



BODMIN
COLLEGE

Key Stage 4 Curriculum

2024-25



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An Ambitious Curriculum

All students follow a curriculum at KS4 that is ambitious for them. We want every learner to be highly motivated by the courses that they are studying and have a clear ambition of what post-16 study and employment opportunities their curriculum will lead them to.

Studying the English Baccalaureate

The Government expects most learners to follow a programme of study called the English Baccalaureate, or the EBacc. To gain the full EBacc, students must gain the equivalent of a Grade 5 or above in the following subject areas:

- English Language and English Literature (core)
- Mathematics (core)
- Science (core)
- a Humanities subject (Geography or History)
- a Modern Foreign Language (French or Spanish)

These subjects give students a breadth of learning across the curriculum and are seen to give students the best opportunities for future study. Many schools have chosen to reduce their options offer from four options to three options. We feel that it is important that students have a broad and balanced curriculum and have chosen to retain four options to ensure that **students can study a humanities subject and can still select three further options, which may include a language.**

Why is studying a language important?

The benefits of **learning languages** are undeniable. People who speak more than one **language** have improved memory, problem-solving and critical-thinking skills, enhanced concentration, ability to multitask, and better listening skills. It helps students to become confident communicators, able to speak publicly and promote themselves effectively- important life skills. It helps with understanding other cultures and develops tolerance and understanding. All in all, it not only helps to improve students' performance in all subject areas, but it also provides many varied future education and employment opportunities, alongside developing rounded individuals.

Why is studying a humanities important?

Humanities subjects enable students to **learn about the world** around them and to **understand different cultures and to develop curiosity, creativity and empathy**. It gives an insight to how humans shaped our past and will inform the future. Students are expected to study a minimum of one humanities subject but are welcome to choose both humanities subjects, as many of students do.

How is time allocated in Key Stage 4?

English	7 x 75 minutes
Mathematics	6 X 75 minutes
Science	7 X 75 minutes
PE	1 x 75 minutes
PSHE	1 x 75 minutes
RE	1 x 75 minutes

Option A	4 x 75 minutes
Option B	4 x 75 minutes
Option C	4 x 75 minutes
Option D	4 x 75 minutes

An explanation of qualifications and exam boards

There are a wide variety of qualifications available to students and it is important that you and your child understand the difference between the qualifications so that they can make informed decisions about which style of learning is best for them.

GCSE	General Certificate Secondary Education: GCSEs will be graded 9–1, rather than A*–G, with grade 5 considered a good pass and grade 9 being the highest and set above the current A*.
BTEC	This stands for Business and Technology Council qualification. BTEC qualifications are vocational and include links to industry. We have selected BTEC qualifications that have excellent progression routes to local colleges and links to high levels of employment in Cornwall, nationally and globally.
Cambridge National	Similar to BTEC awards, Cambridge Nationals are Level 1/Level 2 qualifications designed specifically for students aged 14 to 16. They provide an excellent start for vocational study, contribute to a broad curriculum offer and enable progression to A Levels, apprenticeships or Level 3 vocational qualifications such as Cambridge Technicals.

Every subject follows a specification from a chosen exam board. Exam boards are chosen by subject leaders who consider the subject content and method of assessment to determine what is right for our students. The exam boards are linked on each subject page in this guide but for each of reference, are also listed below. This guide provides a summary of each qualification, but we would encourage you to look at the exam board specification for full details.

	Subject	Exam Board	Link to specification
Core	English Language	AQA	https://www.aqa.org.uk/subjects/english/gcse/english-language-8700
	English Literature	AQA	https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702
	Mathematics	AQA	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html
	Separate Sciences	AQA	https://www.aqa.org.uk/subjects/science/gcse
	Combined Science	AQA	https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464
EBacc	Computer Science	OCR	https://ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/
	French	Pearson Edexcel	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.html
	Geography	AQA	https://www.aqa.org.uk/subjects/geography/gcse/geography-8035
	History	Pearson Edexcel	https://ocr.org.uk/qualifications/gcse/history-b-schools-history-project-j411-from-2016/
	Spanish	Pearson Edexcel	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2016.html
Open	Animal Care	Pearson Edexcel	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/animal-care-2022.html
	Art and Design	OCR	https://ocr.org.uk/qualifications/gcse/art-and-design-j170=j176-from-2016/
	Business Enterprise and Marketing	OCR	https://www.ocr.org.uk/qualifications/cambridge-nationals/enterprise-and-marketing-level-1-2-j837/
	Construction and the Built Environment	Pearson Edexcel	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/construction-and-the-built-environment-2022.html
	Dance	AQA	https://www.aqa.org.uk/subjects/dance/gcse/dance-8236
	Digital IT	Pearson Edexcel	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/digital-information-technology-2022.html
	Drama	AQA	https://www.aqa.org.uk/subjects/drama/gcse/drama-8261
	Food Preparation and Nutrition	Eduqas	https://eduqas.co.uk/qualifications/food-preparation-and-nutrition-gcse/
	Graphic Design	AQA	https://www.aqa.org.uk/subjects/art_and_design/gcse/art_and_design-8201-8206/subject-content/graphic-communication
	Hair and Beauty	VTCT	https://www.vtct.org.uk/qualification-category/hairdressing-and-beauty/
	Health and Social Care	OCR	https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/
	Media Studies	Eduqas	https://www.eduqas.co.uk/qualifications/media-studies-gcse/#tab_keydocuments
	Photography	OCR	https://ocr.org.uk/qualifications/gcse/art-and-design-j170=j176-from-2016/
Sport Science	OCR	https://ocr.org.uk/qualifications/cambridge-nationals/sport-science--level-1-2-j828	

Core Curriculum

Studied by all students



GCSE English Language

(Exam Board: AQA <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700>)



Overview

English Language is a powerful subject, where we hope our students become lifelong literary explorers who will take delight in reading, writing and thinking. English Language is a subject that fosters creativity - not just in the texts we, and our students read, but also in how we teach our students to respond, think and change in relation to them.

What will you study?

You will develop the skills you need to read, understand and analyse a wide range of fiction and non-fiction texts spanning the 19th century to the present day. You will also be taught how to write clearly, coherently and accurately using a range of vocabulary and sentence structures. Having read and analysed the linguistic and structural features of a range of text, you will then produce your own fiction and non-fiction texts.

You will also develop the skills required to be a confident and coherent speaker as part of the course NEA, where you will prepare and present a speech on a topic of your choice.

How will you be assessed?

GCSE English Language is assessed through end of course examinations. You will sit two 1hr and 45 min examinations at the end of Year 11.

Paper One: Explorations in Creative Reading and Writing

- Section A - Reading and Responding to Fiction
- Section B - Creative Writing

Paper Two: Writers' Viewpoints and Perspectives

- Section A - Reading and Responding to Non-Fiction
- Section B - Transactional Writing

NEA Spoken Language presentation – internally assessed by teachers of English.

What skills will you gain from this subject?

