

**BODMIN COLLEGE**

# **OPTIONS 2025**



**A GUIDE TO CHOOSING YOUR OPTION SUBJECTS**

**THE LANHYDROCK PATHWAY**

# WELCOME TO OPTIONS 2025 INTRODUCTION



This is an exciting time for your child as we begin the progression to Key Stage 4. In the recent and upcoming weeks, we have a number of planned opportunities to support our Year 9 students to learn about themselves, their strengths and how they will tailor their Key Stage 4 curriculum to help give them as many opportunities as possible in the future.



This KS4 Options Guide outlines the KS4 courses that your child will study and the courses that they will be able to choose.

A key priority for our Key Stage 4 curriculum is to provide all learners with access to an ambitious and engaging curriculum that motivates them to achieve their best. At the core is a strong foundation in the basic skills of literacy and numeracy, together with students understanding what it means to be physically and mentally healthy. Alongside this, we offer a range of GCSE and vocational subjects that allow students to follow a curriculum that is ambitious, broad and balanced.

We want all of our learners to gain qualifications that will give them as much flexibility and choice beyond secondary education and allow them to adapt to a rapidly changing world of work. Most importantly, we want all students to become confident and inspired life-long learners.







Students will be hearing more from our subject specialists about the courses that are available to them next year, either through information and activities planned in lessons, or in their assembly on **Weds 23rd April**, where presentations will be given related to subjects which do not already form part of their KS3 curriculum. When making decisions, it is important that students ask lots of questions which will help them to find out as much as they can about each course and these sessions will enable them opportunities to do this and to recognise the key staff in each subject who can provide the answers.

**It is also important to think about:**

- ▶ The subjects your child shows an interest in and enjoys. They will often be more successful at what they enjoy!
- ▶ Where they want to be in the future: which subjects will help them with College, University or employment.
- ▶ A good balance of subjects so that they avoid narrowing future choices

**It is important that students do not choose courses because:**

- ▶ Their friends have chosen it as they may not end up in the same class as their friends
- ▶ They like the teacher—they may have a teacher for KS4 that is new to them



We will also be offering opportunities for you to book to attend 1-1 meetings between **Weds 23rd April and Tues 29th April**, along with your child and a senior leader, in order to discuss your child's choices in more detail, and to be gain further independent advice and guidance.

This is clearly, a very important time for our Year 9 students and we would urge students and their families to take full advantage of all the sources of advice available and to discuss the possibilities thoroughly. Our staff are here to support you in making the right choices to ensure future success.



**Miss J Jenkin, Assistant Headteacher ([jjenkin@bodmin.celtrust.org](mailto:jjenkin@bodmin.celtrust.org))**



# OPTIONS 2025

## AN AMBITIOUS CURRICULUM

All students will follow a curriculum at KS4 that is ambitious for them. We want every learner to be highly motivated by the courses that they are studying and have a clear ambition of what post-16 study and employment opportunities their curriculum will lead them to.

Every student has been given access to Career Pilot <https://www.careerpilot.org.uk/> which is a fantastic starting place for learning about different types of qualifications; the range of further and higher education and entry requirements to various jobs.

Each of our KS4 pathways is named after a local area, heritage site or landmark – places in our community that have played a pivotal role and had lasting impact on our local history, geography, culture and identity.

We have designed the pathways to match the prior progress that students have made and the potential they have shown for future achievement.



# OPTIONS 2025

## THE LANHYDROCK PATHWAY

The Government expects the vast majority of learners to follow a programme of study called the English Baccalaureate, or the EBacc. To gain the full EBacc, students must gain the equivalent of a Grade 5 or above in the following subject areas:

- ▶ **English**
- ▶ **Mathematics**
- ▶ **a Science (including Computer Science)**
- ▶ **a Humanities subject (Geography or History)**
- ▶ **a Modern Foreign Language (French or Spanish)**



These subjects give students a breadth of learning across the curriculum and are seen to give students a wide range of opportunities for future study.

Students study English, Mathematics and Science at GCSE as well as Core PE, Core PSHE and Core Religious Education. All students on the Lanhydrock Pathway are encouraged to take the EBACC suite of qualifications. This means selecting at least one from each of the following:

- ▶ **a Humanities (Geography or History);**
- ▶ **a Modern Foreign Language (French or Spanish)**

Many schools have chosen to reduce their options offer from four options to three options. We feel that it is important that students have a broad and balanced curriculum and have chosen to retain four options to ensure that students can study a language and a humanities subject and still can select two further options.

For a number of students following the Lanhydrock pathway, we will also encourage them to consider GCSEs in Separate Sciences, which will lead to three GCSEs in Chemistry, Biology and Physics and will form one of their four options alongside a language and a humanities subject. Those pursuing Separate Sciences will also be given an opportunity to study Further Maths, which could lead to an additional Level 2 (GCSE equivalent) qualification.

# OPTIONS 2025

## AN EXPLANATION OF QUALIFICATIONS

There are a wide variety of qualifications available to students and it is important that you and your child understand the difference between the qualifications so that they can make informed decisions about which style of learning is best for them.

GCSE	General Certificate Secondary Education: GCSEs are academic qualifications which are graded 9–1, with grade 5 considered a good pass and grade 9 being the highest.
BTEC	This stands for Business and Technology Council qualification. BTEC qualifications are vocational and include links to industry. We have selected BTEC qualifications that have excellent progression routes to local colleges and links to high levels of employment in Cornwall, nationally and globally.
Cambridge National	Similar to BTECs, Cambridge Nationals are vocational qualifications, with a focus on applied learning and real world skills. They have clear links to careers or further education in the relevant fields.







**OPTIONS 2025**

**CORE SUBJECTS**

**ENGLISH LANGUAGE**

**ENGLISH LITERATURE**

**MATHEMATICS**

**COMBINED SCIENCE**



# ENGLISH LANGUAGE

## COURSE OUTLINE

**Paper 1 (80 marks)** - One creative source and four reading questions followed by a piece of creative writing.

**Paper 2 (80 marks)** - Involves two non fiction sources and four reading questions in which students have to compare the writer's viewpoint. This is followed in paper 2 by a piece of opinionated writing in response to a statement.

