students able to apply own exam concessions</i></p>
<p>Assessment 3:</p> <p>AS Pure Maths mock examination</p>	<p>Full AS Pure Mathematics paper</p> <p>Edexcel June 2019 paper used</p> <p>June 2019 grade boundaries applied</p>	<p>M</p> <p>Completed at home in timed conditions, but open book</p> <p>Paper was password protected online</p> <p>Students able to apply own exam concessions</p>
<p>Assessment 4:</p> <p>Applied Maths mock exam</p>	<p><i>Full AS Statistics and Mechanics paper</i></p> <p><i>Edexcel XXXXXX paper used</i></p>	<p><i>H</i></p> <p><i>Full exam conditions, but open book</i></p>

	<i>XXXXXX grade boundaries applied</i>	<i>All exam concessions applied</i>
<p><i>Assessment 5:</i></p> <p>Applied Maths mock exam</p>	<p><i>Full AS Statistics and Mechanics paper</i></p> <p><i>XXXXXX paper used</i></p> <p><i>XXXXXX grade boundaries applied</i></p>	<p>M</p> <p>Completed at home in timed conditions, but open book</p> <p>Paper was password protected online</p> <p>Students able to apply own exam concessions</p>
Mechanics Topic tests	<p><i>Applied maths AS Topic tests produced by Edexcel</i></p> <p><i>Topic tests covering each topic AS Mechanics</i></p> <p><i>Mean average percentage scores with the following grade boundaries applied:</i></p> <p><i>90% A*, 80% A, 70% B etc</i></p>	<p>M</p> <p>Completed at home</p> <p>Papers are password protected online</p> <p>Students able to apply their own exam concessions</p>

Subject Title: AS Mathematics

Subject Code: 8MA0

Head of Department: Laura Jane Cloke Signature: *LJ Cloke* **Date: 23/4/21**

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Maths Department

Core Maths A, OCR, H868

	Type of Assessment	Level of Control H, M, L
<p>Assessment 1:</p> <p>Full mock examination sat in October 2020</p>	<p><i>Assessment of the full course</i></p> <p><i>OCR June 2018 papers used</i></p> <p><i>OCR June 2018 grade boundaries applied</i></p>	<p><i>H</i></p> <p><i>Full exam conditions.</i></p> <p><i>All exam concessions applied</i></p>
<p>Assessment 2:</p> <p>Mock assessment completed during March 2021</p>	<p><i>Assessment of approximately 80% of the course</i></p> <p><i>OCR June 2016 papers used with a few questions removed on IQR</i></p> <p><i>OCR June 2016 grade boundaries applied after scaling</i></p>	<p><i>M</i></p> <p><i>Completed open book at home</i></p> <p><i>Paper was password protected online.</i></p> <p><i>Students able to apply their own exam concessions</i></p>
<p>Assessment 3:</p> <p>Mock assessment completed during April 2021</p>	<p><i>Assessment of the full course</i></p> <p><i>OCR June 2017 papers used</i></p> <p><i>OCR June 2017 grade boundaries applied</i></p>	<p><i>M</i></p> <p><i>Completed open book at home</i></p> <p><i>Paper was password protected online.</i></p> <p><i>Students able to apply their own exam concessions</i></p>
<p>Assessment 4</p> <p>Mock assessment completed during April 2021</p>	<p><i>Assessment of the full course</i></p> <p><i>OCR June 2020 papers used</i></p> <p><i>OCR June 2020 grade boundaries applied</i></p>	<p><i>H</i></p> <p><i>Full exam conditions.</i></p> <p><i>All exam concessions applied</i></p>

<i>Introduction to Quantitative Reasoning</i>	<p><i>Topic assessments provided by MEI on the topics: Probability/Risk, Foreign Exchange, Application of Algebra, Graphs and Gradients, Logarithmic Scales</i></p> <p><i>Completed in class</i></p> <p><i>Mean average of percentages, 80% =A, 70% =B etc</i></p>	<p>H</p> <p>Completed in exam conditions in class but open book</p> <p>All exam conditions applied</p>
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Subject Title: Core Maths A