- | | | |
|--|---|---|
| <ul style="list-style-type: none">• Written and verbal communication skills. | <ul style="list-style-type: none">• Interpretive abilities, and an understanding of how language works. | <ul style="list-style-type: none">• Close analysis skills, and the ability to construct a well-argued case. |
|--|---|---|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|--|--|---|
| <ul style="list-style-type: none">• Solicitor• Primary Teacher• Secondary Teacher• Marketing / PR• Corporate Blogger | <ul style="list-style-type: none">• Doctor• Vet• Journalist / News Reporter• Social Media Manager | <ul style="list-style-type: none">• Event Planner• English Teaching Abroad• Writer• Editor / Publisher |
|--|--|---|

GCSE English Literature

(Exam Board: AQA

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702>)



Overview

Through our study of English Literature, students will read a rich range of novels, poems, plays, works of history, philosophy, theory and more! Study of Literature from Shakespeare to more contemporary writers enable our students to grow into compassionate adults who are capable of reflecting upon their life's experiences with exceptional empathy and humility.

What will you study?

You will develop the skills you need to read, understand and analyse a wide range of literary texts covering many time periods. The set texts for the exams, include:

- A Shakespeare play;
- A C19th novel;
- A modern drama;
- A selection of poetry from the late C18th all the way to the present day.

In addition, you will read around the set texts, exploring the social and historical context of these works.

How will you be assessed?

GCSE English Literature is assessed through end of course examinations

Paper One: Shakespeare and the 19th-century novel (1hr 45 min – 40% of GCSE)

- Section A – Reading Shakespeare
- Extract analysis – then links across the play.
- Section B – Reading 19th-century novel
- Extract analysis – then links across the novel.

Paper Two: Modern texts and poetry (2hrs 15 min – 60% of GCSE)

- Section A – Modern drama text
- Section B – Poetry Anthology comparison
- Section C – Two unseen poems

What skills will you gain from this subject?

- | | | |
|--|---|--|
| <ul style="list-style-type: none">• Empathy and compassion for others. | <ul style="list-style-type: none">• Research, analysis and critical skills, with an eye for detail. | <ul style="list-style-type: none">• Written communication and a creative mind. |
|--|---|--|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|--|--|--|
| <ul style="list-style-type: none">• Digital copywriter• Editorial assistant.• English as a foreign language teacher• Advertising• Law• Politics | <ul style="list-style-type: none">• Magazine journalist• Newspaper journalist• Publishing copyeditor/proof-reader• Arts administrator | <ul style="list-style-type: none">• Web content manager• Writer• Academic librarian• Primary school teacher |
|--|--|--|

GCSE Mathematics

(Exam Board: [Maths GCSE | Edexcel GCSE Mathematics \(2015\) | Pearson qualifications](#))



Overview

Just as languages provide the building blocks and rules we need to communicate, Mathematics uses its own language, made up of numbers, symbols and formulas, to explore the rules we need to measure or identify essential problems like distance, speed, time, space, change, force and quantities.

Studying mathematics helps us find patterns and structure in our lives. Practically, mathematics helps us put a price on things, create graphics, build websites, build skyscrapers and generally understand how things work or predict how they might change over time and under different conditions.

What will you study?

Numbers: Integers, negative numbers, number properties, decimals, fractions, percentages, indices and standard index form.

Algebra: Use of symbols, equations, sequences, formulae, graphs and proof.

Ratio and proportion: Sharing amounts in a ratio, similarity, proportion and rates of change.

Geometry: Area, perimeter and volume, angles, properties of shapes, transformations, constructions, measures, Pythagoras' theorem, trigonometry and vectors.

Handling data: Probability, Venn diagrams, frequency trees, data collections, statistical measures, representing data, interpreting data.

How will you be assessed?

The course is linear which means that all three examinations will take place at the end of Year 11. One of the papers is a non-calculator paper, whilst the other two are calculator papers.

Paper 1: Non-Calculator

Paper 2: Calculator

Paper 3: Calculator

What skills will you gain from this subject?

- | | | |
|---|---|---|
| <ul style="list-style-type: none"> • Problem Solving • Data Analysis • Communication | <ul style="list-style-type: none"> • Logical Thinking • Attention to detail • Resilience | <ul style="list-style-type: none"> • Numerical Awareness • Teamwork • Presentation |
|---|---|---|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|---|--|---|
| <ul style="list-style-type: none"> • Actuary • Special Effects Director • Business Analyst • Cryptanalyst | <ul style="list-style-type: none"> • Software Engineer • Forensic Scientist • Astronaut • Technology Analyst | <ul style="list-style-type: none"> • Engineer • Architect • Speech technology • Maths Teacher |
|---|--|---|

GCSE Combined Science (Trilogy)



(Exam Board: AQA)

<https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>)

Overview

Through the study of science, we encourage students to show a curiosity for learning and a desire to know and understand the world in which they live. Through the delivery of knowledge and practical work from Biology, Chemistry and Physics topics, we are able to intrigue learners, inspire them and enable them to become capable of making sense of and improving the world in which they live.

What will you study?

During Year 10, students will be taught the **knowledge, skills and understanding** of how science works through the study of homeostasis, ecology, biodiversity, bioenergetics, inheritance and evolution, atomic structure, bonding, organic chemistry, quantitative chemistry, chemical and energy changes, types of energy, electricity, matter, atomic structure, forces and magnetism. During Year 11, students will study, rates of reaction, chemical analysis and waves. The course includes 21 required practical investigations.

Students will:

- develop their interest in, and enthusiasm for, science
- develop a critical approach to scientific evidence and methods
- develop their understanding of how science works and its role in society
- acquire scientific skills, knowledge and understanding for progression to further learning.
- learn about careers in science

How will you be assessed?

There are six exam papers, completed at the end of Year 11: two biology, two chemistry and two physics. Each of the papers will assess knowledge and understanding from distinct topic areas and is worth 70 marks. Questions consist of multiple choice, structured, closed short answer and open response.

What skills will you gain from this subject?

- | | | |
|--|---|---|
| <ul style="list-style-type: none"> • Use of appropriate apparatus and techniques for the observation and measurement of biological and chemical changes and/or processes. • Evaluate data and communicate results. | <ul style="list-style-type: none"> • Application and rearranging of mathematical equations. Conversion of scientific units. How to recognise and handle hazards. | <ul style="list-style-type: none"> • Manipulating and analysing data. Problem solving. Identifying and controlling variables. Use a variety of models. Make predictions and develop scientific explanations. |
|--|---|---|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|---|--|---|
| <ul style="list-style-type: none"> • Doctor • Research scientist • Dentist • Radiographer • Botanist • Marine biologist | <ul style="list-style-type: none"> • Geologist • Engineer • Nuclear physicist • Frogman • Pharmacist • Nurse | <ul style="list-style-type: none"> • Midwife • Vet • Hairdresser • Astronaut • Laboratory technician • Dietician and nutritionist |
|---|--|---|

GCSE Separate Sciences

(Exam Board: AQA <https://www.aqa.org.uk/subjects/science/gcse>)



Overview

Science underpins our world. By studying Separate Science, learners will develop fundamental scientific ideas as well as promote curiosity about our world and beyond. Students will acquire life-long skills that will enable them to investigate, question, problem solve and critically think across a wide range of applications. The course embeds crucial literacy and numeracy skills through data handling and reciprocal reading of Scientific literature to enable them to be successful, independent learners.

What will you study?

GCSE Biology: Students will be taught the **knowledge, skills and understanding** of how science works through the study of organisation, infection and response, ecology, biodiversity and homeostasis. Students will also study inheritance, evolution and variation.

GCSE Chemistry: Students will be taught the **knowledge, skills and understanding** of how science works through the study of atomic structure, bonding, organic chemistry, chemical and energy changes, rates of reaction, quantitative chemistry and using resources.