## HOW IS THE COURSE ASSESSED?

Two exams at the end of the course.

**Paper 1** - Creative reading and writing. (1 hour and 45 minutes)

**Paper 2** - Writer's viewpoints and perspectives. (1 hour and 45 minutes)

## FUTURE CAREERS

Journalism, Law, Education, Speech and Language Therapy, Educational Psychology, Politics, Public relations.

## WHAT ARE THE NEXT STEPS?

English language is essential for all post 16 pathways - however those with exceptional flair may continue onto A-Level, or use their English language in other essay based subjects such as the social sciences or humanities subjects.

**QUALIFICATION** - GCSE AQA

# ENGLISH LITERATURE

## COURSE OUTLINE

English Literature involves the study of prose, drama and poetry. At the end of the course there are two examinations. The first, "Shakespeare and the 19th Century Novel" invites students to write an essay response to a Macbeth question using an extract from the play. They are then asked to write an essay response to A Christmas Carol.

The second exam is entitled "Modern Texts and poetry" and in this exam students write an essay on An Inspector Calls, and respond to a poetry question on the poetry in an AQA Anthology entitled "Power and Conflict". There is also a final section C in which students respond to unseen poetry.

## HOW IS THE COURSE ASSESSED?

Two exams at the end of the course.

**Paper 1** – Shakespeare and the 19th Century Novel (1 hour 45 minutes)

**Paper 2** - Modern Texts and Poetry (2 hours 15 minutes)

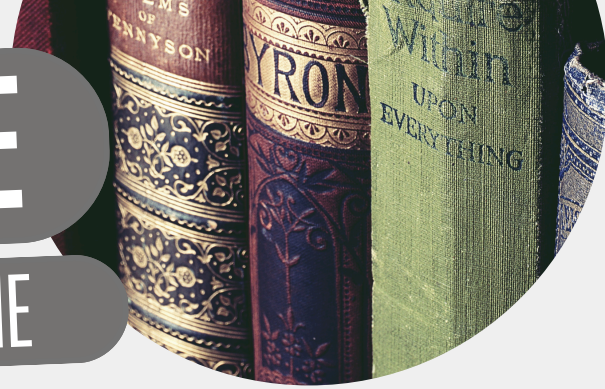
## FUTURE CAREERS

Law, journalism, education and teaching, educational psychology, speech and language therapy, editing, politics.

## WHAT ARE THE NEXT STEPS?

Students can continue on to English Literature A-Level - or use their literature for other essay based A level Subjects. It is also a really useful subject for post 16 pathways such as law, childcare and education.

**QUALIFICATION** - GCSE AQA





# MATHEMATICS

## COURSE OUTLINE

This course develops an understanding of key mathematical concepts. It provides the practical knowledge and written skills for success in the workplace, college, university or an apprenticeship. You will learn various mathematical skills, techniques and procedures that will allow you to solve problems relating to everyday situations and to support work in other subject areas. GCSE will involve high levels of problem-solving, including real-life contexts where you will learn to dissect problems and identify the appropriate method to solve the questions at hand.

## HOW IS THE COURSE ASSESSED?

The course is linear, which means that all three of your mathematics examinations will take place at the end of Year 11. One of the examinations will be a non-calculator paper, whilst the other two are calculator papers. In years 9 and 10, you will complete various assessments to track your progress and support you in identifying and developing areas for improvement. The tests will focus mainly on the topics studied during the given half term, but they will also assess knowledge of previously taught content

## FUTURE CAREERS

Astronomy, Engineering, Financial Services, Data Analysis, Data Scientist, Meteorologist and more.

## WHAT ARE THE NEXT STEPS?

It will provide you with the knowledge and skills in future life applicable to all work places. You can also choose to take your Maths studies further through A Level Maths, A Level Further Maths and Core Maths.

**QUALIFICATION** - GCSE - PEARSON EDEXCEL



# COMBINED SCIENCE

## COURSE OUTLINE

GCSE combined science (trilogy) builds upon the Key Stage 3 National Curriculum and includes the National Curriculum for Science at Key Stage 4. Through the study of science, we encourage students to show a curiosity for learning and a desire to know and understand the world in which they live. Through the delivery of knowledge and practical work from Biology, Chemistry and Physics topics, we are able to intrigue learners, inspire them and enable them to become capable of making sense of and improving the world in which they live.

Students will be taught the knowledge, skills and understanding of how science works through the study of the three disciplines: Biology, Chemistry and Physics.

## HOW IS THE COURSE ASSESSED?

The Combined Science GCSE is examined by six 1 hour 15 min written exams, each of which is worth 16.7%. Each paper is 70 marks. There are two exams on each subject: Biology, Chemistry and Physics, and there are 21 required practicals that are delivered throughout the course. There will be questions relating to these practicals on the written exam papers. You are assessed using a range of multiple choice, structured, closed short answer and open responses.



## WHAT ARE THE NEXT STEPS?

A-Level Biology, A-Level Chemistry, A-Level Physics, A-Level Environmental Science, A-Level Geology, BTEC Level 3 National Extended Diploma in Science, A-Level Psychology, BTEC Level 3 National Extended Diploma in Sport and Exercise Science

## FUTURE CAREERS

Doctor, Research scientist, Dentist, Radiographer, Botanist, Marine biologist, Geologist, Engineer, Nuclear physicist, Frogman, Pharmacist, Nurse, Midwife, Vet, Hairdresser, Astronaut, Laboratory technician, Dietician and nutritionist and many more.

