



B

historical

HISTORY

A LEVEL

Entry Requirements:

GCSE History is preferable, although not necessary and you should have a good standard of written English. Above all, we require commitment, a sense of responsibility and a willingness to work hard, ask why? And argue!


At Bodmin College, teachers welcome students from different backgrounds. We are aware of the ways in which skills have been developed at GCSE and the different assessment methods used by all of the GCSE syllabuses. This enables us to teach A Level History in the best way to help all students succeed.

Is this for me?

History can be the gateway to further and higher education as a main or supplementary subject, or to support an application for many other degree courses in particular, degrees in Politics, International Relations, Law, and of course History.

It can also lead to opportunities in many professions, in particular law, journalism, publishing, information organisation and analysis, management, banking and education. Other opportunities are heritage management and marketing, research, archaeology, archive and museum work and teaching. Employers value the skills acquired which can be readily applied in different career situations.

History is recognised as a rigorous and valuable subject by both leading universities and employers worldwide. It is a facilitating subject for top British universities including: Oxford, Cambridge, Exeter, Warwick, Durham, Cardiff, Birmingham and University of London colleges.



For more information please contact:
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What will I do?

You will study 16th, 19th and 20th century British, American and European history. Through your understanding of the past, you will develop a deeper understanding of social, political and economic issues and understand today's world by understanding the past. You will explore different historical interpretations and take part in discussion, research, role-play, seminar papers, debate and appropriate visits. You will become part of a well organised, skilful, supportive and happy department.

England 1485-1547

This considers all aspects of the governments of Henry VII and Henry VIII: pretenders to the throne, foreign policy, reform, opposition and change. As part of this unit, you will study a related enquiry topic, Mid-Tudor Crises 1547-1558. This is about instability during the reigns of Edward VI and Mary: the persecution, rebellion and unrest that emerged from their reforms.

Assessment: Two questions in a 1 hour 30-minute examination. Use four short sources to assess how far they support a view and then choose an essay. (25%)

The USA in the 19th Century: Westward expansion and Civil War 1803-c.1890

This unit considers the causes and impacts of Westward expansion, the plight of Native Americans, the increased tension between northern and southern states, secession, the Civil War and its consequences.

Assessment: One question requiring a comparison of two factors and one essay. There is a choice of question. This is a 1 hour examination. (15%)

Russia and its Rulers, 1855-1964

This unit focuses on the nature of Russian government and its impact on the Russian people and society. Students find out about the similarities and differences between the autocratic rule of the last three tsars and the subsequent Communist dictatorships of Lenin, Stalin and Khrushchev

Assessment: One question evaluating how convincing two interpretations are and then choose two essays in a 2 hour 30 minute examination. (40%)

COURSEWORK

This is a free choice and is an opportunity for students to indulge their particular interest in an issue, period or personality; you frame your own question and investigate the issue.

Assessment: Write a 3000—4000 word independently researched essay, (20%). The coursework has to evaluate a range of sources and interpretations