GCSE Physics: Students will be taught the **knowledge, skills and understanding** of how science works through the study of particle model of matter, electricity and energy, atomic structure and forces. Students will also study waves, magnetism and space physics.

Each subject includes 8-10 required practical investigations.

How will you be assessed?

There are six exam papers: two biology, two chemistry and two physics.

Each of the papers will assess knowledge and understanding from distinct topic areas. Questions consist of multiple choice, structured, closed short answer and open response.

What skills will you gain from this subject?

- | | | |
|--|---|---|
| <ul style="list-style-type: none"> • Use of appropriate apparatus and techniques for the observation and measurement of biological and chemical changes and/or processes. • Evaluate data and communicate results. | <ul style="list-style-type: none"> • Application and rearranging of mathematical equations. Conversion of scientific units. How to recognise and handle hazards. | <ul style="list-style-type: none"> • Manipulating and analysing data. Problem solving. Identifying and controlling variables. Use a variety of models. Make predictions and develop scientific explanations. |
|--|---|---|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|--|---|---|
| <ul style="list-style-type: none"> • Doctor • Research scientist • Dentist • Radiographer • Botanist • Marine biologist • Archaeologist | <ul style="list-style-type: none"> • Geologist • Engineer • Nuclear physicist • Frogman • Pharmacist • Nurse • Ecologist | <ul style="list-style-type: none"> • Midwife • Vet • Hairdresser • Astronaut • Laboratory technician • Dietician and nutritionist • Teaching |
|--|---|---|

Core PE



Overview

Core PE uses the passion and power of sport to improve the health benefits of the next generation through an inclusive curriculum that caters for all.

What will you study?

Students will study a broad and balanced physical education curriculum, offering students the opportunity to take part in both team and individual sports. The curriculum is set out by student choices that are tailored to the needs of specific groups and a best fit personalised programme is put together for each class.

Students will be placed on a pathway and take part in traditional games activities which may include football, rugby, netball, cricket and rounders. This will also be complemented by other activities including badminton, basketball, orienteering, fitness, athletics and hockey.

How will you be assessed?

The course is not examined but will be assessed following National Curriculum guidelines. Students will receive an attitude to learning grade, and will be expected to arrive with kit, ready to participate.

What skills will you gain from this subject?

- | | | |
|--|--|--|
| <ul style="list-style-type: none">• Physical Fitness• Sportsmanship | <ul style="list-style-type: none">• Communication• Evaluation | <ul style="list-style-type: none">• Teamwork• Social Interactions |
|--|--|--|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|--|--|---|
| <ul style="list-style-type: none">• PE Teacher• Fitness Instructor• Personal Trainer | <ul style="list-style-type: none">• Health Care Worker• Physio Therapist• Sports Therapy | <ul style="list-style-type: none">• Sports Coach• Referee / official• Leisure assistant |
|--|--|---|

PSHEE (Personal, Social, Health, Economic Education)



Overview

Personal Development focuses on preparing you for a happy, healthy adulthood with a focus on the relationship you have with yourself and other people.

What will you study?

Personal Development is a non-examined subject that covers Citizenship, Mental Health, Sex and Relationships, Drugs and Alcohol Awareness and other topics to help prepare you for a happy and healthy adulthood.

The Personal Development Curriculum joins closely with other subjects across the school on a variety of topics, such as being safe online, the dangers of Drugs and Alcohol, and the development and the importance of Democracy. Lessons focus on debate, discussion, reading for understanding, and forming judgements and opinions about important issues.

In Year 10, we study:

- People and Protests
- Life online – pornography and relationships
- Addressing radicalisation and extremism
- Communication and healthy relationships
- Financial decision making

In Year 11 we study

- Families, parenthood and choices
- Sexual Health and Me
- Drugs and Alcohol Awareness
- Online Safety and Employers
- Examination and Revision

How will you be assessed?

Personal Development is a non-examined subject. Instead, we use a number of different techniques to develop and assess your knowledge and understanding of the subject. These include:

- Debates and discussions
- Reaching and justifying conclusions
- Asking and answering challenging questions to help you to extend and justify ideas
- Arguing from a different point of view from your own
- Reading for understanding and summarising key arguments and points of view

What skills will you gain from this subject?

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> • Debating • Researching a point of view different from your own | <ul style="list-style-type: none"> • Creating questions • Empathy and the importance of supporting others | <ul style="list-style-type: none"> • Justifying conclusions • Structuring an argument and agreeing to disagree |
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Examples of careers that make use of the skills and knowledge learned

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|---|---|---|
| <ul style="list-style-type: none"> • Solicitor • Researcher • Doctor | <ul style="list-style-type: none"> • Youth Worker • Politician • Teacher | <ul style="list-style-type: none"> • Financial Advisor • Civil Servant • Public Services |
|---|---|---|

Core RE



Overview

Core RE looks at morality and belief in Great Britain and explores behaviours located in the teachings of a broad range of Western and Eastern religions. The course is designed to help learners develop knowledge and understanding of religious and non-religious beliefs and to explore philosophy and ethical studies in the modern world.

What will you study?

Students will be encouraged to reflect upon beliefs, teachings, festivals and traditions of a range of world religions, including but not restricted to Christianity, Islam, Judaism, Hinduism, Sikhism and Buddhism.

Content will also explore relationships, families, peace and conflict, social justice, belief in God and non-religious belief, opening up in depth debate and critical evaluation and analysis.

How will you be assessed?

The course is not examined but students will receive an attitude to learning grade and will be expected to contribute to discussions and debates.

What skills will you gain from this subject?

- | | | |
|--|--|---|
| <ul style="list-style-type: none"> • Debate • Discussion | <ul style="list-style-type: none"> • Communication • Empathy | <ul style="list-style-type: none"> • Social Interactions |
|--|--|---|

Examples of careers that make use of the skills and knowledge learned

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|--|--|--|
| <ul style="list-style-type: none"> • Medicine • Public Service • Politics • Journalism | <ul style="list-style-type: none"> • Law • Business • Civil Service • Youth Work | <ul style="list-style-type: none"> • Teaching • Charity work • International Aid • Social Work |
|--|--|--|

EBacc Curriculum



GCSE French

(Exam Board: Pearson Edexcel)

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.html>)



Overview

Taking French at GCSE offers an invaluable opportunity for students to hone their language skills and become confident French speakers. Over the next two years, you will have the chance to really immerse yourself in both the language and culture of France and French-speaking countries around the world, building on your current knowledge and discovering a wealth of new skills. All lessons focus on natural and spontaneous language use, enabling students to adapt to a range of scenarios from everyday conversations and holiday exchanges, to writing articles on the global issues that concern you the most.

What will you study?

Throughout years 10 and 11 you will broaden your understanding of French culture and language, consolidating prior learning and covering a wide range of linguistic and grammatical structures to ensure you become confident communicators, who are fully prepared for the GCSE and future French study. By the end of Year 11, you will have thoroughly explored the 5 key themes included in the GCSE exams- identity and culture; local area, holidays and travel; school; future aspirations, study and work; as well as international and global dimensions. All lessons focus on building your confidence in using the language for a wide range of purposes incorporating the key skills that you will need when using French abroad, taking the GCSE and in preparing for further study at A-level.

How will you be assessed?

- Paper 1: Listening (Higher or Foundation)
- Paper 2: Speaking (Higher or Foundation)
- Paper 3: Reading (Higher or Foundation)
- Paper 4: Writing (Higher or Foundation)

All the papers are externally set and marked by Edexcel. Each paper is worth 25% of the course.