Subject Code H868

Head of Department: Laura Jane Cloke Signature: *LJ Cloke* Date: **23/4/21**

Subject teacher: Philip Mark Sloggett Signature: *P Sloggett* Date: **23/04/2021**

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Maths Department

Resit, Mrs Curtis' Class, GCSE Maths, EdExcel, 1MA1

	Type of Assessment	Level of Control H, M, L
Assessment 1: <i>Mock examination taken in Nov 2020</i>	<i>Full GCSE Maths exam covering entire syllabus. Summer 2019 papers & grade boundaries used.</i>	<i>H</i> <i>Full exam conditions.</i> <i>All exam concessions applied.</i>
Assessment 2: <i>Homework assessment completed during March and April 2021</i>	<i>Full GCSE Maths exam.</i> <i>Shadow November 2019 papers & grade boundaries used.</i>	<i>M</i> <i>Completed open book at home.</i> <i>Paper was password protected online.</i> <i>Students able to apply their own exam concessions</i>
Assessment 3: <i>Mock assessment take in April and May 2021</i>	<i>Full GCSE Maths exam.</i> <i>XXXXXX papers & grade boundaries used.</i>	<i>H</i> <i>Normal exam conditions but open-book.</i> <i>All exam concessions applied.</i>
Assessment 4: <i>Optional additional assessment for students wanting to provide additional evidence. Homework assessment completed during May 2021</i>	<i>Two paper GCSE Maths exam with some topics removed where they haven't been covered (removed topics vary between sets).</i> <i>This XXXXXX from EdExcel which has a combined Paper 2&3</i>	<i>M</i> <i>Completed open book at home.</i> <i>Paper was password protected online.</i> <i>Students able to apply their own exam concessions</i>

<p><i>Assessment 5: Compulsory additional assessment for students lacking evidence. during May 2021.</i></p> <p><i>Mock assessment taken on w/c 7th June</i></p>	<p><i>Full GCSE Maths exam with some topics removed where they haven't been covered (removed topics vary between sets).</i></p> <p><i>Students completing one of assessments 2 to 4, depending on what they had missed.</i></p>	<p><i>H</i></p> <p><i>Normal exam conditions but open-book.</i></p> <p><i>All exam concessions applied.</i></p>
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Subject Title: GCSE Maths

Subject Code 1MA1

Head of Department: Laura Jane Cloke Signature: *LJ Cloke* **Date: 1/4/21**

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Maths Department

Resit Maths, Mr Matas' Class, GCSE Maths, EdExcel, 1MA1

	Type of Assessment	Level of Control H, M, L
Assessment 1: <i>Homework assessment</i>	<i>Paper 1 from May 2017 Summer 2017 grade boundaries used and scaled.</i>	L <i>Completed open book at home.</i> <i>Paper not password protected online.</i> <i>Students able to apply their own exam concessions</i>
Assessment 2: <i>Homework assessment</i>	<i>Paper 1 from May 2018 Summer 2018 grade boundaries used and scaled.</i>	L <i>Completed open book at home.</i> <i>Paper not password protected online.</i> <i>Students able to apply their own exam concessions</i>
Assessment 3: <i>In class assessment</i>	<i>Paper 2 from May 2019 Summer 2019 grade boundaries used and scaled.</i>	H <i>Completed open book in class.</i> <i>Exam concessions applied</i>
Assessment 4: <i>Mock assessment taken in May 2021</i>	<i>Full GCSE Maths exam. XXXXXX papers & grade boundaries used.</i>	H <i>Normal exam conditions but open-book.</i> <i>All exam concessions applied.</i>

<p><i>Assessment 5: Optional additional assessment for students wanting to provide additional evidence. Homework assessment completed during April or May 2021</i></p>	<p><i>Two paper GCSE Maths exam with some topics removed where they haven't been covered (removed topics vary between sets).</i></p> <p><i>This is XXXXXX from EdExcel which has a combined Paper 2&3</i></p>	<p><i>M</i></p> <p><i>Completed open book at home.</i></p> <p><i>Paper was password protected online.</i></p> <p><i>Students able to apply their own exam concessions</i></p>
<p><i>Assessment 6: Compulsory additional assessment for students lacking evidence. during May 2021.</i></p> <p><i>Mock assessment taken on w/c 7th June</i></p>	<p><i>Full GCSE Maths exam with some topics removed where they haven't been covered (removed topics vary between sets).</i></p> <p><i>Students completing one of assessments 2 to 4, depending on what they had missed.</i></p>	<p><i>H</i></p> <p><i>Normal exam conditions but open-book.</i></p> <p><i>All exam concessions applied.</i></p>