**QUALIFICATION** - GCSE AQA



# OPTIONS 2025

## EBACC SECTION

SEPARATE SCIENCE

GEOGRAPHY

HISTORY

FRENCH

SPANISH

# SEPARATE SCIENCE

## COURSE OUTLINE

Science underpins our world. By studying Separate Science, learners will develop fundamental scientific ideas as well as promote curiosity about our world and beyond. Students will acquire life-long skills that will enable them to investigate, question, problem solve and critically think across a wide range of applications. The course embeds crucial literacy and numeracy skills through data handling and reciprocal reading of Scientific literature to enable them to be successful, independent learners.

**GCSE Biology** - During the course, students will be taught the knowledge, skills and understanding of how science works through the study of cell biology; organisation; infection and response; ecology; bioenergetics; homeostasis and inheritance, variation and evolution.

**GCSE Chemistry** - During the course, students will be taught the knowledge, skills and understanding of how science works through the study of atomic structure; bonding; organic chemistry; chemical and energy changes; rates of reaction; quantitative chemistry; chemistry of the atmosphere; using resources and chemical analysis.

**GCSE Physics** - During the course students will be taught the knowledge, skills and understanding of how science works through the study of particle model of matter; electricity; energy; atomic structure; forces; waves and magnetism.

## HOW IS THE COURSE ASSESSED?

The Separate Science GCSEs are examined by six 1 hour 45 min written exams and students will receive 3 GCSE grades. There are six exam papers: two biology, two chemistry and two physics each worth 50% of the GCSE. Each subject includes 8-10 required practical investigations. There will be questions relating to these practicals on the written exam papers. You are assessed using a range of multiple choice, structured, closed short answer and open responses.

## WHAT ARE THE NEXT STEPS?

A-Level Biology, A-Level Chemistry, A-Level Physics, A-Level Environmental Science, A-Level Geology, BTEC Level 3 National Extended Diploma in Science, A-Level Psychology, BTEC Level 3 National Extended Diploma in Sport and Exercise Science

## FUTURE CAREERS

Doctor, Research scientist, Dentist, Radiographer, Botanist, Marine biologist, Geologist, Engineer, Nuclear physicist, Frogman, Pharmacist, Nurse, Midwife, Vet, Hairdresser, Astronaut, Laboratory technician, Dietician and nutritionist and many more.

**QUALIFICATION** - GCSE AQA

# GEOGRAPHY

## COURSE OUTLINE

Geography is the study of where places are and what they are like. It looks at how people live in different parts of the world and how and why places change. You will learn about global, national and local issues. The world in which we live is likely to change more in the next 50 years than it has ever done before. Geography explains why this is and helps us to prepare you for those changes. There has never been a better or more important time to study Geography; it is one of the most relevant courses you could choose to study.

## HOW IS THE COURSE ASSESSED?

**Paper 1** - Changing physical and human landscapes: Written exam: 1 hour 30 minutes – 35% of final GCSE.

**Paper 2** – Environmental and development issues: Written exam: 1 hour 30 minutes – 35% of final GCSE.

**Paper 3** – Applied fieldwork enquiry and UK decision making exercise: Written exam: 1 hour 30 minutes – 30% of final GCSE.

## WHAT ARE THE NEXT STEPS?

A-Level Biology, A-Level Chemistry, A-Level Physics, A-Level Environmental Science, A-Level Geology, BTEC Level 3 National Extended Diploma in Science, A-Level Psychology, BTEC Level 3 National Extended Diploma in Sport and Exercise Science

## FUTURE CAREERS

Engineer, environmental consultant, urban planner, environmental lawyer, architect, financial consultant, geographical information systems officer, ecologist, geologist, teacher, land surveyor, international development worker, transport planner, conservationist, logistics manager and tourism officer and many more.

**QUALIFICATION** - GCSE EDUQAS





# HISTORY

## COURSE OUTLINE

In GCSE History we will develop your knowledge and understanding of the topics examination, along with your skills of using evidence, explaining your ideas and reaching conclusions. We learn through debate and discussion, use of primary evidence and developing our understanding of the work of historians. History is very practical and teaches you vital skills that employers want.

### GCSE History has four topics:

- Medicine through time including case study of Medicine on the Western Front in World War One
  - Weimar and Nazi Germany
  - The American West
- Anglo Saxon and Norman England

## HOW IS THE COURSE ASSESSED?

3 written exams:

**Paper 1:** Thematic study and historic environment  
(Medicine in Britain)

**Paper 2:** Period study and British depth study  
(The American West; Anglo Saxon and Norman England)

**Paper 3:** Modern depth study  
(Weimar and Nazi Germany)

## WHAT ARE THE NEXT STEPS?

A-Level History, A- Level Politics, A-Level Philosophy, A-Level Law,  
Degrees in History, Politics, International Relations, Archaeology,  
Ancient History, Law

## FUTURE CAREERS

Teaching in Schools, Museums and Galleries, Heritage Sites and Organisations, Archives, Record Offices, Libraries and Universities, Archaeology and Architecture, Conservation and Horticulture National and Local Government, Civil Service and Diplomatic Service, Media and Journalism, Charity Work, Law, The Police and Armed Forces and many more.

**QUALIFICATION** - GCSE EDEXCEL



# FRENCH

## COURSE OUTLINE

The vocabulary in this qualification enables students to communicate across a range of engaging and relatable thematic contexts, which are relevant to their current and future needs. We asked students and teachers about the subjects that were meaningful and interesting to them, and selected the following six broad thematic contexts to provide a focus for the teaching and learning of the vocabulary and grammar listed: My personal world, • Lifestyle and wellbeing, My neighbourhood, Media and technology, Studying and my future and Travel and tourism .

## HOW IS THE COURSE ASSESSED?

The qualification consists of:

- three externally-examined papers assessing separately listening, reading and writing
- one speaking assessment set by Pearson and conducted by a teacher.

All assessments are marked by Pearson. All papers will sample the vocabulary and grammatical structures included in the specification. The focus for the content of questions and tasks will be drawn from the listed thematic contexts.

## WHAT ARE THE NEXT STEPS?

A-Level Languages reveal fascinating things about the people that use them, as cultures are both shaped by the language they speak while actively shaping that language in turn. An A-level in a modern language will help you become more sensitive in general to language and culture, making you a better communicator.