What skills will you gain from this subject?

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|--|--|---|
| <ul style="list-style-type: none"> • French is an integral part of the EBacc route and as such is highly valued by all colleges and universities around the world • You can communicate confidently when travelling abroad | <ul style="list-style-type: none"> • It is also essential if you wish to go on to study the International Baccalaureate at local colleges • You gain a deeper understanding of your own language | <ul style="list-style-type: none"> • Language students develop a greater understanding of other cultures and ways of life • Learning a language always opens doors! |
|--|--|---|

Examples of careers that make use of the skills and knowledge learned

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|--|--|--|
| <ul style="list-style-type: none"> • Broadcast journalist • Translator • Flight Attendant • International aid/development worker • Broadcast journalist | <ul style="list-style-type: none"> • Teacher • Interpreter • Proof-reader • Digital marketing • Political risk analyst • English as a foreign language teacher | <ul style="list-style-type: none"> • Diplomat • Tour Guide • Holiday Rep • Marketing executive • Diplomatic service officer • And many more! |
|--|--|--|

GCSE Geography

(Exam Board: AQA)

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>



Overview

GCSE Geography is a 21st century subject that will provide you with a wide range of knowledge and understanding of the world you live in. Employers recognise the wide range of skills developed in the study of Geography, for example, numeracy, literacy, statistics, geo-politics and environmental issues.

What will you study?

The geography course will give you the chance to explore some of the big questions which affect our world and understand the social, economic and physical forces and processes which shape and change our planet. It looks at how people live in different parts of the world and how and why places change. The world in which we live is likely to change more in the next 50 years than it has ever done before.

This course offers students the opportunity to study elements of human and physical geography as well as gaining real life field work experience in urban and natural environments. Students immerse themselves in global issues such as climate change, weather hazards and changing global trade patterns.

How will you be assessed?

This course is graded using the 9-1 marking system and is assessed through 3 examinations which make up 100% of the qualification:

Paper 1: Living with the physical environment - Written exam-1hr 30mins 35% of GCSE

Paper 2: Challenges in the human environment - Written exam-1hr 30mins 35% of GCSE

Paper 3: Geographical applications - Written exam-1hr 30mins 35% of GCSE

What skills will you gain from this subject?

- | | | |
|--|--|---|
| <ul style="list-style-type: none">• Map work• Enquiry• Numeracy• Literacy | <ul style="list-style-type: none">• Teamwork• Decision-making• Statistics• Graph interpretation | <ul style="list-style-type: none">• Creative thinking• Fieldwork• ICT• Cartography |
|--|--|---|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|---|---|---|
| <ul style="list-style-type: none">• Architect• Town planner• Civil engineer• Armed forces• Environmental consultant• Quantity surveyor | <ul style="list-style-type: none">• Nature conservation officer• Political advisor• Cartographer• Statistician• Climatologist• Team leader | <ul style="list-style-type: none">• Travel agent• Estate agent• Ecotourism manager• Scientist• Farm manager• Researcher• Journalist |
|---|---|---|

GCSE History



Exam Board: OCR: [GCSE - History B \(Schools History Project\) \(9-1\) - J411 - OCR](#)

Overview

History is *literally* the study of everything that has ever happened! At GCSE level, we have picked the absolute highlights, the most interesting parts of world history, for you to study over the next two years.

What will you study?

We will be studying:

- **Crime and Punishment c.1250-present** - how was the nature and extent of crime, the law and enforcement of order and the punishment of offenders affected by attitudes and values, wealth and poverty, urbanisation, government and communications?
- **Elizabethan England 1580 - 1603** – How successful was England's first long reigning Queen Regnant? How did the Tudors not only take over England, but change the world? How serious was the threat from the Catholics? What was daily life like in Elizabethan England?
- **Viking Expansion c.750 -c.1050** – What was life like in the Viking homelands in Scandinavia? How did Vikings interact with Russia, the Arab world, Constantinople and the Byzantine empire. What impact did Vikings have as raiders and invaders in the west?
- **Living under Nazi Rule 1933-1945:** How did Hitler establish his dictatorship, maintain control and deal with opposition? How did people's lives change? What impact did war have?
- **History Around Us** – Understanding the past and present of Pendennis Castle.

How will you be assessed?

There are 3 exam papers in History.

Paper 1: British History

Paper 2: History Around Us – based on Pendennis Castle study.

Paper 3: World History

What skills will you gain from this subject?

<ul style="list-style-type: none"> ▪ Analysis ▪ Evaluation ▪ Retention of knowledge 	<ul style="list-style-type: none"> ▪ Provenance ▪ Making links between topics ▪ Decision making 	<ul style="list-style-type: none"> ▪ Argumentation ▪ Literacy ▪ Dealing with factors and how they influence decisions
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Examples of careers that make use of the skills and knowledge learned

<ul style="list-style-type: none"> ▪ Journalist ▪ Politician ▪ Architect ▪ Lawyer ▪ Police Officer ▪ Teacher 	<ul style="list-style-type: none"> ▪ Archaeologist ▪ Lecturer ▪ Museum Officer ▪ Business owner ▪ Writer ▪ Solicitor 	<ul style="list-style-type: none"> ▪ Working in finance ▪ Broadcaster ▪ Project Manager
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GCSE Spanish



(Exam Board: Pearson Edexcel)

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2016.html>)

Overview

Taking Spanish at GCSE offers an invaluable opportunity for students to hone their language skills and become confident Spanish speakers. Over the next two years, you will have the chance to really immerse yourself in both the language and culture of Spain and Spanish-speaking countries around the world, building on your current knowledge and discovering a wealth of new skills.

All lessons focus on natural and spontaneous language use, enabling students to adapt to a range of scenarios from everyday conversations and holiday exchanges, to writing articles on the global issues that concern you the most.

What will you study?

Throughout years 10 and 11 you will broaden your understanding of Spanish culture and language, consolidating prior learning and covering a wide range of linguistic and grammatical structures to ensure you become confident communicators, who are fully prepared for the GCSE and future Spanish study.

By the end of Year 11, you will have thoroughly explored the 5 key themes included in the GCSE exams- identity and culture; local area, holidays and travel; school; future aspirations, study and work; as well as international and global dimensions.

All lessons focus on building your confidence in using the language for a wide range of purposes incorporating the key skills that you will need when using Spanish abroad, taking the GCSE and in preparing for further study at A-level.

How will you be assessed?

Paper 1: Listening (Higher or Foundation)

Paper 2: Speaking (Higher or Foundation)

Paper 3: Reading (Higher or Foundation)

Paper 4: Writing (Higher or Foundation)

All the papers are externally set and marked by Edexcel. Each paper is worth 25% of the course.

What skills will you gain from this subject?

- Spanish is an integral part of the EBACC route and as such is highly valued by all colleges and universities around the world
- You can communicate confidently when travelling abroad

- It is also essential if you wish to go on to study the International Baccalaureate at the colleges of Truro, Callywith or Plymouth
- Learning a language always opens doors!

