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# HEALTH & SOCIAL CARE

**BTEC**  
LEVEL 3

## Entry Requirements:

Students need Grade 4 in English, Maths and Science which are necessary if you are thinking of applying to university (you can re-sit GCSEs in Sixth Form) However, as the Health and Social Care Diploma is assessed using both examination and coursework, involving a lot of writing, you will need good skills in written and spoken English.

As well as the academic skills, you must have a positive "can-do" attitude to your studies. While two years sounds a long time, there is a lot of work to be covered. From the first day, you have to be prepared to meet deadlines and keep on top of the coursework, and prepare for examinations – self-discipline and good time management is essential.

*Is this for me?*

Health and Social Care is a vocational course for students who want to work with people. You should have an interest in people and how they grow and develop, alongside the factors that affect them and shape their development.

Past students have gone on to a range of careers, such as nursing, paramedics, teachers, social workers, care assistants and occupational therapists.

## What will I do?

The course is split into three, examination, externally assessed work and internally assessed work.

The course consists of 8 units, 6 which are mandatory and 2 optional chosen by the college. Assessment will be in the form of two examinations, and externally marked piece of work and assignments marked by your teachers.

### MANDATORY UNITS:

- ◆ UNIT 1 – Human lifespan development (externally set examination)
- ◆ UNIT 2 – Working in Health and Social care (externally set examination)
- ◆ UNIT 4 – enquires into current research in Health and Social Care (Externally set and assessed task)
- ◆ UNIT 5 – meeting individual care and support needs (internally set and assessed)
- ◆ UNIT 7 – principles of safe practice in Health and Social Care (internally set and assessed)
- ◆ UNIT 8 – Promoting public health (internally set and assessed)

There are two optional units both of which are internally set and assessed. These could be topics such as:

- ◆ Work experience in Health and Social Care
- ◆ Physiological disorders and their care
- ◆ Supporting individuals with additional needs

We believe these different topics give students a broad knowledge which sets them up for a range of higher educational or workplaces, whether students choose to go down a health route or an educational one – many of our students choose primary teaching as a career while many others choose different forms of nursing or other health related professions.

For more information please contact:  
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