## FUTURE CAREERS

Translation, teaching, tourism and hospitality, journalism and media, international business, international relations, charity and aid work.

**QUALIFICATION** - GCSE PEARSON EDEXCEL



# SPANISH

## COURSE OUTLINE

The vocabulary in this qualification enables students to communicate across a range of engaging and relatable thematic contexts, which are relevant to their current and future needs. We asked students and teachers about the subjects that were meaningful and interesting to them, and selected the following six broad thematic contexts to provide a focus for the teaching and learning of the vocabulary and grammar listed: My personal world, • Lifestyle and wellbeing, My neighbourhood, Media and technology, Studying and my future and Travel and tourism .

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**QUALIFICATION** - GCSE PEARSON EDEXCEL







# **OPTIONS 2025**

## **OPTION CURRICULUM**

**GCSE ART: ART, CRAFT AND DESIGN**

**GCSE ART: GRAPHICS**

**GCSE ART: PHOTOGRAPHY**

**BTEC ART: TEXTILES**

**GCSE COMPUTER SCIENCE**

**BTEC DIGITAL INFORMATION TECHNOLOGY**

**BTEC BUSINESS AND ENTERPRISE**

**CAMBRIDGE NATIONAL ENGINEERING**



**GCSE FOOD PREPARATION AND NUTRITION**

**GCSE GEOGRAPHY**

**BTEC HEALTH AND SOCIAL CARE**

**GCSE HISTORY**

**GCSE MEDIA STUDIES**

**BTEC MUSIC PRACTICE**

**BTEC PERFORMING ARTS: DANCE**

**BTEC PERFORMING ARTS: DRAMA**

**GCSE RELIGIOUS STUDIES**

**CAMBRIDGE NATIONAL SPORT SCIENCE**

# ART & DESIGN: ART, CRAFT & DESIGN

## COURSE OUTLINE

This GCSE in Art, Craft and Design requires students to develop and produce personal responses that reflect a broad exploration of art, craft and design. Students will therefore cover a wide range of art and design based media ranging from Fine Art to 3D to Textiles to Printing and Photography.

They will also research a wide range of artists, craftspeople and designers and will learn how to present their research in a sketchbook, on sheets and produce a meaningful, inspiring final piece. Students will be set a brief by their art teacher which covers a wide range of skills with both 2D and 3D materials. These may include clay, textiles, Photoshop, print and a range of drawing and painting media. The teachers will demonstrate new techniques and students will be shown the work of a wide range of different artists.

## HOW IS THE COURSE ASSESSED?

Both the portfolio (60%) and the exam (40%) are assessed using the following criteria with each having equal weighting - 25% each:

- AO1** Develop ideas Develop their ideas through investigations informed by contextual and other sources, demonstrating analytical and cultural understanding
- AO2** Refine ideas Refine their ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes
- AO3** Record ideas Record ideas, observations and insights relevant to their intentions in visual and/or other forms
- AO4** Present a response Present a personal, informed and meaningful response demonstrating analytical and critical understanding, realising intentions and, where appropriate, making connections between visual, written, oral or other elements

## WHAT ARE THE NEXT STEPS?

A- Level Art, Craft and Design.  
Apprenticeships in Editorial Design, Marketing, Content Creation, Design.

**QUALIFICATION** - GCSE OCR

## FUTURE CAREERS

Advertising art director, Art therapist, Commercial art gallery manager, Community arts worker, Concept artist, Fine artist, Illustrator, Secondary school teacher.



# ART & DESIGN: GRAPHIC COMMUNICATION

## COURSE OUTLINE

The AQA GCSE Graphic Communication course is an exciting journey into the world of visual design, where creativity meets technology. Students explore a range of design techniques, from digital illustration and typography to branding and advertising, using industry-standard software like Adobe Photoshop, Illustrator, and InDesign.

With 60% coursework (NEA), students develop a personal portfolio, experimenting with ideas and responding to real-world design briefs. The 40% practical exam takes place over two days, allowing students to showcase their creativity and problem-solving skills in a portfolio-based challenge.

This course is perfect for those who love visual storytelling, digital media, and innovative design building the skills needed for further study or a future in the creative industries!

## WHAT ARE THE NEXT STEPS?

The AQA GCSE Graphic Communication course provides students with a strong foundation in creative problem-solving, visual communication, and technical skills, preparing them for progression to T-levels. These T-levels offer a practical and industry-focused pathway, allowing students to build on their design knowledge while gaining hands-on experience with industry-standard tools and techniques. Together, these courses create a seamless transition from GCSE to advanced study, equipping students with the creative and technical expertise needed for careers in design and digital media.



## HOW IS THE COURSE ASSESSED?

60% NEA, 40% exam. The exam is a practical exam.

## FUTURE CAREERS

Graphic designer, games design, illustrator, photographer, animator, desktop publishing and many more.

**QUALIFICATION** - GCSE AQA

# ART & DESIGN: PHOTOGRAPHY

## COURSE OUTLINE

GCSE Photography offers students the opportunity to explore and develop both creative and technical skills through a range of photographic techniques and processes. The course focuses on building knowledge of composition, lighting, and visual storytelling, while introducing students to both traditional and digital photographic practices. Students will experiment with techniques such as digital editing, image manipulation, and the creative use of photographic equipment. Through practical and contextual studies, they will develop their ability to critically analyse and refine their work, fostering creativity and problem-solving skills. By choosing this course, students will gain hands-on experience with industry-standard software, build a personal portfolio, and develop an artistic voice that reflects their individual style.

## HOW IS THE COURSE ASSESSED?

**Component 1 (60%)** – Portfolio: Students will explore and develop their ideas through research and the use of digital applications. They will create personal responses to starting points using both traditional and digital media, enhancing their artistic identity and technical skills.

**Component 2 (40%)** – Externally Set Assignment: Students will choose a starting point from an early release paper and develop a response using the skills they've gained. After a period of preparation, they will complete a 10-hour focused study session to create a final piece.