- Language students develop a greater understanding of other cultures and ways of life
- You gain a deeper understanding of your own language

Examples of careers that make use of the skills and knowledge learned

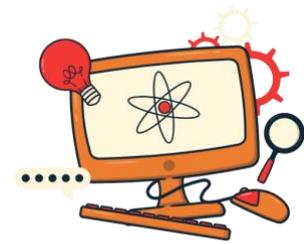
- Broadcast journalist
- Translator
- Flight Attendant
- International aid/development worker
- Broadcast journalist

- Teacher
- Interpreter
- Proof-reader
- Digital marketing
- Political risk analyst
- English as a foreign language teacher

- Diplomat
- Tour Guide
- Holiday Rep
- Marketing executive
- Diplomatic service officer
- And many more!

GCSE Computer Science

(Exam Board: OCR <https://ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/>)



Overview

Computer Science is part of everything we do. Studying the subject can open the door to many different careers and give you an opportunity to make a positive difference in the world. The course is a mixture of practical programming, which draws on creative and mathematical skills, and the theory and ethics of computers.

What will you study?

- Computer Programming (planning, coding and troubleshooting programs)
- Problem Solving (Simplifying a problem into logical steps)
- How data is encoded on a computer (images, sounds & text)
- How data is stored on different media (DVDs, HDDs, Flash Memory)
- How computers communicate via Networks including the Internet
- Computer system threats and cyber security
- Ethical, Legal and Environmental Concerns

How will you be assessed?

- 2 x Written Exams in Year 11
- Computational Thinking, Algorithms & Programming Exam 50%
- Computer Systems Exam 50%

What skills will you gain from this subject?

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> • Problem-solving, critical thinking and complex analytical skills. Experience of meeting particular end-user requirements. Team working. | <ul style="list-style-type: none"> • Coding skills using Python – an industry recognised coding language. • Resilience through developing and testing applications. | <ul style="list-style-type: none"> • Creativity – the ability to shape the future of how people interact with technology. • Ability to reflect on the impact of technology in society. |
|---|---|--|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|--|--|---|
| <ul style="list-style-type: none"> • Software Developer • Database Administrator • Computer Network Architect • Aerospace Industries • Systems Engineer • Police Force Digital Crime Officer | <ul style="list-style-type: none"> • Network Manager • Information Systems Manager • Architectural Consultant • Transport Planning • Cyber Crime Lawyer | <ul style="list-style-type: none"> • Web Developer • Computer Programmer • Computer Games developer • Animation Designer • Sound and Lighting Engineer |
|--|--|---|

Options Curriculum

In alphabetical order



BTEC Animal Care

(Exam Board: Pearson Edexcel - [Animal Care \(2022\) | BTEC Tech Award | Pearson qualifications](#))



Overview

This course is an introduction to working in the animal care sector, a vital and expanding industry in the UK.

You will do well on this course if you...

- You have an interest in animal care and welfare
- You enjoy working with animals
- You are considering a career working with animals
- You don't mind working outside or doing jobs like mucking out
- You are self-motivated and enjoy project style work

What will you study?

The course is comprised of 3 components:

- Animal Handling
- Animal Housing and Accommodation
- Animal Health and Welfare

How will you be assessed?

- Animal Housing and Accommodation and Animal Handling are assessed through practical work which is filmed. Students then describe and explain their practical decisions in a written controlled assessment.
- Animal Health and Welfare is assessed in a written exam.

What skills will you gain from this subject?

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> • Handling animals • Preparing and cleaning animal accommodation | <ul style="list-style-type: none"> • Using appropriate equipment • Self-management | <ul style="list-style-type: none"> • Communication • Risk assessment |
|---|--|--|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> • Agricultural worker • Veterinary Assistant • Veterinary Receptionist • Pet shop owner • Zookeeper • Farmworker | <ul style="list-style-type: none"> • Animal Charity Worker • Pet groomer • Dog walker/trainer • Kennel attendant • Wildlife biologist • Conservation officer | <ul style="list-style-type: none"> • Marine biologist • Farrier • Ecologist • Zoologist • Animal Control Officer • Animal behaviourist |
|---|--|--|

GCSE Art and Design

(Exam Board: OCR - [GCSE - Art and Design \(9-1\) - J170-J176 - OCR](#))



Overview

This GCSE in Art, Craft and Design requires students to develop and produce personal responses that reflect a broad exploration of art, craft and design. Students will therefore cover a wide range of art and design-based media ranging from Fine Art to 3D to Textiles to Printing and Photography.

What will you study?

Students will research a wide range of artists, craftspeople and designers and will learn how to present their research in a sketchbook, on sheets and produce a meaningful, inspiring final piece. Students will be set a brief by their art teacher which covers a wide range of skills with both 2D and 3D materials. These may include clay, textiles, Photoshop, print and a range of drawing and painting media. The teachers will demonstrate new techniques and students will be shown the work of a wide range of different artists.

How will you be assessed?

The final exam is set by OCR and students will have time both in college and at home to produce a sketchbook of preparatory work. The final exam is 10 hours.

Both the portfolio (60%) and the exam (40%) are assessed using the following criteria with each having equal weighting - 25% each.

- AO1 Develop their ideas through investigations informed by contextual and other sources, demonstrating analytical and cultural understanding.
- AO2 Refine their ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes.
- AO3 Record ideas, observations and insights relevant to their intentions in visual and/or other forms.
- AO4 Present a personal, informed and meaningful response demonstrating analytical and critical understanding, realising intentions and, where appropriate, making connections between visual, written, oral or other elements

What skills will you gain from this subject?

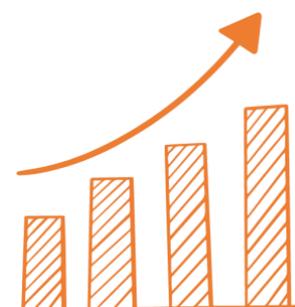
- | | | |
|--|--|---|
| <ul style="list-style-type: none"> • Problem solving • Creative thinking • Idea development • Time management • Resilience • Planning skills | <ul style="list-style-type: none"> • Independent thinking • Independent working • Communication • Decision making • Perseverance • Research skills | <ul style="list-style-type: none"> • Analyses • Contextualisation • Empathy • Cultural understanding • Enquiry • 3D & modelling |
|--|--|---|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|---|--|---|
| <ul style="list-style-type: none"> • Fashion Designer • Games Designer • Architect • Graphic Designer • Illustrator • Car designer • Community Arts • Engineering | <ul style="list-style-type: none"> • Fashion buyer • Fashion marketing • Milliner • Set Design • Costume Design • Digital Arts • Web Design • Props Designer | <ul style="list-style-type: none"> • Textiles designer • Garden Designer • Furniture Designer • Advertising • Toy Design • Media Arts • CGI Film Animation • Product Design |
|---|--|---|

Cambridge National Business Enterprise and Marketing

(Exam Board: OCR [Cambridge Nationals - Enterprise and Marketing Level 1/Level 2 – J837 - OCR](#))



Overview

Enterprise and Marketing encourages students to develop the practical skills and applied knowledge that they will need in the business and enterprise sector. Students put their learning into practice and develop transferable skills, beneficial if they're considering starting up their own enterprise/business.

What will you study?

The course consists of 3 modules; the first unit underpins the other learning in this qualification.

Students will learn about the techniques businesses use to understand their market and develop products, investigate what makes a product viable and understand how businesses attract and retain customers. They will also learn about key aspects of small businesses, including ownership and functional activities.

In Unit 2 students are provided with a business challenge. From this they will create a researched and costed business proposal. Students will need to undertake activities such as conducting market research, presenting data, using idea generation tools, seeking and acting on feedback, and costing proposals. This unit will develop students' self-assessment, collaborative working, creativity, numeracy, research and evaluative skills.