Subject Title: GCSE Maths

Subject Code 1MA1

Head of Department: Laura Jane Cloke Signature: *LJ Cloke* **Date: 1/4/21**

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Maths Department

Resit Maths, Mr Trubridge's Classes, GCSE Maths, EdExcel, 1MA1

	Type of Assessment	Level of Control H, M, L
Assessment 1: <i>Homework assessment completed during March and April 2021</i>	<p><i>Full GCSE Maths exam.</i></p> <p><i>Shadow November 2019 papers & grade boundaries used.</i></p>	<p><i>M</i></p> <p><i>Completed open book at home.</i></p> <p><i>Paper was password protected online.</i></p> <p><i>Students able to apply their own exam concessions</i></p>
Assessment 2: <i>Homework assessment completed during April 2021</i>	<p><i>Full GCSE Maths exam.</i></p> <p><i>Shadow November 2018 papers & grade boundaries used.</i></p>	<p><i>M</i></p> <p><i>Completed open book at home.</i></p> <p><i>Paper was password protected online.</i></p> <p><i>Students able to apply their own exam concessions</i></p>
Assessment 3: <i>Mock assessment taken in May 2021</i>	<p><i>Full GCSE Maths exam.</i></p> <p><i>XXXXXX papers & grade boundaries used.</i></p>	<p><i>H</i></p> <p><i>Normal exam conditions but open-book.</i></p> <p><i>All exam concessions applied.</i></p>
Assessment 4: <i>Optional additional assessment for students wanting to provide additional evidence.</i> <i>Homework assessment completed during April or May 2021</i>	<p><i>Two paper GCSE Maths exam with some topics removed where they haven't been covered (removed topics vary between sets).</i></p> <p><i>This is XXXXXX from EdExcel which has a combined Paper 2&3</i></p>	<p><i>M</i></p> <p><i>Completed open book at home.</i></p> <p><i>Paper was password protected online.</i></p>

		<i>Students able to apply their own exam concessions</i>
<i>Assessment 5: Compulsory additional assessment for students lacking evidence. during May 2021. Mock assessment taken on w/c 7th June</i>	<i>Full GCSE Maths exam with some topics removed where they haven't been covered (removed topics vary between sets). Students completing one of assessments 2 to 4, depending on what they had missed.</i>	<i>H Normal exam conditions but open-book. All exam concessions applied.</i>

Subject Title: GCSE Maths

Subject Code 1MA1

Head of Department: Laura Jane Cloke Signature: *LJ Cloke* Date: 1/4/21

Assessment Record for determining teacher assessed grades in Summer 2021
Bodmin College
Photography
AS Photography **H203**

	Type of Assessment	Unit				Level of Control H, M, L
		AO1	AO2	AO3	AO4	
<p>Component 01: Personal investigation</p> <p>Learners submit:</p> <ul style="list-style-type: none"> • a portfolio of practical work showing their personal response to either a starting point, brief, scenario or stimulus, devised and provided by the learner or centre. 	<p>H203</p> <p><i>Component 01: Personal investigation</i></p> <p><i>DIGITAL Portfolio (01) non-exam assessment (internally assessed and moderated)</i></p> <p>All individual digital workbooks and outcomes stored on encrypted hard drive in Unit 16 locked storage.</p>	Y	Y	Y	Y	M

Assessment Objectives

AO1 Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.

AO2 Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.

AO3 Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.

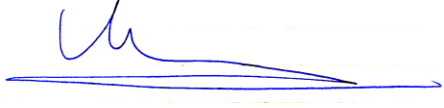
AO4 Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.