## WHAT ARE THE NEXT STEPS?

A-Level Photography, A-Level Art and Design, A-Level Graphic Design, A-Level Media Studies, A-Level Film Studies, A-Level Fine Art, A-Level Textiles, A-Level Digital Media and A-Level Design and Technology

## FUTURE CAREERS

photography (portrait, commercial, fashion, or event), photojournalism, graphic design, digital content creation, and roles as a creative or art director

**QUALIFICATION** - GCSE OCR



# ART & DESIGN: TEXTILES

## COURSE OUTLINE

BTEC Art: Textiles is an engaging and lively program that imparts various skills, including weaving, stitching, appliqué, embroidery, construction techniques, and printing. This course allows students to express their creativity through preferred techniques and materials. You will investigate and analyse fashion trends across different decades to enhance your creative abilities. Additionally, you will have the chance to participate in workshops, exhibitions, and other fashion-related excursions.

## HOW IS THE COURSE ASSESSED?

This subject comprises 60% coursework and 40% practical examination. The curriculum will be structured around various individual projects that explore fashion across different historical periods, drawing inspiration from a diverse array of fashion designers and cultures. These projects will facilitate the enhancement of your design and crafting abilities. The externally assessed component of the course will consist of a practical exam, providing an opportunity for you to demonstrate the skills acquired during the course.

## FUTURE CAREERS

Textile Designer, Fashion Designer, Colourist, Fabric Technologist, Trend Forecaster, Costume Designer, Upholstery Designer, Carpet Designer, Pattern Maker, Milliner, Smart Textile Developer, Interior Textile Designer and many more.

## WHAT ARE THE NEXT STEPS?

A-Level Textiles / Art & Design (Textile Design), A-Level Design & Technology (Fashion & Textiles) , A-Level Art & Design , BTEC Level 3 in Fashion & Textiles, BTEC Level 3 Extended Diploma in Fashion & Clothing , T-Level in Design, Surveying & Planning , Level 3 Diploma in Textile Design and Apprenticeships in Fashion & Textiles

**QUALIFICATION** - BTEC PEARSON



# COMPUTER SCIENCE

## COURSE OUTLINE

The course provides students with a real, in-depth understanding of how computer technology works. Students will no doubt be familiar with the use of computers and other related technology from their Computer Science lessons and elsewhere. However, the course will give them an insight into what goes on 'behind the scenes'. There is an emphasis on computer programming using the Python programming language, and computational thinking which will equip students with the necessary skills required to succeed in many other areas. These skills include independent learning, problem solving and the ability to think creatively, innovatively and logically to design and program solutions to real-world problems. Students will investigate the components that make up digital systems and how they communicate with one another and with other systems. They will also develop an understanding of the impacts to digital technology to the individual and to wider society.

## HOW IS THE COURSE ASSESSED?

Computer Systems - 100% Examination - Two 90-minute written papers examining students' knowledge of computer systems.

**Unit 1** - Computer Systems – 50%.

**Unit 2** - Computational thinking, algorithms and programming - 50%.

## WHAT ARE THE NEXT STEPS?

Apprenticeships in Computer Science and IT, A-Level in Computer Science, T-Levels and Direct employment within the sector.



## FUTURE CAREERS

Employees with Computer Science based skills are highly sought after in industry and are in short supply. There are many ways of accessing technical careers including apprenticeships and more traditional academic routes.

**QUALIFICATION** - GCSE OCR

# DIGITAL INFORMATION TECHNOLOGY

## COURSE OUTLINE

The BTEC Level 1/Level 2 Tech Award in Digital Information Technology offers students the opportunity to develop a strong foundation in digital skills that are essential for both academic progression and employment. The course is structured around three key components: Exploring User Interface Design Principles and Project Planning Techniques, Collecting, Presenting and Interpreting Data, and Effective Digital Working Practices. Throughout the course, students will gain practical knowledge in areas such as project planning, data management, and the application of digital tools. They will also explore the ethical, security, and technological implications of working in a digital environment.



## HOW IS THE COURSE ASSESSED?

40% Exam . 2 x 30% Pearson Set Assignments (NEA)

## WHAT ARE THE NEXT STEPS?



BTEC Nationals in IT or Computing, which provide a pathway to higher education, apprenticeships, or employment in digital sectors. T Levels in Digital Production, Design, and Development, which combine classroom learning with industry placements.

For students achieving strong overall results, A Levels in subjects such as Computer Science, Mathematics, or Business could be suitable, providing a route to university study. Employment and apprenticeships are also another pathways after taking this course.

## FUTURE CAREERS

The BTEC Tech Award in Digital Information Technology can lead to many exciting careers. You could become a software developer, helping to create apps and programs, or work in IT support, solving tech problems. It also opens doors to jobs like data analyst, where you study information to help businesses, or a web designer, making websites look good and easy to use. The skills you learn can also help in digital marketing or project planning. This course gives you a great start for further study or a future job in technology.



**QUALIFICATION** - BTEC PEARSON EDEXCEL



# ENGINEERING

## COURSE OUTLINE

The UK is recognised as a global frontrunner in engineering, encompassing a diverse array of dynamic and rapidly evolving fields such as renewable energy, space exploration, low carbon technologies, aerospace, automotive, agrifood, and biosciences. This course, which builds upon the foundations of Design and Technology, presents an excellent opportunity for individuals contemplating a career in engineering or those who are simply intrigued by the artificial constructs of our environment.

## HOW IS THE COURSE ASSESSED?

The Written Exam accounts for 40% of the assessment, evaluating students' understanding of engineering design principles, various drawing types, and Computer Aided Design (CAD). The Controlled Assessment constitutes 60%, during which students examine design briefs, develop solutions to problems, and produce sketches, detailed drawings, 3D models, and prototypes.