Finally in Unit 3 the students will prepare for and pitch their own business proposal that they previously developed in unit 2. Alongside developing a brand identity, students will investigate how to best promote their product and then plan and prepare their pitch. After delivering their practice and professional pitch they will review their own performance and business proposal.

How will you be assessed?

You will complete three modules over the course of the two years, one of which is assessed via an examination and two which are assessed via coursework.

- Module 1 is assessed via an examination, and it is worth 50% of the total grade and students sit the exam at the end of Year 11.
- Modules 2 and 3 are worth 25% each, and the coursework is internally moderated and is fully completed during Year 10.

What skills will you gain from this subject?

- | | | |
|--|---|---|
| <ul style="list-style-type: none"> • Independence • Creativity | <ul style="list-style-type: none"> • Communication • Research | <ul style="list-style-type: none"> • Presentation • Planning and evaluating |
|--|---|---|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|---|---|---|
| <ul style="list-style-type: none"> • Market researcher • Business owner • Managing Director • Marketing Specialist • Business Consultant | <ul style="list-style-type: none"> • Financial planner • Accountant • Project management • Advertising • Fundraising | <ul style="list-style-type: none"> • PR manager • Economist • Stockbroker • Human resources manager |
|---|---|---|

BTEC Construction and the Built Environment



(Exam Board: Pearson Edexcel [Construction and the Built Environment \(2022\)](#) | [BTEC Tech Awards](#) | [Pearson qualifications](#))

Overview

This qualification enables learners to develop sector-specific skills, such as using tools and materials safely with vocationally correct techniques, interpreting and understanding the infrastructure for safe and efficient work, and specialist design techniques to enhance communication of design by using realistic vocational context.

The three components in the qualification give learners the opportunity to develop broad knowledge and understanding of the construction and built environment sector, and specialist skills such as interpreting and designing low-rise construction to a brief, construction of a practical outcome to specification and ensuring quality of outcome.

What will you study?

The three components of study are:

- Component 1 – Construction Technology
 - This component will develop knowledge and understanding of processes, terminology and technology used in the construction of the built environment
- Component 2 – Construction in Practice
 - This component will introduce learners to commonly used hand tools, equipment and craft skills needed in the creation of the built environment and how to select and use materials in order to safely produce quality outcome
- Component 3 – Construction and Design
 - Learners will gain an understanding of clients' needs and develop skills in producing building design briefs and sketches that consider construction constraints

How will you be assessed?

- Component 1 is assessed through an externally assessed exam
- Components 2 and 3 are assessed through internal coursework

What skills will you gain from this subject?

- | | | |
|---|--|---|
| <ul style="list-style-type: none"> ▪ Independence ▪ Communication | <ul style="list-style-type: none"> ▪ Creativity ▪ Teamwork | <ul style="list-style-type: none"> ▪ Risk/hazard assessment ▪ Using tools |
|---|--|---|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|--|---|--|
| <ul style="list-style-type: none"> ▪ Construction worker ▪ Craft trades e.g. carpentry, joinery ▪ Building designer | <ul style="list-style-type: none"> ▪ Painter/decorator ▪ Civil engineer ▪ Architect ▪ Project manager | <ul style="list-style-type: none"> ▪ Building consultant ▪ Surveyor ▪ Plasterer |
|--|---|--|

GCSE Dance

(Exam Board: AQA [AQA | Dance | GCSE | Dance](#))



Overview

Dance is a powerful and expressive subject which encourages students to develop their creative, physical, emotional and intellectual capacity, whatever their previous experience in the subject.

This specification recognises the role of dance in young people's lives and students will study a range of dance styles and style fusions. Apart from the solo performance, they can choose any style in which to perform and choreograph, providing it meets the assessment criteria.

What will you study?

Students will complete 2 components:

Component 1: Performance and Choreography Performance

- Set phrases through a solo performance (contemporary style).
- Duet/trio performance (any style linked to a chosen theme).
- Solo or group choreography – inspired by a stimulus set by the exam board.

Component 2: Written Exam (1 hour and 30 minutes)

- Knowledge and understanding of choreographic processes and performing skills.
- Critical appreciation of own work.
- Critical appreciation of professional works (A Linha Curva, Infra, Emancipation of Expressionism, Artificial Things, Within Her Eyes and Shadows).

How will you be assessed?

Component 1: Practical exam under exam conditions which is internally marked and externally moderated by AQA. Total component 60%.

Component 2: Written exam under timed conditions. Total component 40%

What skills will you gain from this subject?

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> ▪ Improve your dancing and choreography skills ▪ Develop language and communication skills • • | <ul style="list-style-type: none"> ▪ Perform with expression to an audience ▪ Improve your self esteem • | <ul style="list-style-type: none"> ▪ Improve your confidence • Develop your creative thinking skills |
|---|---|--|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|--|---|--|
| <ul style="list-style-type: none"> ▪ Dancer ▪ Choreographer ▪ Dance teacher | <ul style="list-style-type: none"> ▪ Rehearsal director ▪ Reporter ▪ Arts management | <ul style="list-style-type: none"> ▪ Stage manager ▪ Youth & Community Worker ▪ Production designer |
|--|---|--|

BTEC Digital Information Technology



(Exam Board: Edexcel: [Digital Information Technology \(2022\)](#) | BTEC Tech Award | Pearson qualifications)

Overview

Digital Information Technology offers an introduction to all aspects of the digital world. You will develop important skills in data interpretation and security as well as user interface design. A major element of the course is Cyber Security. Hackers are finding ever more sophisticated methods of gaining unauthorised access to systems, and you will develop the skills and technical knowledge to counteract these threats.

What will you study?

- Component 1: Exploring user interface, design principles and project planning techniques. This will involve learning different project planning techniques that can be used to plan and deliver a project that meets a set of user requirements through the different principles of effective user interfaces.
- Component 2: Collecting, presenting and interpreting data. This will involve learning different data manipulation tools that can be used to ensure that information is understood clearly in an objective way so that it is not misinterpreted.
- Component 3: Effective digital working practices. This unit will give an opportunity to explore how the developments in technology over recent years have enabled modern organisations to communicate and collaborate more effectively than ever before.

How will you be assessed?

Component 1: Internally marked and externally moderated
 Component 2: Internally marked and externally moderated
 Component 3: Externally assessed

What skills will you gain from this subject?

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> ▪ Problem solving ▪ Digital presentation | <ul style="list-style-type: none"> ▪ Creativity ▪ Project planning | <ul style="list-style-type: none"> ▪ Communication ▪ Data interpretation |
|---|--|--|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> ▪ Graphic design ▪ Web design ▪ IT management ▪ Network security | <ul style="list-style-type: none"> ▪ Software/app development ▪ IT technician ▪ Malware analyst | <ul style="list-style-type: none"> ▪ Software engineering ▪ Network administrator ▪ Computer programmer ▪ Cybersecurity engineer |
|---|--|--|

GCSE Drama

(Exam Board: [AQA](#) [AQA](#) | [Drama](#) | [GCSE](#) | [Drama](#))



Overview

GCSE Drama is designed to develop your understanding and awareness of live performance work. You will develop skills required for performing in front of a live audience and you will learn how to prepare both devised and scripted work. You will study a range of play texts as well as having the opportunity to experience as much live recorded as possible.