Subject Title: AS Photography

Subject Code H203

Head of Department: Mark Talbot

Signature:

A handwritten signature in blue ink, consisting of a stylized 'M' followed by a horizontal line that tapers to a point on the right.

Date: 23/04/2021

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Science Department

AQA AS Physics (7407)

A-Level Physics	Type of Assessment	Level of Control H, M, L
Assessment 1: Waves end of Topic Test	End of topic test completed in class. Grade boundaries applied based on historic results (25% -> E, 40% -> D, 55 % -> C etc)	H Completed under exam conditions
Assessment 2: Particles end of Topic Test	End of topic test completed in class. Grade boundaries applied based on historic results (25% -> E, 40% -> D, 55 % -> C etc)	H Completed under exam conditions
Assessment 3: Electricity end of Topic Test	End of topic test completed in class. Grade boundaries applied based on historic results (25% -> E, 40% -> D, 55 % -> C etc)	H Completed under exam conditions
Assessment 4: Mechanics end of Topic Test	End of topic test completed in class. Grade boundaries applied based on historic results (25% -> E, 40% -> D, 55 % -> C etc)	H Completed under exam conditions
Assessment 5: Materials end of Topic Test	End of topic test completed in class. Grade boundaries applied based on historic results (25% -> E, 40% -> D, 55 % -> C etc)	H Completed under exam conditions

Optional topic (turning points) & practical skills covered during lockdown but not assessed to determine grades.

Subject Title: AS Physics

Subject Code 7407

Head of Department: Julius Carey Signature:

Date: 22/4/21

Head of Faculty: Bruce Douglass Signature:

Date: 22/4/21

Assessment Record for determining teacher assessed grades in Summer 2021

Bodmin College

Psychology Department

AS Level Psychology, AQA, 7181

	Type of Assessment	Level of Control H, M, L
Assessment 1: <i>Social Influence partial Assessment Oct 2020</i>	<i>End of topic assessment for social Influence. Adapted previous AS Paper from AQA used. Summer 2019 boundaries applied.</i>	<i>H Normal exam conditions. All exam concessions applied.</i>
Assessment 2: <i>Social Influence full Assessment Nov 2020</i>	<i>End of topic assessment from AQA past paper questions. Adapted previous AS Paper from AQA used. Summer 2019 boundaries applied.</i>	<i>H Normal exam conditions. All exam concessions applied.</i>
Assessment 3: <i>Research Methods Assessment December 2020</i>	<i>End of topic assessment from AQA past paper questions. Adapted previous A level Paper from AQA used. Summer 2019 boundaries applied.</i>	<i>H Normal exam conditions All exam concessions applied.</i>
Assessment 4: <i>Attachment 12 mark essay Set during lock down as H/W</i>	<i>Past AQA exam question. 2019 Paper and Boundaries used.</i>	<i>M Completed open book at home in timed conditions. All exam concessions applied</i>
Assessment 5: <i>Psychopathology Assessment April 2021</i>	<i>End of topic assessment from AQA past paper questions. November paper and 2019 boundaries applied.</i>	<i>H Normal exam conditions All exam concessions applied.</i>
Assessment 6: <i>Psychopathology Assessment April 2021</i>	<i>End of topic assessment from AQA past paper questions.</i>	<i>H</i>

	<i>November paper and 2019 boundaries applied.</i>	<i>Normal exam conditions but open book.</i> <i>All exam concessions applied.</i>
<i>Assessment 7: Approaches Assessment May 2021</i>	<i>AQA section questions from past paper completed.</i> <i>XXXXXX Paper and Boundaries used.</i>	<i>H</i> <i>Normal exam conditions but open book.</i> <i>All exam concessions applied.</i>
<i>Assessment 8: Memory Assessment May 2021</i>	<i>Full Memory unit exam from AQA.</i> <i>XXXXXX Paper and Boundaries used.</i>	<i>M</i> <i>Completed open book at home in timed conditions.</i> <i>Paper was password protected online.</i> <i>All exam concessions applied</i>

Subject Title: A-Level Psychology

Subject Code 7181

Head of Department: Melanie McGregor Signature: M McGregor Date: 20/4/21