## WHAT ARE THE NEXT STEPS?

A-Levels Mathematics, A-Levels Physics, A-Levels Further Mathematics, A-Levels Chemistry, A-Levels Design & Technology, A-Levels Computer Science, BTEC Level 3 in Engineering, T-Level in Engineering & Manufacturing and Apprenticeships,



## FUTURE CAREERS

Mechanical Engineer, Structural Engineer, Electrical Engineer, Hardware Engineer, Cybersecurity Engineer, Pharmaceutical Engineer, Biomedical Engineer, Aerospace Engineer, Environmental Engineer, Waste Management Engineer and many more.

**QUALIFICATION** - CAMBRIDGE NATIONAL OCR



# ENTERPRISE & MARKETING

## COURSE OUTLINE

The course consists of 3 modules; the first unit underpins the other learning in this qualification. In Unit 1, students will learn about the techniques businesses use to understand their market and develop products, and investigate what makes a product viable and how businesses attract and retain customers. They will also learn about key aspects of small businesses, including ownership and functional activities.

In Unit 2 students are provided with a business challenge. From this they will create a researched and costed business proposal. Students will need to undertake activities such as conducting market research, presenting data, using idea generation tools, seeking and acting on feedback, and costing proposals. This unit will develop students' self-assessment, collaborative working, creativity, numeracy, research and evaluative skills.

Finally in Unit 3, the students will prepare for and pitch their own business proposal that they previously developed in Unit 2. Alongside developing a brand identity, students will investigate how to best promote their product and then plan and prepare their pitch. After delivering their practice and professional pitch, they will review their own performance and business proposal.

## HOW IS THE COURSE ASSESSED?

50% Exam 50% Coursework - 2x25% Coursework Modules

## WHAT ARE THE NEXT STEPS?

They can progress to related courses such as A-level Business, Economics, or vocational qualifications like the BTEC National in Business. Alternatively, they could pursue a T Level in Management and Administration, which combines classroom learning with industry placement

## FUTURE CAREERS

The skills and knowledge gained from the Enterprise and Marketing course open pathways to various business-related careers. Students may pursue roles in marketing, sales, and business management, or explore entrepreneurship by starting their own ventures. Other potential career options include working in market research, digital marketing, retail management, or finance.

**QUALIFICATION** - OCR CAMBRIDGE NATIONAL



# FOOD PREPARATION & NUTRITION

## COURSE OUTLINE

This is an exciting and creative course focusing on practical cooking skills and developing a thorough understanding of nutrition, food origin and the working characteristics of ingredients. The main focus is developing cookery skills to give you a strong understanding of nutrition.

Food Preparation and Nutrition will enable students to develop many desirable skills that both employers and universities seek. Primarily students develop their practical cookery skills through making a large variety of recipes and practicing key culinary techniques. In developing these skills students will develop their communication, teamwork, problem solving and analytical skills. The course will help students develop an understanding of the future of food, the role it plays within society and how as consumers we have the power to make moral and ethical decisions that can make a difference to the world we live in. Students will become confident in decision making and developing their own judgements in a supportive and creative classroom environment.

## HOW IS THE COURSE ASSESSED?

**Component 1:** Principles of Food Preparation and Nutrition

Written examination: 1 hour 45 minutes = 50%

**Component 2:** The Food Investigation and Assessment 2 =

50% Task 1: Food investigation assessment (15%) & Task 2:

Food preparation assessment (35%)

## WHAT ARE THE NEXT STEPS?

A-Level Food Science and Nutrition, A-Level Biology, A-Level Chemistry, A-Level Business Studies, A-Level Physical Education,

BTEC Level 3 in Food Science and Nutrition

BTEC Level 3 in Hospitality and Catering, T-Level in Catering

City & Guilds Level 3 Diploma in Professional Cookery and Apprenticeships

## FUTURE CAREERS

Chef, Food Product Developer, Food Safety Inspectors, Nutritionists, Dieticians, Quality Managers, Teacher, Food Engineer, Food Scientist, Food Technologist, Food Photographer, Food Stylist, Home Economist, Hotel and Restaurant Manager, Microbiologist and many more.

**QUALIFICATION** - GCSE EDUQAS/WJEC



# HEALTH AND SOCIAL CARE

## COURSE OUTLINE

This course allows students to identify their strengths and interests to help inform next steps in education and training and with the use of health care settings. Students will acquire sector-specific knowledge and technical skills, exploring a range of healthcare conditions and social care needs and considering how the different healthcare and social services available can help meet individuals' needs as well as the common barriers to access and obstacles to care.

Students will learn about physical, lifestyle, social, cultural, economic and environmental factors affecting health and well-being and how to make recommendations for improvement using person-centred approach. Students have the opportunity to develop key skills relevant to the health and social care sector such as research techniques and measuring physical health, as well as developing their written communication skills as they create health and well-being plans.

## HOW IS THE COURSE ASSESSED?

Over the two year course students will complete the following

**Component 1** (Written report - worth 30% ) Coursework

**Component 2** (Written report - worth 30% ) Coursework

**Component 3** (2 hour written exam worth 40% at the end of the two years)

## WHAT ARE THE NEXT STEPS?

BTEC Health and Social Care qualification can provide a strong foundation for further studies in areas such as

Health and Social Care, Psychology, Nursing, Social Work, and Public Health. Students can progress onto A levels, Btec Level 3 Extended Diploma, Apprenticeships, T Levels, Vocational Training, Work and Volunteering and University.

## FUTURE CAREERS

Care Worker, Support Worker, Healthcare Assistant, Social Care Worker, Childcare Worker, Youth Worker, Health Promotion Officer, Older People's Care Worker, Administrative Support in Health and Social Care, Psychologist, Occupational Therapist, Physiotherapist, Nurse, Public Health and many more.

**QUALIFICATION** - BTEC PEARSON EDEXCEL



# MEDIA STUDIES

## COURSE OUTLINE



The media is a ubiquitous part of modern society. The average teenager will spend around six hours per day consuming media of one form or another. The aim of the Media curriculum is to create Media literate learners who are successfully able to navigate a contemporary media landscape both as consumers and producers. We aim to provide an opportunity for students to develop their understanding of the media landscape and analyse how a range of texts are constructed, including: music videos, advertisements, TV programmes, news media, computer games and magazines.