What will you study?

Students will complete 3 components:

Component 1: Understanding drama.

This will focus on understanding characteristics of performance texts and dramatic works, including social, cultural and historical contexts, how meaning is interpreted and communicated, drama and theatre terminology, and the roles and responsibilities of theatre makers in contemporary professional practice.

Component 2: Devising drama.

Students will learn how to contribute to devised drama in a live theatre context for an audience. They must contribute either as a performer or a designer.

Component 3: Texts in practice

Students are assessed on their ability to apply theatrical skills to realise artistic intentions. Students must complete two assessment tasks of two scripted extracts from a play.

How will you be assessed?

Component 1: Written exam including set text study and live theatre review

Component 2: Practical performance – Internally assessed and externally moderated

Component 3: Practical performance – Internally assessed and externally moderated

What skills will you gain from this subject?

- | | | |
|---|---|---|
| <ul style="list-style-type: none">Improve your acting and production skillsDevelop language and communication skills | <ul style="list-style-type: none">Perform with expression to an audienceImprove your self esteem | <ul style="list-style-type: none">Improve your confidenceDevelop your creative thinking skills |
|---|---|---|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|---|---|---|
| <ul style="list-style-type: none">ActorWriterStage designerDirector/producer | <ul style="list-style-type: none">Sound/lighting technicianBroadcastingTeaching | <ul style="list-style-type: none">Stage managerYouth & Community WorkerProduction designerCostume designer |
|---|---|---|

GCSE Food Preparation and Nutrition



(Exam Board: Eduqas [GCSE Food Preparation and Nutrition | Eduqas](#))

Overview

This is a new exciting and creative course focusing on practical cooking skills and developing a thorough understanding of nutrition, food origin and the working characteristics of ingredients. The main focus is developing cookery skills to give you a strong understanding of nutrition.

What will you study?

Food Preparation and Nutrition will enable students to develop many desirable skills that both employers and universities seek.

Primarily students develop their practical cookery skills through making a large variety of recipes and practicing key culinary techniques. In developing these skills students will develop their communication, teamwork, problem solving and analytical skills.

The course will help students develop an understanding of the future of food, the role it plays within society and how as consumers we have the power to make moral and ethical decisions that can make a difference to the world we live in. Students will become confident in decision making and developing their own judgements in a supportive and creative classroom environment.

How will you be assessed?

Component 1: Principles of Food Preparation and Nutrition Written examination: 1 hour 45 minutes = 50%

Component 2: Assessment 1: The Food Investigation and Assessment 2: The Food Preparation Assessment = 50%

What skills will you gain from this subject?

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> • Practical cookery • Food hygiene • Food preparation processes | <ul style="list-style-type: none"> • Menu planning • Hospitality skills • Organisation | <ul style="list-style-type: none"> • Improve your confidence • Problem solving • Nutritional analysis |
|---|---|--|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> • Nutritionist • Manager of a food business • Restaurant manager • Research chef • Home economist | <ul style="list-style-type: none"> • Teacher • Events management • Chef • Food scientist • Food lawyer • Dietician | <ul style="list-style-type: none"> • Cruise ship caterer • Confectioner • Wedding caterer • Hotel Manager • Food technologist |
|---|--|--|

GCSE Graphic Design

(GCSE Art and Design – Graphic Communication route)

(Exam Board: AQA [AQA](#) | [Art and Design](#) | [Subject content](#) | [Graphic communication](#))



Overview

Graphic Design is a form of visual communication. It is a process by which visual information is given form and structure, so as to communicate a message. Being a Graphic Designer is the profession of visual communication that combines images, words and ideas to convey information to an audience. It involves designing print or electronic forms of visual information for advertisement, publication or website.

What will you study?

Throughout the course you will develop a creative portfolio responding to a range of design briefs that will utilise the adobe creative suite. You will learn how to create your own images, illustrations, logos and apply these to a range of outcomes.

How will you be assessed?

Year 10 is where you will build a portfolio of design outcomes showing how you have responded to a range of challenges. Working towards projects that include Branding and Packaging, Illustration and Book design and Web design.

Year 11 is your time to respond to a set brief from AQA. You will build a portfolio of design ideas and then use the 10-hour exam window to create your outcome.

What skills will you gain from this subject?

- | | | |
|--|--|--|
| <ul style="list-style-type: none">• Creativity• Digital design skills• Communication | <ul style="list-style-type: none">• Responding to a brief• Graphic communication techniques | <ul style="list-style-type: none">• Use of media and materials |
|--|--|--|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|--|---|---|
| <ul style="list-style-type: none">• Graphic design• Web design• Publishing | <ul style="list-style-type: none">• Advertising• Marketing | <ul style="list-style-type: none">• Illustration• Printing |
|--|---|---|

VTCT Hair and Beauty

(Exam Board: VTCT [VTCT | Qualifications | in Hairdressing and Beauty](#))



Overview

The qualification content will provide learners with an understanding of the chemistry of the hair, beauty and nail products as well as the anatomy and physiology of the integumentary system. They will explore design skills and techniques that can be used within the hair and beauty sector, giving learners the opportunity to develop their skills, in planning, carrying out research and presenting design brief ideas.

What will you study?

Learners will explore the business aspect of the hair and beauty sector, the broad related industries and understand the aspirational career opportunities available. Learners will have the opportunity to explore the principles of marketing and how the entrepreneurship supports the hair and beauty sector, including how to select and design appropriate promotional activities and materials.

Learners will also have the opportunity to select from a range of technical optional units including basic face painting, basic nail art, eyebrow shaping, basic skincare, basic photographic makeup, basic manicure/pedicure, blow-drying and finishing hair, basic winding techniques, shampooing and treating the hair, basic plaiting and twisting hair, colour using semi-permanent colour, basic clipper cutting techniques for men's hair and basic cutting techniques for women's hair.

How will you be assessed?

This qualification uses a graded model of not yet achieved, Level 1 pass, Level 1 Merit, Level 1 Distinction, Level 2 Pass, Level 2 Merit, Level 2 Distinction and Level 2 Distinction*.

The overall qualification grade is calculated using a rigorous synoptic assessment method. This consists of an externally set and marked by examination (external written exam) and an externally set, internally marked non-exam assessment (synoptic assignment). This will help to ensure the qualification offers a comparable level of challenge to academic qualifications.

What skills will you gain from this subject?

- | | | |
|--|--|---|
| <ul style="list-style-type: none">• Creativity• Communication• Technical hair and beauty processes | <ul style="list-style-type: none">• Health and safety awareness• Customer and client skills• Promoting products and services | <ul style="list-style-type: none">• Working in industry• Presentation and displays |
|--|--|---|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|---|---|--|
| <ul style="list-style-type: none">• Beauty therapist• Nail technician• Spa therapist• Make-up artist | <ul style="list-style-type: none">• Massage specialist• Product distributor• Hair stylist | <ul style="list-style-type: none">• Colour specialist• Cutting specialist• Salon manager |
|---|---|--|

Cambridge National Tech Award Health and Social Care



(Exam Board: OCR - [Cambridge Nationals - Health and Social Care Level 1/Level 2 – J835 - OCR](#))

Overview

Health and Social Care is one of the fastest growing sectors in the UK with the demand in the UK for both health and social care employees continuously rising. This Tech Award gives learners the opportunity to develop applied knowledge across various areas such as life stages, life events, support, barriers and obstacles and how these can be overcome along with a person-centred approach. Digging deep into real life situations from imprisonment, bereavement, starting a family, marriage and much more.