For the controlled assessment unit, students will create a range of media products (such as magazines, music videos, adverts, websites and TV shows) using Adobe editing programs such as Photoshop, InDesign, Premier Pro and Illustrator. The exam units cover a range of media industries and texts. Learners will explore the range of media forms to exemplify media industry issues demonstrating their knowledge and understanding of the theoretical framework (media language, representation, audiences and media industries) as it applies to each form.



## HOW IS THE COURSE ASSESSED?

30% Controlled Assessment (NEA) 70% Exam

## WHAT ARE THE NEXT STEPS?



For post-16 education, employment, or training. They may advance to A-levels in Media Studies or related subjects such as Film Studies, English, or Sociology, enhancing their analytical and creative skills. Pursuing a T Level in Media, Broadcast and Production provides a blend of classroom learning and substantial industry placement, equipping students for careers in the media sector. This T Level covers core knowledge and skills essential for various media, broadcast, and production roles.

## FUTURE CAREERS

Primarily, GCSE Media Studies is a course for those who are interested in media related fields such as: journalism (print, TV, radio, web and magazine), advertising, PR, broadcasting, publishing, photography, graphic design, animation, film making, computer games design, the music industry, ICT, teaching and web design. However, in modern society the vast majority of careers also value Media as it teaches ICT, creativity and communication skills.

**QUALIFICATION** - GCSE EDUQAS



# MUSIC PRACTICE

## COURSE OUTLINE

Music Practice will give you a hands-on understanding of what it is like to work in the music sector - a vibrant, exciting and competitive industry that offers many different and exciting new work opportunities.

In Component 1, you will learn about different music products and styles, analysing how music is made and shared with audiences. Component 2 is all about your musical skills. Your current musical ability doesn't matter because this is all about improving your skills as an instrumentalist or vocalist and tracking your progress towards a performance. Finally, for Component 3 you will learn how to respond to a music brief, creating music for a target audience and for a set theme.

## HOW IS THE COURSE ASSESSED?

The qualification consists of:

- three externally-examined papers assessing separately listening, reading and writing
- one speaking assessment set by Pearson and conducted by a teacher.

All assessments are marked by Pearson.

All papers will sample the vocabulary and grammatical structures included in the specification. The focus for the content of questions and tasks will be drawn from the listed thematic contexts.

## WHAT ARE THE NEXT STEPS?

Level 3 BTEC courses, A Levels in Music or Music Technology. Skilled musicians can also study for board certificates in their chosen instruments.

## FUTURE CAREERS

There are a range of music based careers ranging from teaching, tutoring, performing, sound engineering, and much more.

**QUALIFICATION** - BTEC PEARSON



# PERFORMING ARTS – DANCE

## COURSE OUTLINE

In Component 1 you will explore the performing arts, looking at the performance industry and how they create successful dance productions. This includes studying different roles and responsibilities in theatre and exploring the process of creating dance performances.

In Component 2 you will focus on developing your dance skills so that you can perform professional repertoire. You will work with others to rehearse your performance and then demonstrate your improved dance skills in front of an audience.

Finally, Component 3 will push your choreography and dance skills as you create a performance in response to a brief. You will consider target audiences, dance styles, choreographers, and combine both dance and production skills into a final performance.

## HOW IS THE COURSE ASSESSED?

There are three components:

Components 1 and 2 are internally assessed NEAs, worth 30% each of the qualification.

Component 3 is an externally marked synoptic assessment and includes a practical performance and supporting essays

## WHAT ARE THE NEXT STEPS?

Level 3 BTEC Performing Arts

A Level Dance

Apprenticeship in a dance company

## FUTURE CAREERS

Choreographer, Dancer, Designer, Dance Administrator, Dance Health Practitioner, Dance Manager, Movement Director, Dance Teacher

**QUALIFICATION** - BTEC PEARSON

# PERFORMING ARTS – DRAMA

## COURSE OUTLINE

In Component 1 you will explore the performing arts, looking at the theatre industry and how they create successful theatre productions. This includes studying different roles and responsibilities in theatre and exploring the process of create theatre.

In Component 2 you will focus on developing your performance skills so that you can perform an extract from a script. You will work with others to rehearse your performance and then demonstrate your improved performance skills in front of an audience.

Finally, Component 3 will push your devising and performing skills as you create a performance in response to a brief. You will consider target audiences, performance styles, practitioners, and combine both acting and production skills into a final performance.

## HOW IS THE COURSE ASSESSED?

The qualification consists of:

- three externally-examined papers assessing separately listening, reading and writing
- one speaking assessment set by Pearson and conducted by a teacher.

All assessments are marked by Pearson.

All papers will sample the vocabulary and grammatical structures included in the specification. The focus for the content of questions and tasks will be drawn from the listed thematic contexts.

## WHAT ARE THE NEXT STEPS?

Level 3 BTEC Performing Arts  
A Level Theatre Studies  
Apprenticeship in a theatre company

## FUTURE CAREERS

Acting, directing, stage management, theatre design, education, arts administration, youth work.

**QUALIFICATION** - BTEC PEARSON





# RELIGIOUS STUDIES

## COURSE OUTLINE

This course is split into two parts; the first covers Christianity and Buddhism, exploring the beliefs, histories, teachings and practices of these two fascinating religions. The second section is on a range of ethical themes covering everything from medical ethics to war, social justice, the death penalty and discrimination. This second section is considered from a more multi-faith perspective utilising the knowledge learned in both their RE and PSHE lessons and also allows students to consider their own views on these important issues.

## HOW IS THE COURSE ASSESSED?

2x 1hr40 exam papers at the end of Year 11

## WHAT ARE THE NEXT STEPS?

GCSE Religious Studies is a challenging Humanities subject that naturally leads into A-level Humanities subjects such as History, Sociology, Politics, English and Religious Studies! Because it provides students with key skills such as critical analysis, objective thinking, logical reasoning, debating skills and literacy, it is also useful for a range of other areas such as hospitality (where you may need to cater to religious needs), journalism, creative media, law and business.

## FUTURE CAREERS

Basically anything! This subject provides highly employable skills and values that are wanted by employers and universities in just about every field. RS students have gone on to become journalists, teachers, doctors, engineers, social workers, hospitality workers, lawyers, media and marketing etc.

**QUALIFICATION** - GCSE AQA



# SPORT SCIENCE

## COURSE OUTLINE

The Cambridge National in Sport Science is designed for students interested in understanding the science behind sports performance, physical training and injury prevention.

Students will cover a range of topics including

- **R180:** Reducing the risk of sports injuries - learning how to prevent and manage common sports injuries, as well as understanding emergency procedures.
- **R181:** Principles of training and fitness - Exploring different types of training methods, fitness testing, and how to improve physical performance.
- **R182:** The body's response to exercise and how technology informs this - Students will learn how both the cardio-respiratory and musculo-skeletal systems provide you with the energy and movements needed to keep you exercising and in turn how exercise helps develop both of these systems.

## HOW IS THE COURSE ASSESSED?

60% 2 NEA projects split 40% 20%  
40% Exam

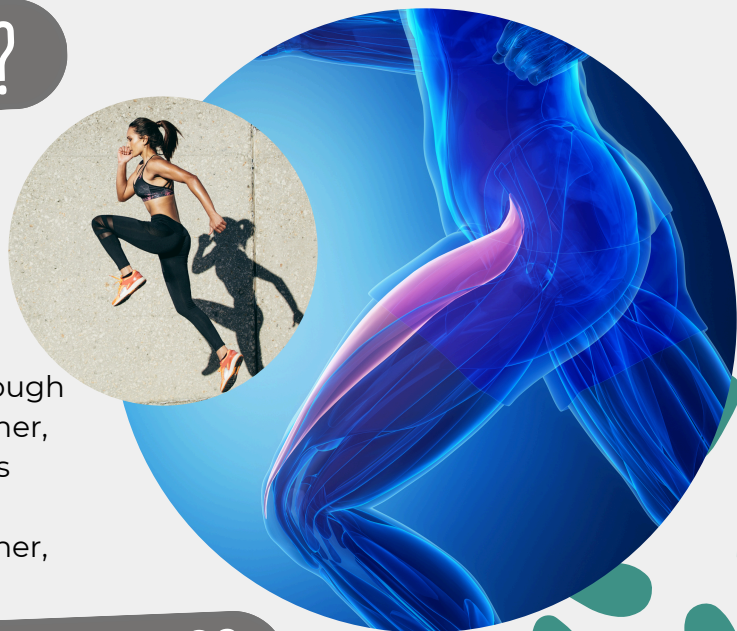
## FUTURE CAREERS

There are many pathways that can be explored through sports beyond that of a professional sports performer, such as: Sports Scientist, Physiotherapist, Sports Psychology, Personal Trainer, Armed Forces, Sports Coaching, Physical Education Teacher, and Sports Nutritionist.

## WHAT ARE THE NEXT STEPS?

These skills will help you progress onto further study in the Exercise, Physical Activity, Sport and Health sector. Level 3 vocational qualifications, such as the Cambridge Technical in Sport Physical Activity, AS and A-Levels, such as Biology, Physical Education, Psychology, Science, Sport or an apprenticeship in roles such as Community activator coach, Leisure, team members, Personal trainer or an Outdoor activity instructor.

**QUALIFICATION** - CAMBRIDGE NATIONAL OCR






BODMIN COLLEGE

OPTIONS 2025



# OPTIONS 2025

## MAKING DECISIONS FOR KS4 PROGRESSION



Now that you have read through the courses on offer, it is time to begin considering your child's preferences for studying in Year 10 and Year 11. Students will take four options in total. Below is a table to support with this – final Options forms will be issued on the 23rd April and discussed during 1-1 appointments.


For **the Lanhydrock Pathway**, students will need to select the EBACC suite of qualifications meaning that they need to select **one** humanities subject and **one** language. **Separate Sciences/Further Maths will be discussed on an individual basis.**

### EBACC Curriculum

Humanities:

GCSE Geography	
GCSE History	

Language (this should be the language currently studied)



GCSE French	
GCSE Spanish	

Separate Sciences/Further Maths

Yes	
No	



## Options Curriculum

For this group of subjects, students should choose their **TOP 3 subjects** and should **RANK** order them from 1 being the first choice down to 3.

*(Please note that only one of the 4 Art qualifications may be selected and 1 of the 2 Performing Arts subjects.)*

GCSE Art, Craft and Design	
GCSE Art: Graphic Communications	
GCSE Art: Photography	
BTEC Art: Textiles	
GCSE Computer Science	
BTEC Digital Information Technology	
Cambridge National Engineering	
BTEC Enterprise and Marketing (Business)	
GCSE Food Preparation and Nutrition	
GCSE Geography (if not already selected for EBACC Humanity)	
BTEC Health and Social Care	
GCSE History (if not already selected for EBACC Humanity)	
GCSE Media Studies	
BTEC Music Practice	
BTEC Performing Arts: Dance	
BTEC Performing Arts: Drama	
GCSE Religious Studies	
Cambridge National Sport Science	





# OPTIONS 2025

## OPTIONS SELECTION PROCESS

KS4 Options booklet received **w/c 31st March**

Options launch assembly – **Weds 2nd April**

KS4 Subject presentations to students and Options forms issued **Weds 23rd April**

Opportunity to book a 1:1 appointment with senior leaders **Weds 23rd Apr – Tues 29th Apr** (Parents/carers will be sent a link for booking in advance)

**Deadline for completing options choices: Fri 2nd May**

Following this, we will review the options selections made by all students in order to identify the courses that will be running. There may be follow-up meetings with a member of SLT to discuss Options choices further with students if required. A confirmation letter will be sent to parents/carers of confirmed options during the summer term.