What will you study?

Principles of care in health and social care settings: In this unit you will learn about the importance of the rights of service users, person-centred values and how to apply them. You will also learn about the importance of effective communication skills when providing care and support for service users in health and social care settings and the procedures and measures used to protect individuals such as safeguarding, hygiene and security.

Supporting individuals through life events: In this unit you will learn about life stages and the factors that affect them. You will understand expected and unexpected life events and the impact they will have on physical, social/emotional and socio-economic aspects in an individual's life. You will research the service providers and practitioners that can support individuals, recommend support and justify how this will meet the needs of a specific individual

Health promotion campaigns: In this unit you will have the opportunity to explore the various public health challenges the country faces, the approaches used to encourage health and wellbeing and the importance of this to society. You will understand the factors affecting a healthy lifestyle so that campaigns can be designed to target different groups of people. You will also learn how to plan and deliver your own small-scale health promotion campaign and how to evaluate your planning and delivery.

How will you be assessed?

- 1 externally assessed exam
- 2 internally assessed NEA units

What skills will you gain from this subject?

- | | | |
|---|---|---|
| <ul style="list-style-type: none"> • Independence • Creative thinking • Research | <ul style="list-style-type: none"> • Empathy • Effective communication • Presentation/delivery | <ul style="list-style-type: none"> • Organisational know how • Independence |
|---|---|---|

Examples of careers that make use of the skills and knowledge learned

- | | | |
|--|---|---|
| <ul style="list-style-type: none"> • Nursing • Social Worker • Personal Trainer | <ul style="list-style-type: none"> • Midwifery • Occupational therapist • General Practitioner | <ul style="list-style-type: none"> • Counsellor • Youth Worker • Paramedic |
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GCSE Media Studies

(Exam Board: Eduqas - [GCSE Media Studies | Eduqas](#))



Overview

The media is a ubiquitous part of modern society. The average teenager will spend around six hours per day consuming media of one form or another. The aim of the Media curriculum is to create Media literate learners who are successfully able to navigate a contemporary media landscape both as consumers and producers.

What will you study?

We aim to provide an opportunity for students to develop their understanding of the media landscape and analyse how a range of texts are constructed, including: music videos, advertisements, TV programmes, news media, computer games and magazines.

Component 1: Exploring the Media - Learners will develop their ability to analyse media language, representations and meanings in a range of media products. In addition, learners will study products from specific media industries and audiences to develop their knowledge and understanding of those areas of the theoretical framework.

Component 2: Understanding Media Forms and Products - learners will gain a deeper knowledge and understanding of media language and representation, as well as extending their appreciation of these areas through the study of media industries and audiences. Learners will also develop knowledge and understanding of how relevant social, cultural, political and historical contexts of media influence media products. In this component learners will explore particular media forms in depth through both of the following topics:

- 1) Television: crime drama or sitcom
- 2) Music: music video and online media

Component 3: Creating Media Products - In this component, learners must apply their knowledge and understanding of media language and representation to an individual media production for an intended audience in response to a choice of briefs set by the exam board.

How will you be assessed?

- 2 externally assessed exams – 40% and 30%
- 1 NEA assessment – 30%

What skills will you gain from this subject?

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| <ul style="list-style-type: none"> • Independence • Creativity • Digital media skills | <ul style="list-style-type: none"> • Communication • Responding to a brief | <ul style="list-style-type: none"> • Planning • Evaluation |
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Examples of careers that make use of the skills and knowledge learned

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| <ul style="list-style-type: none"> • Journalism • Broadcasting • Film making • Web design | <ul style="list-style-type: none"> • Public Relations • Advertising • Animation • Games design | <ul style="list-style-type: none"> • Publishing • Photography • Graphic Design • TV/Radio |
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GCSE Photography

(Exam Board: OCR - [GCSE - Art and Design \(9-1\) - J170-J176 - OCR](#))



Overview

The rapid evolution of digital technologies has put Photography and the Digital Arts at the centre of emerging practices in the creative Industries. This course is aimed at students who wish to develop skills in digital art, design, photography, and moving image. The course takes place in our dedicated Digital Media Centre and is suitable for students who:

- Have a passion for the creative use of new technologies and are keen to pursue a career in areas such as filmmaking, media production and computing.
- Want to develop a career in graphics and communication design and are keen to develop a career in games design and related industries.

What will you study?

Component 1: a portfolio where you will develop, explore and record your ideas. You will learn creative and transferable skills such as research, how to use relevant digital applications whilst developing your knowledge and understanding. You will have the opportunity to create a personal response to starting points which can be visual or written and you will work in a range of chosen traditional and digital media.

Component 2: is an early release paper from which you will be able to choose a starting point either visual or written to develop a response using the skills, knowledge and understanding you have gained through your course of study. You will be given a period of preparation then a 10-hour period of sustained focused study in which to realize your intentions

How will you be assessed?

- 1 portfolio – 60%
- 1 10-hour exam – 40%

What skills will you gain from this subject?

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| <ul style="list-style-type: none">• Independence• Creativity• Digital media skills | <ul style="list-style-type: none">• Communication• Responding to a brief | <ul style="list-style-type: none">• Planning• Evaluation |
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Examples of careers that make use of the skills and knowledge learned

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|---|---|---|
| <ul style="list-style-type: none">• Photography• Broadcasting• Film making• Web design• 3D design | <ul style="list-style-type: none">• Journalism• Advertising• Animation• Games design• AR and VR | <ul style="list-style-type: none">• Publishing• Graphic Design• Illustration• Digital Communications |
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Cambridge National Sports Science



(Exam Board: OCR - [Cambridge Nationals - Sport Science Level 1/Level 2 – J828 – OCR](#))

Overview

The OCR Level 1/Level 2 Cambridge National in Sport Science will develop knowledge, understanding and practical skills that can be used in the Exercise, Physical Activity, Sport, and the health sector.

What will you study?

You will study the key aspects of Sport Science. It will equip you with sound specialist knowledge and you will have the opportunity to apply what you learn through some practical experiences.

You will study the following 3 units:

- 1: Reducing the risk of sports injuries and dealing with common medical conditions (External exam)
- 2: Applying the principles of training: fitness and how it affects skill performance (NEA)
- 3: The body's response to physical activity and how technology informs this (NEA)

How will you be assessed?

For this qualification, students must complete three units: one externally assessed (exam 40%) and two Non-Examined Assessment (NEA 60%) units.

Grading - All results are awarded on the following scale:

- Level 2 – Distinction* (*2), Distinction (D2), Merit (M2), Pass (P2)
- Level 1 – Distinction (D1), Merit (M1), Pass (P1) and Fail/Unclassified

What skills will you gain from this subject?

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| <ul style="list-style-type: none"> • Independence • Co-ordination • Risk assessment | <ul style="list-style-type: none"> • Communication • Teamwork | <ul style="list-style-type: none"> • Confidence • Evaluation |
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Examples of careers that make use of the skills and knowledge learned

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| <ul style="list-style-type: none"> • Sports Scientist • Sports Coaching • Sports Nutritionist | <ul style="list-style-type: none"> • Physiotherapist • PE Teacher • Sports Psychologist | <ul style="list-style-type: none"> • Personal Trainer • Gym Instructor • Armed Forces |
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